



PE and Sport Premium 2021-22

Rationale

Physical Education, School Sport and Physical Activity are at the heart of Thornhill Primary School. We have the following ambitions for PESSPA:

- For our children to enjoy being active
- For all children to be physically literate
- For all children to have the knowledge, skills and motivation to equip them for a healthy lifestyle moving into adulthood
- For all children to have the potential to participate in lifelong physical activity and sport
- For all our children to experience competitive sport
- For our children to develop important life skills through regular sport and outdoor activities
- For our children to take part in daily high quality PE lessons (30 minutes per day) and daily physical activity/sport (at least 30 minutes per day)

At Thornhill Primary School we recently improved our facilities and have amazing spaces for PESSPA to flourish. Our school playground has been re-surfaced in 3G, allowing it to be used throughout the year. The school grounds benefit from two multi-sport pitches, low level climbing course, sand pit with run up area, sprint track, a large field and forest school area. In Key Stage 1 our children master the fundamentals of sport allowing them to excel in a range of physical activities as they get older. We also teach our children to lead healthy active lifestyles to take into adulthood. Our children are physically active for sustained periods of time, helping them to reach the target of sixty minutes of physical activity per day set by the Government.

The following analysis indicates how our PE and Sport Premium funding of £17,760 has been allocated in order to ensure that our children receive a broad range of high-quality physical experiences. It should be noted that historically we have always also spent in excess of this figure on the provision of PE within our school. Please note we had £5288.40 carried over from the 2020-21 academic year due to the Coronavirus pandemic.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5288.40
Total amount allocated for 2021/22	£23,048.40
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,048.40

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £23,048.40	Date Updated: 28 th July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £14,348.40 62%
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist sports coaches/health professionals to deliver a range of sports during/after school to motivate and encourage our children to take part in at least 30 minutes of physical activity per day	We are organising specialist sports coaches/health professionals from our local area to help deliver fun and engaging sessions, to help children take part in at least 30 minutes of daily activity and to promote local sports clubs that have been affected by the pandemic: Durham Cricket sessions ran by Darren Brown (Autumn 1) Dance sessions ran by the Joanne Banks Dancers (Autumn 2) Health Related Exercise with Rob Proud (Autumn 2) Fundamental Movements for EYFS ran by Education Enterprise Legacy in Spring and Summer	£400 £400 £400 £750 per term (£1500)	All children participating in 30mins per day of regular exercise. The children enjoyed learning and taking part in cricket, dance, hula hooping and fencing ran by outside coaches. The staff were also upskilled by working with the coaches. Supported children's confidence and access to a range of different sports, which they may not normally undertake. We have further developed school club links with Shildon Football Club, Shildon Cricket Club and local sports providers (holiday camps/activities) In EYFS the fundamental movement lessons were successful and enjoyed by the children. Children made progress within gross motor skills.	To further develop school club links in the community to signpost children to sport outside of school To continue with the fundamental movement programme in EYFS To continue to make the playground an active area Daily PE lessons of 30 minutes

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<p>To engage at least 50% of the children to take part in extracurricular sport and physical activity</p>	<p>Dance Club, multi-skills club and football/netball leagues (Autumn)</p> <p>Dance club, sports leagues (x2) and sports club ran by PE apprentice (Spring)</p> <p>Dance club, table tennis club and sports leagues (x2) (summer)</p>	<p>£800</p> <p>£1000</p> <p>£600</p>	<p>There has been a variety of sports clubs on offer over the academic year ran by outside coaches and our own staff.</p> <p>Over 50% of the children have taken part in extracurricular sport or physical activity.</p> <p>Developing confidence, particularly in girls as they had the opportunity at KS2 to take part in a variety of activities.</p>	<p>To continue to offer a wide range of clubs and activities</p>
<p>To encourage children to use active modes of travel to school to encourage active healthy lifestyles</p>	<p>To use the WOW travel tracker to promote active travel to school. The scheme tracks how pupils get to school and rewards active travel with monthly badges</p> <p>Bikeability and balance training delivered by DCC</p> <p>Walk to school with the walking bus</p>	<p>Free as funding secured</p> <p>Free</p> <p>Free</p>	<p>The children have taken part this year in the WOW walk to school challenge and earned badges for active travel. We also have a trophy for the most active class and this is awarded in a weekly praise assembly. On the WOW travel tracker 86% of journeys to school were classed as active (including park and stride)</p> <p>Various classes took part in bikeability and the younger children took part in balance training.</p> <p>In the summer term children did the walking bus stop, where staff met the children away from school and walked into school.</p>	<p>To continue</p>
<p>To take on a sports apprentice to help deliver PE and school sport (during and after school)</p>	<p>To hire a new member of staff to work as a sports apprentice to encourage more children to be physically active</p>	<p>£9248.40</p>	<p>Sports apprentice appointed and has settled into the school over the last two terms. Has had a positive impact on helping children become more active. Extra adult has allowed children to take part in a wide variety of activities and to practise for competitions, creating</p>	<p>To continue</p> <p>To further enhance an active playground at lunch and playtime</p>

			confidence and further enjoyment in sport.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £800 3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achievements celebrated in weekly assembly to highlight the successes and efforts of pupils throughout our daily PE sessions. Children who have represented the school in competitions, leagues and festivals are also presented with medals and certificates. Furthermore, children's successes outside of school are praised.	Children to be awarded with star of the week certificate. Termly and half term prizes given for the PE Stars in different classes. Continued presentation of certificates, medals and trophies in whole school assemblies to promote the achievements and opportunities available within and outside of school. GB Olympian assembly in school and fundraising event	£350 £350	PE stars awarded at the end of lessons, star of the week awarded in weekly assembly alongside forest school star of the week. PE is an important aspect in the school and the children value their lessons, achievements and understand the positive outcomes that PE give them in terms of health benefits, promotion of good mental health and well-being, developing skills of resilience, perseverance and determination and working as a team. Lucy Turner a GB athlete visited school and held an assembly. The children too part in a fundraising activity for PE equipment. Lucy is a type 1 diabetic and this gave an excellent role model for pupils in our school with diabetes or any other illness/disability.	To continue

There are designated notice boards around school that celebrate the pupils' successes in a variety of sports, both in and out of school. This enhances the profile and raises awareness of sports which are on offer in school and locally. The 'School Games Values' are also displayed which promotes positive attitudes regarding sport and their academic work.	To use the notice boards to promote the profile of PESSPA. Including upcoming sports events, achievements, school games values, sports clubs in the local area and after school	£100	Noticeboards used for PESSPA and playground leaders/buddy's Pupils value the work of the buddies and use the noticeboard to find out which buddies are on duty and which activities are taking place.	To continue to use the two noticeboards for: <ol style="list-style-type: none"> Buddy's/playground leaders PESSPA noticeboard with information
The school uses its half termly newsletter and social media outlets to inform parents of sporting successes, fixtures and further information on how to access sport within school.	PE and sport updates included in the half termly newsletter. Regular use of social media to inform parents of achievements and developments in school	Free	Half termly newsletter included PE and sport updates. Use of social media (Facebook) to raise the profile and inform adults of success and events attended. Positive feedback is given on our Facebook by parents/ carers.	To continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£50
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued professional development in PE for teaching staff and wider school staff	National Curriculum School Swimming Course or staff to complete level 1 and 2 Teaching Swimming Award Gymnastic Training Course Other CPD opportunities	Free	The PE lead and apprentice attended a variety of free courses including gymnastics and swimming. Ideas were then implemented in school to further develop the children.	Offer different teaching staff the opportunity to attend PE/sport courses.

To purchase the Bee Netball teaching resource that includes session plans, units of work and fun ideas to further develop and improve netball lessons	Use the resource to plan the netball schemes of work with a focus on fun games to engage and enhance netball delivery	£50	The Bee Netball resource was used with all year groups. The lessons were fun and provided the teaching staff with new ideas. The cards were used to upskill teaching members of staff.	To continue to use and further develop the resource in netball lessons and after school clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7000 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra swimming lessons to enable our year 4 class to start swimming and to get our year 6 children to pass safe self-rescue, including transport and staffing	Extra weekly swimming lesson for year 4 to swim for the whole academic year	£5000	Year 4 swam for the whole academic year and have made very good progress. They also visited a beach with lifeguards and talked about water safety Our year 6 leavers achieved the following statistics in swimming: 79% could swim 25 metres 76% could swim 25 metres using a range of strokes 86% achieved water safety	The current year 4's will continue to swim in year 5. The current year 5's moving into year 6 will be invited back to swimming for the summer term (a top up for those children unable to achieve the NC aims). The current year 3's will start swimming in year 4. A potential extra lesson to be added to allow year 3 to begin swimming in spring.
Purchase and update PE, forest school and playground equipment to help children to excel in a broad range of physical activities	PE Equipment Playground Equipment Forest School equipment	£1000 £500 £500	A wide range of new sports equipment and forest school equipment ordered to ensure pupils have the right equipment to access learning.	All equipment will be fully stocked and either new or nearly new. To continue to monitor equipment as the year progresses. Look to see if any new gymnastics equipment is needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£850	4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Engage in competitive sports and activities (inter school) to help pupils become physically confident, build character and embed values	<p>Partnership with Go Well buying into the annual competitions and festivals package (events are targeted at competitive, b/c teams, least confident and children who don't take part out of school)</p> <p>Partnership with Education Enterprise Legacy Ltd</p> <ul style="list-style-type: none"> • multi-sport league package • festivals 	Credits carried over so total price to pay £550	<p>As a school we entered and attended 45 different sports events (leagues, competitions and festivals). All our children represented the school at least once over the academic year, with the majority of children taking part twice or more. They are now aware of important skills and life skills such as team work and sportsmanship.</p> <p>We were awarded the Gold School Games Award.</p> <p>We enjoyed sporting success in athletics, football, netball, dodgeball and rounders to name a few.</p>	To continue to enter sports events and competitions through Go Well and Education Enterprise Legacy.	
Engage in competitive sports and activities (intra school) to help pupils become physically confident, build character and embed values	To offer children competitive sporting opportunities to include personal challenges and intra school competitions. Money to be used towards certificates, advertising and prizes	£300	<p>In school the children took part in a wide variety of intra school competitions in PE. We also held a Commonwealth Games inspired sports day, where the children represented a country and competed against their peers.</p> <p>Pupils used Shildon AFC during Summer term to take part in competitive activities. Children were chosen to represent the school as</p>	To continue to use intra school competition in PESSPA to help build character and embed values.	

			mascots in a Shildon game.	
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Signed off by	
Head Teacher:	SOverfield
Date:	6.8.22
Subject Leader:	G Ayres
Date:	28.07.22