

# Help and Support throughout school close down for SEND children

For information regarding current referrals you can contact any external agencies.

If you need any advice or support during this time, you can contact the school SENCO, Miss Overfield via the Reception class email – <a href="mailto:thorough: thorough: thoroug

# • Helpful Organisations

<u>The Local Offer</u> – Information for parents and carers on a broad range of SEN and disability issues and support can be found on the Local Offer website.

www.countydurhamfamilies.info/localoffer

Tel: 03000 26 99 95

### Durham SEND Information Advice and Support Service (SENDIASS)

Durham SENDIASS supports parents of children with special educational needs and disabilities (SEND) and children and young people with SEND. All services provided are confidential and impartial.

Email: sendiass@durham.gov.uk

Telephone 03000 267 003

#### **Making Changes Together**

Making Changes Together (MCT) is a group for parents and carers of children with SEND. MCT work with professionals in County Durham to improve services for children and young people with SEND.

www.mctdurham.co.uk

Telephone 0191 587 3541

- Autism support
- Daisy chain www.daisychainproject.co.uk/ 01642 531248
- NAS www.ne-as.org.uk/ 0191 410 9974
- Rollercoaster <a href="https://twitter.com/rollercoasterps">https://twitter.com/rollercoasterps</a>
- Family support
- One Point, Bishop Auckland 03000 261 119

### SEND Resources

#### **Brain Parade**

http://www.brainparade.com/products/see-touch-learn-free/

A visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs.

• HelpKidzLearn

## https://www.helpkidzlearn.com/

A collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.

### Sensory App House Ltd

# https://www.sensoryapphouse.com/

A range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities.