

## PUPIL PREMIUM

Pupil Premium is paid to the school by the government to close the gap in attainment between the achievement of disadvantaged children and that of other children. The government uses the term disadvantaged pupils for all those children who have been entitled to Free School Meals (FSM) in the past six years and Looked After Children.

Pupils who are not Free School Meals or Looked After Children are described as other children.

### **How we will use the 2016/2017 Pupil Premium Funding of £75240**

Activity	Cost	Objective	Target for disadvantaged pupils
Provide 1-1 support for reading in school time	Staffing costs £37500	Accelerate the progress in reading ages of all children whose reading age are below their chronological age	All children have a reading age which at least matches their chronological age.
Re deploy teaching staff to work with targeted children in focus sessions from Reception to Year 6.		Focus on the development of children's early speech, language and understanding. Work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children. All E6 children achieve expected scaled score in English and Maths by the end of Y6
Provide 1-1 tuition outside of school day either before or after school	£1500	Target individual children's attainment where it does not match the expected level for their age in maths and writing.	All children reach the year group expectations in English and Mathematics
Homework club	£1500	Invite Y6 children who will benefit from reinforcement of objectives	All children achieve expected scaled score in English and Maths by the end of Y6
Support from Teaching assistant in all KS1 classes	£10,000	To enable the class teacher and teaching staff to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Provide booster sessions for Year 6	£2500	To work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children

<p>Enable a wide variety of visits and additional opportunities, including the Year 6 Residential , for children that may not have been previously arranged as cost may have been prohibitive.</p>	<p>£5,000</p>	<p>To broaden children’s experiences in education and engage children in their enjoyment of learning through</p> <ul style="list-style-type: none"> <li>-an educational visit every half term</li> <li>-an annual visit to the theatre</li> <li>-termly music concerts provided by professional musicians</li> <li>- Y6 to experience a residential visit</li> </ul>	<p>Children are provided with a wide range of experiences from which to draw knowledge and understanding for their learning from</p>
<p>Provide specialist teachers in MFL, PE and music which enables class teachers to take small focussed groups</p>	<p>Languages £2500 Music £5600 PE £20000</p>	<p>Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age</p>	<p>Year 6 children to achieve above the national average for other children in L5 writing and mathematics bringing their attainment in line with that of reading and Grammar Punctuation and Spelling</p>

## How we will use the Pupil Premium Funding of £76,600 2015/2016

Activity	Cost	Objective	Target for disadvantaged pupils
Provide 1-1 support for reading in school time	2 x teaching staff	Accelerate the progress in reading ages of all children whose reading age are below their chronological age	All children have a reading age which at least matches their chronological age.
Provide 1-1 tuition outside of school day either before or after school	Teaching staff	Target individual children's attainment where it does not match the expected level for their age in maths and writing.	All children reach the year group expectations in English and Mathematics
Re deploy teaching staff to work with targeted children in focus sessions from Reception to Year 6.	Teaching staff	Focus on the development of children's early speech, language and understanding. Work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children
A full time teaching assistant in all KS1 classes	£10,000	To enable the class teacher and teaching staff to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Provide booster sessions for Year 6	£11087.73	To work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children
Pay for FSM children to have breakfast in our breakfast club	£1000	To improve children's attendance, punctuality and concentration during lessons	To increase the attendance of disadvantaged pupils to be in line with other pupils
Pay for peripatetic music tuition	£1890.00	To enable all children with an interest/ talent to have the same opportunity for tuition in music	To provide life skills such as perseverance, the children to understand the benefits of practice and hard work, to increase confidence and self-esteem through termly music performances

Enable a wide variety of visits and additional opportunities for children that may not have been previously arranged as cost may have been prohibitive.	£5,000	To broaden children's experiences in education and engage children in their enjoyment of learning through -an educational visit every half term -an annual visit to the theatre -termly music concerts provided by professional musicians - Y6 to experience a residential visit	Children are provided with a wide range of experiences from which to draw knowledge and understanding for their learning from
Provide specialist teachers in Spanish, PE and music which enables class teachers to take small focussed groups	Languages £4590.00 Music £11166.66 PE £11301.46 £2964.66 £21384.00 £5835.18	Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age	Year 6 children to achieve above the national average for other children in L5 writing and mathematics bringing their attainment in line with that of reading and Grammar Punctuation and Spelling

### Impact of Pupil Premium Spending in 2015/2016

As the table below shows, the disadvantaged children in our school do significantly better than other children nationally at achieving the expected attainment of a scaled score of 100+ by the end of Year 6. This is the case in reading, writing and maths. At the higher scaled score our disadvantaged pupils also achieve significantly better in all subjects. This achievement reflects the impact of spending to support their learning in these particular areas. In 2016/17 we are looking to providing additional support to the higher achieving disadvantaged pupils. Progress of disadvantaged children in our school also exceeds the national average in reading and writing and this again reflects the impact of the work we have done to support children in this area.

### 2016 KS2 ATTAINMENT

DISADVANTAGED PUPILS	Scaled score 100+		High scaled score		Average score	
	SCH %	NAT %	SCH %	NAT %	SCH %	NAT %
READING	90	71	30	23	104.9	103.8
WRITING	80	79	30	18	NA	NA
MATHS	100	75	30	20	1065	104.1

## How we will use the Pupil Premium Funding of £85,800 in 2014/2015

Activity	Cost	Objective	Target for disadvantaged pupils
Provide 1-1 support for reading in school time	£11,664	Accelerate the progress in reading ages of all children whose reading age are below their chronological age	All children have a reading age which at least matches their chronological age.
Provide 1-1 tuition outside of school day either before or after school	£4,125	Target individual children's attainment where it does not match the expected level for their age in maths and writing.	All children reach the year group expectations in English and Mathematics
Summer School during the last week of the holiday	£1,500	Invite Y6 children who will benefit from reinforcement of the previous year's key objectives prior to starting the next academic year to ensure there is no dip in attainment over the summer holidays in their learning	All children achieve L4 in English and Maths by the end of Y6
Employ an additional member of support staff within the early years in order to release the nursery teacher to work with targeted children in early years.	£23,329	Focus on the development of children's early speech, language and understanding. Work with the E6 children to ensure all children reach the good level of development in reading writing and mathematics.	Ensure the number of E6 children reaching the good level of development in the prime areas plus reading writing and maths exceeds the national average for other children
Provide booster sessions in all KS2 classes and a full time teaching assistant in all KS1 classes	£21,000	To enable the class teacher to work with focussed target groups to ensure all children are accessing the learning objectives for their age and not falling behind the levels expected	All children reach the year group expectations in English and Mathematics
Pay for FSM children to have breakfast in our breakfast club	£1000	To improve children's attendance, punctuality and concentration during lessons	To increase the attendance of disadvantaged pupils to be in line with other pupils
Pay for peripatetic music tuition	£674	To enable all children with an interest/ talent to have the same opportunity for tuition in music	To provide life skills such as perseverance, the children to understand the benefits of practice and hard work, to increase confidence and self-esteem through termly music performances
Enable a wide variety of visits and additional opportunities for	£2,000	To broaden children's experiences in education and engage children in their	Children are provided with a wide range of experiences from which to draw

<p>children that may not have been previously arranged as cost may have been prohibitive.</p>		<p>enjoyment of learning through</p> <ul style="list-style-type: none"> <li>-an educational visit every half term</li> <li>-an annual visit to the theatre</li> <li>-termly music concerts provided by professional musicians</li> <li>- Y6 to experience a residential visit</li> </ul>	<p>knowledge and understanding for their learning from</p>
<p>Provide specialist teachers in French, PE and music which enables class teachers to take small focussed groups</p>	<p>£20,508</p>	<p>Improve quality teaching in all subjects. To free class teachers time to target support in maths and English towards pupils achieving the higher levels of attainment for their age</p>	<p>Year 6 children to achieve above the national average for other children in L5 writing and mathematics bringing their attainment in line with that of reading and Grammar Punctuation and Spelling</p>