



Year 5 Parent/Carer Meeting

Mr Ayres and Miss Jago

Contact Information

▶ EMAIL

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▶ PHONE

▶ 01388 772906

Year 5 Timetable

- ▶ Monday = Miss Jago
- ▶ Tuesday = Miss Jago
- ▶ Wed AM = Miss Jago
- ▶ Wed PM = Mr Ayres (swimming)
- ▶ Thursday = Mr Ayres
- ▶ Friday = Mr Ayres



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	To cover: Number, Written methods, Fractions, Decimals, Percentages, Ratio, Proportion, Algebra, Measurement, Geometry (shapes/ Position and direction) and Statistics					
English	To cover: Reading, Reading Comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
Science	Living things and their habitats - Life cycles - Life process of reproduction in plants and animals	Properties and changes of materials - Properties of materials - Separating materials - Reversible changes - Use of every day materials	Animals including humans - Changes through life	Earth and Space - Moon - Earth and other planets - Day and night	Forces - Gravity - Air and water resistance - Friction - Mechanisms	
History	Bronze Age - Introduction - Life - Stonehenge - Timeline	Non-European Society - Ancient Islam	Romans - Romanisation of Britain	Vikings and Anglo Saxons - Invasion and resistance by Alfred the Great and Athelstan	World War One - Battle of Britain	Local Study - Mining
Geography	Revise and Locate - Continents - Oceans - Seas surrounding the UK - UK - Regions and Counties - Rivers and Mountains - Shildon	Locate - Major counties of the world - Locating Oceania and key places	Oceania - Compare Oceania with the UK - Land mass and water - Physical features - Human features	Directions - 8 point compass - 6 figure grid references	Physical Events - Earthquakes	Fieldwork - Human and Physical features in Shildon - How do coasts and rivers change the land over time
Design and Technology	3D CAD - 3D medal	Decoration - Christmas decoration	Lever and Linkages - Moving Flags	Levers - Build a catapult	Periscope - World War One	Cookery - Ratatouille
Religious Education	Christianity - Revision - God as a trinity - Jesus and key events - Bible	Judaism - Revision - Expression of God - Sefer Torah - Commitment and belonging	Islam - Revision - 6 beliefs - Imam - Mosque - Muslim children	Hinduism - The Sacred Thread Ceremony - Beliefs and values Sikhism - Revision	Buddhism - Buddha – belief - Natural World - Dharma - Buddha – life	Buddhism - Home Shrine - Prayer - Meditation - Buddhist society - Behaviours

	<ul style="list-style-type: none"> - Commitment and belonging - Christian places - Northern Saints 	<ul style="list-style-type: none"> - Jewish values - Rabbi 	Hinduism <ul style="list-style-type: none"> - Revision - Belief in reincarnation, Atman, Karma and Ahimsa - Traditional stories 	<ul style="list-style-type: none"> - Equality - Guru Granth Sahib - Baisakhi - Moral Codes 	<ul style="list-style-type: none"> - Teachings - Stories 	<ul style="list-style-type: none"> - Belonging and commitment - Wheel
Art and Design	Colour Painting <ul style="list-style-type: none"> - Recreation of a van Gogh piece 	Mark Making <ul style="list-style-type: none"> - Geometric patterns 	Textiles and Collage <ul style="list-style-type: none"> - Mood board 	Printing <ul style="list-style-type: none"> - Mono printing 	Sculpture <ul style="list-style-type: none"> - Building bridges with Modroc and newspaper 	Mark marking <ul style="list-style-type: none"> - Observational drawings
Computing	Programming <ul style="list-style-type: none"> - Scratch Digital Literacy <ul style="list-style-type: none"> - Digital Friendships ICT <ul style="list-style-type: none"> - Presentation 	Programming <ul style="list-style-type: none"> - Scratch Digital Literacy <ul style="list-style-type: none"> - Privacy ICT <ul style="list-style-type: none"> - Spreadsheets 	Programming <ul style="list-style-type: none"> - Hour of Code Digital Literacy <ul style="list-style-type: none"> - Password Checker ICT <ul style="list-style-type: none"> - Digital Imagery 	Programming <ul style="list-style-type: none"> - Light Bot Digital Literacy <ul style="list-style-type: none"> - Reliability of Websites ICT <ul style="list-style-type: none"> - TV Advert 	Programming <ul style="list-style-type: none"> - Kodu Digital Literacy <ul style="list-style-type: none"> - CEOP ICT <ul style="list-style-type: none"> - iMovie 	Programming <ul style="list-style-type: none"> - Kodu Digital Literacy <ul style="list-style-type: none"> - Super Digital Citizen ICT <ul style="list-style-type: none"> - PowerPoint
French	Me and My Life <ul style="list-style-type: none"> - About me - Classroom routines - Phonics 	Me and My Life <ul style="list-style-type: none"> - Numbers - Time 12h/24h - Expression - Christmas in France 	About me <ul style="list-style-type: none"> - Where I live - My house - My bedroom 	About me <ul style="list-style-type: none"> - Present tense - Prepositions - Adjectives - Easter in France 	My Life <ul style="list-style-type: none"> - Sports - Opinions 	My Life <ul style="list-style-type: none"> - Present tense - Questions
PE	To be taught by a specialist teacher					
	Tag Rugby Netball	Sports; Hall Athletics Football Dance	Sports; Leadership Basketball	Gymnastics	Outdoor Adventure Activities Tennis Golf	Athletics Striking Fielding
Music	To be taught by a specialist teacher.					
	Learn to play the ukulele Songs, singing and rhythm games Musical knowledge	Learn to play the ukulele Songs, singing and rhythm games Musical knowledge	Learn to play the ukulele Songs, singing and rhythm games Musical knowledge	Learn to play the ukulele Songs, singing and rhythm games Musical knowledge	Learn to play the ukulele Songs, singing and rhythm games Musical knowledge	Learn to play the ukulele Songs, singing and rhythm games Musical knowledge
PSHE	SEAL <ul style="list-style-type: none"> - New beginnings Personal Awareness <ul style="list-style-type: none"> - Keeping Safe 	SEAL <ul style="list-style-type: none"> - Getting on and Falling out Personal Awareness <ul style="list-style-type: none"> - Anti-Bullying 	SEAL <ul style="list-style-type: none"> - Going for Goals Personal Awareness <ul style="list-style-type: none"> - Caring for the Environment 	SEAL <ul style="list-style-type: none"> - Good to be Me Personal Awareness <ul style="list-style-type: none"> - Charity 	SEAL <ul style="list-style-type: none"> - Relationships Personal Awareness <ul style="list-style-type: none"> - Financial Education 	SEAL <ul style="list-style-type: none"> - Changes Personal Awareness <ul style="list-style-type: none"> - My healthy body

Year Five Topics

- ▶ Earth and Space
- ▶ Romans
- ▶ WW1 - Battle of Britain
- ▶ Ancient Islam
- ▶ Earthquakes
- ▶ Buddhism
- ▶ French - where I live
- ▶ Music - ukulele
- ▶ Oceania
- ▶ DT - Create a medal on a 3D printer
- ▶ Art - Vincent Van Gogh

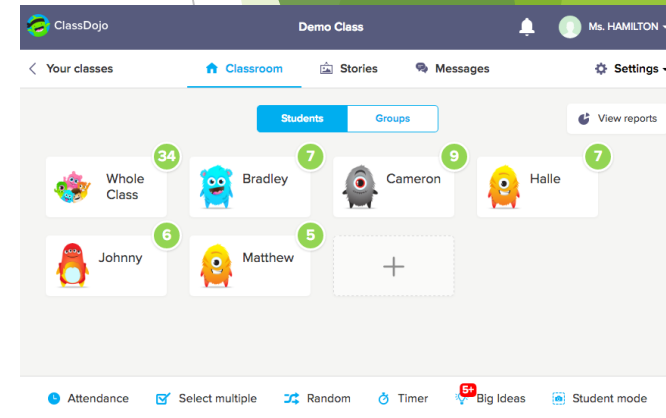
Forest School

- ▶ Is now a full day, once every term
- ▶ Morning with the class teacher, afternoon with Mr Ayres
- ▶ Navigation
- ▶ Using tools
- ▶ Fire for cooking
- ▶ Shelter building



Rewards


- ▶ Class Dojo
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Golden Days at the end of each half term
- ▶ PE stars
- ▶ 100% attendance award



Attendance

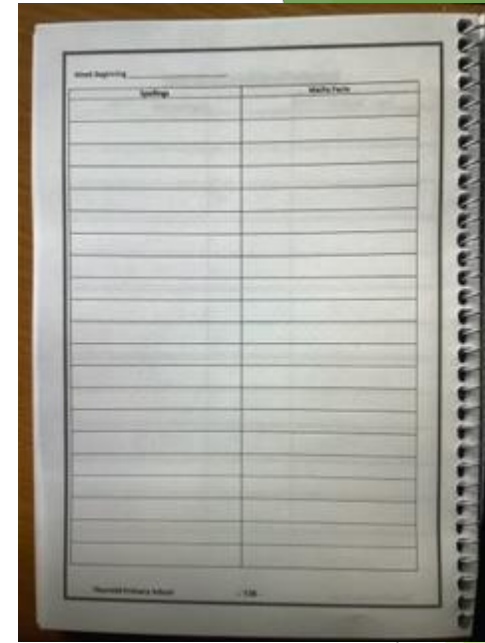
- ▶ 96% or above is classed as good attendance.
- ▶ Any holidays during term time please complete the holiday request form on the school website.

<https://www.thornhill.durham.sch.uk/parents/attendance/>

Application for Leave of Absence during Term Time			
A. Pupil Details			
Name:		DOB:	
Address:			
Class/Form:			
Siblings Name(s):		School(s):	
B. Leave of Absence Request Details			
Start of requested leave:		End date:	
Return to school date:		No. of days:	
What are the <i>exceptional circumstances</i> for your leave of absence request that you wish the school to consider?			
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	
C. For School Use			
Previous LOA this academic year:			
Does the LOA request coincide with test/examination periods:			
Is LOA approved:	YES	NO	
If YES – No. of days to be authorised for this LOA application:			
Signature of Head Teacher/Designated member of Staff:		Date:	
Register Code to be used for this LOA:			

Homework

- ▶ 20 spellings
- ▶ 20 maths facts
- ▶ Spellings and maths facts to be learnt for the test on a Monday they are recorded towards the back of your child's planner.
- ▶ Children record their scores on page 12 of their planner. Please initial the score once you have seen it.
- ▶ Daily reading - 30 minutes at least 5 times a week Merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed weekly.



Online Platforms

- ▶ Times Tables Rockstars
- ▶ Mathletics
- ▶ Education City
- ▶ Oxford Reading Buddy

- ▶ Bitesize is a great resource for maths and English.
- ▶ Spelling Frame



Oxford Reading Buddy

Spelling frame

BBC Bitesize

Mathletics

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