

Religious Education Skills

Reflection

- Reflecting on feelings, relationships, experience, ultimate questions, beliefs and practices

Empathy

- Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others
- Developing the ability to identify feelings such as love, wonder, forgiveness and sorrow
- Seeing the world through the eyes of others, and seeing issues from their point of view

Investigation

- Asking relevant questions
- Knowing how to gather information from a variety of sources
- Knowing what may constitute evidence for justifying beliefs in religion

Interpretation

- Drawing meaning from artefacts, works of art, music, poetry and symbolism
- Interpreting religious language
- Suggesting meanings of religious texts

Evaluation

- Debating issues of religious significance with reference to evidence and argument

Analysis

- Distinguishing between opinion and fact
- Distinguishing between the features of different religions

Synthesis

- Linking significant features of religion together in a coherent pattern
- Connecting different aspects of life into a meaningful whole

Application

- Making the association between religion and individual, community, national and international life

Expression

- Explaining concepts, rituals and practices
- Expressing religious views, and responding to religious questions through a variety of media