

Progression in Early Reading at Thornhill Primary School

The following list gives the order in which letters and phonemes should be taught. It is in line with the Jolly Phonics programme.

Stage 1 : Letters Set 1 - 12 (corresponds to phases 1-4)throughout
Foundation Stage

Stage 2: throughout Year 1 (corresponds to phase 5)

Stage 3: throughout year 2 (corresponds to phase 6)

However there will be children who will progress at a slower rate than anticipated. In particular SEN children, they will require additional daily practice to ensure each set is secure and they can move together with the whole class through the phonemes.

LETTER SET (one set, 5 phonemes per week)	
Set 1	s a t i p
Set 2	n c k e h ck
Set 3	r m d g o
Set 4	u l f b ai ff ll ss
Set 5	j oa ie ee or
Set 6	z w ng v little oo
Set 7	long oo y x ch sh wh
Set 8	voiced th unvoiced th qu ou oi
Set 9	ue er ar igh ur
Set 10	ow ear air ure
Set 11	Teach letter names if not done already Sing an alphabet song etc..
Set 12: there are no new graphemes, the purpose is to consolidate and teach blending and segmenting of adjacent consonants e.g. tr - trap.	

Stage 2: the focus here is on teaching alternative representations for phonemes.

ai	ay	a-e	ey	a	
ee	ea	e-e	ie	e	y (happy)
ie	i -e	igh	y	i	
oa	ow	o-e	oe	o	
ue	ew	u-e	u		
oi	oy				
or	au	aw	al	our	oor
er	ir	ur			
ou	ow				
s (z is)		sc (scent)			
ea (bread)					
ar	al				
f	ph (photograph)	gh (laugh)			
soft c (s)	ce	ci	cy		
soft g (j)	gi	ge	dge	gy (gym)	

Stage 3: during this stage the children become fluent readers and increasingly accurate spellers.

The focus now moves to move formalised spelling conventions

1. Introducing and teaching the past tense.
2. investigating and learning how to add suffixes e.g. ing, ed, er, est, ful, ly, and y, plurals (s and es)
3. teaching spelling of long words e.g. compound and multisyllabic words.

Home Reading Decodable Books Procedure 2021 / 22

Children in Reception, Year 1 and some Year 2 children will have decodable reading books until they are able to access the core scheme which is organised in reading stages.

Staff will choose a decodable reading book to be taken home. They must ensure that **the home reading book matches the progression of sounds set out above and ensure that children do not take a book which is beyond the phonic set they have been taught in class.**

Books are to be changed three times per week by;

Reception Class - Mrs Moscardini

Year One - Miss Briddick

Year Two - Miss Walsh

The following schemes are to be used as sources of decodable reading books to take home

1st - Floppy Phonics

2nd - Hero Academy

3rd - Rigby Star

4th - Song Birds

Once children are ready to move from the decodable books they go onto Stage One, then Stage One plus, Stage 2 and so on moving through the core scheme.

Group Guided Reading

Reception class - begins in the summer term and uses Alien Adventures and Project X as the teaching schemes.

Year One and Two - use Project X.

