

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Maths	To cover: Number Rules, Place Value, Rounding, Roman Numerals, Measurement including time, fractions and decimals, Geometry (regular and irregular polygons, position and direction, symmetry)Area and perimeter and Statistics								
English	To cover: Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.								
\$cience	States of Matter	Sound	Electricity	Food, Teeth and the Digestive System	Living thing; and their habitat;	Human Impact			
History	Stone Age	Earliest civilizations - Ancient Greece	The Romans - Invasion by Claudius and conquest - Hadrian's Wall and - British resistance - Boudicca	The Vikings and Anglo-Saxons - Raids and invasions	The Victorians - Focus on the monarchy	Local study - William George Armstrong			
Geography	Revision - Continents - Oceans - UK - Seas surrounding UK - UK mountains and	Locate - UK counties - Regions of England	Place Knowledge - Italy Physical Geography - Volcanoes	Directions - 8 point compass - 4 figure grid references	Map skills - Land use change in Shildon Fieldwork - Habits of the local community	Place knowledge - India			
Design and Technology	Stone Age necklace	Robotics	Electrical buzzer game	Pizza pepper/healthy flatbread	Maypole Crown	Binca bookmark			
Religious Education	Christianity - The holy trinity - How the bible is used in private and communal worship and everyday living. -Prayer and its importance.	Christianity -Christmas story -How Christians show commitment and belonging to faith community. E.g. regular church worship.	Judaism Revision - Significance of MosesPractices of Pesach and SukkotHow they show commitment and belonging to faith.	Islam -Belief in one god and Muhammad as a prophet. Introduction to the 5 pillars. Hinduism - Belief in ahimsa. Introduction to sacred scriptures and how they are used. Belief in karma and how it impacts behaviour and actions.	### sikhism -Belief in one god. -Introduction to the 10 human Gurus- special reference to Guru Nanak. -How belief has an impact on values and behaviour.				

Art and Design	Mark making - Stone Age cave painting	\$culpture - Ancient Greek pots	Collage/textiles - Roman Mosaics	Drawing - Tracing and painting Viking figure head	Printing/water colour - Specialist artist	Famous Artist/Painting - Georges Seurat
French	Me and my life - Family - Animals - Colours - Pets	Me and my life - Classroom routines - Christmas in France	Me and my life - Months - Seasons	Fashion show - Clothes - Opinions	My life - Easter in France/England	My life - Food - The Gruffalo
Computing	Programming - Rapid router Digital literacy - Healthy media choices ICT - Powerpoint	Programming - Hour of code Digital Literacy - Digital footprint ICT - Powerpoint	Programming - Scratch Digital Literacy - Cyber detectives ICT - Publisher	Programming - Scratch Digital Literacy - Being a digital citizen ICT - Publisher	Programming - Textease Turtle Digital Literacy - Safe searching and reliability of websites ICT - Poster	Programming - Understand how the internet works Digital Literacy - Rights and responsibilities ICT - Poster
Personal Development	\$EAL - New Beginnings Personal Awareness - Keeping Safe	\$EAL - Getting on and Falling Out Personal Awareness - Anti-Bullying	\$EAL - Going for Goals Personal Awareness - Caring for the environment	\$EAL - Good to be Me Personal Awareness - Charity	FAL - Relationships Personal Awareness - Financial Education	SEAL Changes Personal Awareness - My Healthy Body
Physical Education	Tag Rugby Orienteering	Netball/football Dodgeball	Başketball Gymnaşticş	Dance Football/netball	Athletics Cricket	Tennis OAA
Music	Brass introduction	Brass CDE/Performance	Brass Instruments of the orchestra	Brass EFG	Brass Rhythm	Brass Performance