

Personal, Social and Emotional Development

- To take turns, share and play independently showing respect, tolerance and understanding of others – *to show respect for different religions*
- Discussion about Diwali as a festival celebrated by Hindus and Sikhs. Discuss what is meant by religion.
- Share story 'Dipal's Diwali' and talk about it.
- Discuss fire safety in relation to Bonfire Night.

Physical Development

- To use a range of small tools – playdough, utensils with coloured rice to make Rangoli patterns, including pouring.
- Fine motor skills – Rangoli patterns/fireworks in Tuff Spot
- To colour in pictures within the lines

Communication and Language

- To follow a story – Dipal's Diwali, the story of Guy Fawkes

Bonfire Night and Diwali

Literacy

See separate phonics planning

Mathematics

- Use plastic 2D shapes to make Rangoli patterns.
- To notice, discuss and recreate patterns
- Number recognition and counting activities linked to fireworks

Understanding the World

- To talk about things that have happened in the past – Talk about children's experiences of fireworks and Bonfire Night.
- To understand the concept of the world, talking about differences and similarities from different places around the world – cultures – Hindu and Sikh festival of Diwali
- To listen to the story of Guy Fawkes, watch videos of Bonfires and Fireworks.
- To use natural materials outdoors to make their own bonfire
- To make coconut burfi sweets (Indian)

Expressive Arts and Design

- Exploring Rangoli patterns – sand, coloured rice, pasta, chalk outdoors, tap tap boards, peg boards etc
- Work as a team to make a guy
- Fireworks – blow painting