

Personal and Social Development

Discuss seasonal changes. Do the children have a preference of season?

Discuss how we can help animals now that it is getting colder. Could link to making and hanging bird feeders.

Continue to learn the rules and routines of school and Reception class

Weekly circle time activities

Physical Development

Weekly PE sessions with Enterprise Education

Regular Squiggle Whilst you Wiggle sessions to develop gross motor skills for writing and Dough Disco sessions to develop fine motor skills.

Parachute games. Fill with fallen leaves

Move like different animals - link to Gruffalo and Autumn animals

Fine motor skills development – eg place the prickles on the Gruffalo

Communication and Language

Children will learn new vocabulary linked to our Autumn topic

Children will retell the Gruffalo story using props and story maps and will sequence the story

5 a day stories and rhymes

Guess the picture/describe the picture Autumn game

Autumn/The Gruffalo

Autumn 1



Literacy

Learning to recognise and write name

Sharing a range of fiction books

Securing phase 1 – hearing and saying initial sounds in words, oral blending and segmenting, rhyming CVC words

Continue with Phase 2

To begin to give meaning to marks

Texts: The Gruffalo and The Scarecrow's Wedding

Mathematics

Counting forwards and back to 10

To 1:1 touch count sets of objects

Using fingers to count in our agreed way/order

To find and recognise numbers in the environment

To continue to be introduced to Ten Town numbers and learn correct formation with rhyme

To compare height and length practically

To subitise to 5.

Understanding the World

Learn about Autumn. Look for signs of Autumn on a walk around school and explore natural Autumn objects in the Investigation Station.

Use a selection of clothes for all weathers to discuss what clothing children will need for this season.

To programme Code-a-pillar to follow a route linked to the Gruffalo story

Children will learn about the Christian festival of Harvest (fruits and vegetable exploration activity) and the Hindu festival of Diwali (last week of term as falls on 24th Oct)

Expressive Arts and Design

Create an autumn tree painting in a pointillism style. Discuss Seurat and look at some examples of pointillism

Make and paint salt dough leaves – sensory element with mixed spice, nutmeg and cinnamon.

Children will learn a range of songs and rhymes about Autumn