

PROGRESSION OF SKILLS – English

Skills	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Reading Stages Once the children reach the end of the stage number below they move onto the class text free choice boxes. Box A for better readers who have reached the level stated below. Box B for struggling readers who are at or below the level stated. Independent stage higher than guided to provide stretch, develop fluency, and breadth of vocab.		Stage 8	stage 11	stage 14	stage 16	stage 18	stage 20
Reading Comprehension test book Schofield and Sims	oral comprehension during story sessions	no book	First Comprehension Books One and Two	KS2 comprehension Book 1	KS2 comprehension Book 2	KS2 comprehension Book 3	KS2 comprehension Book 4
Class Text All classes to have a daily story session 3 – 3.15pm This can be the class text highlighted together with other stories. A useful source for addition stories is the Pie Corbett Reading Spine Text box in each classroom.		We're going on a bear hunt! Stickman Can't you sleep little bear?	The Owl who was afraid of the dark. Peace at Last Fantastic Mr. Fox	The Twits Iron Man The Lion the witch and the wardrobe. Sheep Pig	Charlotte's Web The Firework Maker's Daughter Kensuke's Kingdom	Varjak Paw Tom's Midnight Garden	Holes Treasure Island
Guided Reading Across the school there is a daily timetabled 30 minute session for guided reading. Project X stage ends before reading stage as the focus is teaching of specific comprehension	daily phonics split	All children to have a daily, adult led, reading session. Children to be split into five groups. Initially focus on phonics and word reading. Then as children mature greater emphasis on comprehension skills (information retrieval and simple inference)	All children to have a daily, adult led, reading session. Children to be split into five groups. Initially focus on phonics and word reading. Then as children mature greater emphasis on comprehension skills (information retrieval and simple inference) Project X to stage 11	All children to have a daily, adult led, reading session. Children to be split into five groups. Initially focus on phonics and word reading. Then as children mature greater emphasis on comprehension skills (information retrieval and simple inference)	From September children complete 10 week Comprehension Express focused reading comprehension programme. Then have a weekly group teacher led session using Project X. Project X to stage 14	From September children complete 10 week Comprehension Express focused reading comprehension programme. Then have a weekly group teacher led session using Project X. Project X to stage 16	From September children complete 10 week Comprehension Express focused reading comprehension programme. Then have a weekly group teacher led session using Project X. Project X to stage 19
skills therefore the books are at a slightly lower stage to embed and apply skills.		Year 1 to use OUP Reading Buddy online quiz.	Year 2 to use OUP Reading Buddy online quiz.	Year 3 to use OUP Reading Buddy online quiz.	Year 4 use OUP Reading Buddy online quiz.	Year 5 use OUP Reading Buddy online quiz.	Year 6 use OUP Reading Buddy online quiz.



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Assessment	Complete CM	Complete CEM	Complete CEM assessment	Complete CEM	Complete CEM	Complete CEM	Complete CEM
Assessifient	Baseline assessment	assessment in	in September.	assessment in September.	assessment in	assessment in	assessment in
		September.			September.	September.	September.
	Complete EYFS		Complete Cornerstones	Complete Cornerstones			
	baseline assessment	Complete	termly tests in SPaG and	termly tests in SPaG and	Complete Cornerstones	Complete Cornerstones	Complete Cornerstones
		Cornerstones Spring	Reading Comprehension.	Reading Comprehension.	termly tests in SPaG	termly tests in SPaG	termly tests in SPaG
	Complete phonics	and Summer tests in			and Reading	and Reading	and Reading
	tracking grids	SPaG and Reading	Complete assessment grids	Complete assessment grids for	Comprehension.	Comprehension.	Comprehension.
		Comprehension.	for Phonics Tracking,	Phonics Tracking , Reading and			
			Reading and Writing.	Writing.	Complete assessment grids for	Complete assessment grids for	Complete assessment grids for
		Complete assessment			Phonics Tracking , Reading and	Phonics Tracking , Reading and	Phonics Tracking , Reading and
		grids for Phonics			Writing.	Writing.	Writing.
		Tracking , Reading					
		and Writing.					