

EYFS/ KS1 Provision

Children in the Early Years Foundation Stage and KS1 are introduced to other cultures throughout the year and so sometimes hear other languages due to this, e.g.

- Songs are learnt in assemblies (for example a French Christmas carol)
- The register may be in another language (for example answering with Hola, Bonjour, Hallo)
- Learning national anthems for different countries
- Some links to RE curriculum (for example listening to Arabic and Hebrew when studying Islam and Judaism)

Skills	Y1	Y2	Y3	Y4	Y5	Y6
Vocabulary	n/a	n/a	<p>Greetings-</p> <ul style="list-style-type: none"> • bonjour - hello/good morning (formal) <div style="background-color: #e0f0ff; padding: 5px;"> <ul style="list-style-type: none"> • salut - hi (informal) • je m'appelle... - My name is... • comment tu t'appelles ? - what's your name? • au revoir - goodbye • et toi ? - and you? • bonsoir - good evening • bonne nuit - good night • ça va ?/comment ça va ? - how are you? • ça va bien - I'm well, I'm fine • ça va très bien - I'm very well - its going well • ça va mal - it's not going well • ça va très mal - it's going badly (not ill) • ça va - I'm ok • comme ci comme ça - so so/ok • c'est... - it is... • oui - yes • non - no </div> <p>Colours, size and shape-</p> <ul style="list-style-type: none"> • rouge - red • bleu - blue 	<p>Descriptions/ adjectives-</p> <ul style="list-style-type: none"> • heureux/heureuse - happy • sérieux/sérieuse - serious <p>le Musée du Louvre - the Louvre museum</p> <ul style="list-style-type: none"> • l'entrée - the entrance • un tableau - a painting • une statue - a statue <ul style="list-style-type: none"> • il a - he has • elle a - she has • les cheveux - hair • les cheveux châtain - brown hair • les cheveux blonds - blond hair • les cheveux noirs - black hair • les cheveux roux - ginger hair <ul style="list-style-type: none"> • les yeux - eyes • les yeux bleus - blue eyes • les yeux marron - brown eyes • châtain - brown (for hair) <ul style="list-style-type: none"> • blonds - blonde • marron - brown • noir(s)/noire(s) - black • roux - ginger/red • bleu(s)/bleue(s) - blue • vert(s)/verte(s) - green • rouge(s) - red (not with hair) <ul style="list-style-type: none"> • jaune(s) - yellow • blanc(s)/blanche(s) - white <ul style="list-style-type: none"> • rose(s) - pink • violet(s)/violette(s) - purple 	<p>Animals-</p> <ul style="list-style-type: none"> • un Varan de Komodo/un dragon de Komodo - a Komodo dragon <ul style="list-style-type: none"> • un carnivore - a carnivore • un prédateur - a predator • un reptile - a reptile • un insecte - an insect • un mammifère - a mammal <ul style="list-style-type: none"> • la tête - the head • les épaules (f) - the shoulders • les genoux (m) - the knees • les pieds (m) - the feet • les yeux (m) - the eyes • les oreilles (f) - the ears • la bouche - the mouth • les bras (m) - the arms • une antenne - an antenna • les dents (f) - the teeth <ul style="list-style-type: none"> • le nez - the nose • le bec - the beak • les cornes (f) -the horns • les jambes (f) - legs • les pointes - the points/peaks/spikes (on the monster's tail) <ul style="list-style-type: none"> • la queue - the tail • un oeil - an eye • le corps - the body • court(s) (masc.)/courte(s) (fem.) - short • grand(s) (masc.)/grande(s) (fem.) - big • long(s) (masc.)/longue(s) (fem.) - long • petit(s) (masc.)/petite(s) (fem.) - small 	<p>Revision of Y3-5</p> <p>Sport and Olympics-</p> <ul style="list-style-type: none"> • je joue - I play • je fais - I do • le basket - basketball • le football/le foot - football • le hockey - hockey • le tennis - tennis • le rugby - rugby • le ski - skiing <p>c'est quel sport ? - what sport is it?</p> <ul style="list-style-type: none"> • c'est le... - it's... <p>tu aimes le sport ? - do you like sports?</p> <ul style="list-style-type: none"> • j'aime - I like • j'adore - I love • je n'aime pas - I don't like <ul style="list-style-type: none"> • je déteste - I hate • L'Angleterre (f) - England • L'Écosse (f) - Scotland • Le Pays de Galles (m) - Wales • L'Irlande du Nord (f) - Northern Ireland • L'Irlande (f) - Ireland (the Republic of Ireland) <ul style="list-style-type: none"> • La France (f) - France • La Belgique (f) - Belgium • Les Pays-Bas (m) - The Netherlands • L'Allemagne (f) - Germany <ul style="list-style-type: none"> • L'Italie (f) - Italy • L'Espagne (f) - Spain • Les États-Unis d'Amérique (m) - The United States of America

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		<ul style="list-style-type: none"> jaune - yellow vert - green blanc - white noir - black orange - orange rose - pink brun - brown violet - violet et - and c'est - it is c'est de quelle couleur ? - what colour is it? <ul style="list-style-type: none"> marron - brown l'arc-en-ciel - the rainbow les couleurs - the colours vrai ou faux - true or false c'est vrai, répétez - if it's true, repeat c'est faux, silence - if it's wrong/false, silence qu'est-ce qui manque ? - what's missing? <ul style="list-style-type: none"> un cercle - a circle un triangle - a triangle un rectangle - a rectangle un carré - a square petit - small grand - big c'est un grand cercle - it's a big circle c'est un petit cercle - it's a little circle <p>Numbers and age-</p> <ul style="list-style-type: none"> UN - one deux - two trois - three quatre - four cinq - five six - six sept - seven huit - eight neuf - nine dix - ten onze - eleven douze - twelve plus (or you can use 'et') - plus <ul style="list-style-type: none"> moins - minus fait (literally 'makes') - equals <ul style="list-style-type: none"> égale - equals combien ? - how many?/how much? <ul style="list-style-type: none"> à toi - your turn à moi - my turn J'ai gagné ! - I've won! <ul style="list-style-type: none"> rouge - red bleu - blue vert - green 	<p>Clothing-</p> <ul style="list-style-type: none"> un T-shirt - a T-shirt un short - shorts un pantalon - trousers un chapeau - a hat un maillot de bain - a swimsuit une culotte - pants une chemise - a shirt une veste - a jacket des chaussettes (f) - socks des bottes (f) - boots des lunettes (f) - glasses des baskets (f) - trainers un pull - a jumper or pullover mon (masc. sing.) - my ma (fem. sing.) - my mes (plural) - my dans ma valise il y a... - in my suitcase there is... un maillot de foot - a football shirt c'est de quelle couleur ? - what colour is it? <ul style="list-style-type: none"> c'est - it is rouge(s) - red orange - orange jaune(s) - yellow vert(s) (m), verte(s) (f) - green bleu(s) (m), bleue(s) (f) - blue <ul style="list-style-type: none"> rose(s) - pink violet(s) (m), violette(s) (f) - violet <ul style="list-style-type: none"> marron - brown <p>Numbers, calendars and birthdays-</p> <ul style="list-style-type: none"> un nombre - number un numéro - number <ul style="list-style-type: none"> un chiffre - digit les mathématiques - maths les opérations - the operations <ul style="list-style-type: none"> égale - equals plus - add/plus moins - minus/take away multiplié par - multiplied by divisé par - divided by <ul style="list-style-type: none"> un - one deux - two trois - three quatre - four cinq - five six - six sept - seven huit - eight neuf - nine dix - ten onze - eleven 	<p>Space-</p> <ul style="list-style-type: none"> le système solaire - the solar system <ul style="list-style-type: none"> l'espace (m) - space une planète - a planet un astéroïde - an asteroid une comète - a comet une étoile - a star orbiter - to orbit le Soleil - the Sun la Lune - the Moon Mercure - Mercury Vénus - Venus la Terre - the Earth <ul style="list-style-type: none"> Mars - Mars Jupiter - Jupiter Saturne - Saturn Uranus - Uranus Neptune - Neptune Pluton - Pluto est - is un ballon - a ball une tomate - a tomato une banane - a banana une orange - an orange <ul style="list-style-type: none"> un lion - a lion un bébé - a baby petit(s) (m), petite(s) (f) - small grand(s) (m), grande(s) (f) - big <ul style="list-style-type: none"> énorme - enormous <p>Shopping-</p> <ul style="list-style-type: none"> un - one deux - two trois - three quatre - four cinq - five six - six sept - seven huit - eight neuf - nine dix - ten onze - eleven douze - twelve treize - thirteen quatorze - fourteen quinze - fifteen seize - sixteen dix-sept - seventeen dix-huit - eighteen dix-neuf - nineteen vingt - twenty 	<ul style="list-style-type: none"> Le Canada (m) - Canada <p>Football-</p> <ul style="list-style-type: none"> le ballon - the ball le but - the goal le terrain - the pitch le sifflet - the whistle mi-temps - half time un match de foot - a football match <ul style="list-style-type: none"> un joueur de foot/un footballeur - a footballer (male) une joueuse de foot/une footballeuse - a footballer (female) les Bleus - the Blues (French team) <ul style="list-style-type: none"> une équipe - a team un gardien de but - a goalie/goalkeeper (male) une gardienne de but - a goalie/goalkeeper (female) un bon joueur - a good player (male) une bonne joueuse - a good player (female) un supporter - a fan (male) une supportrice - a fan (female) <ul style="list-style-type: none"> un attaquant - a striker/attacker/forward (male) une attaquante - a striker/attacker/forward (female) un milieu de terrain défensif - defensive midfielder <ul style="list-style-type: none"> venir - to come venir de - to come from je viens de - I come from il vient de - he comes from elle vient de - she comes from marquer un but - to score a goal sauver un but - to save a goal un carton jaune - a yellow card un carton rouge - a red card <p>My house and family-</p> <ul style="list-style-type: none"> habiter - to live j'habite - I live j'habite dans - I live in un appartement - an apartment
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		<ul style="list-style-type: none"> jaune - yellow orange - orange blanc - white noir - black rose - pink <p>Classroom-</p> <ul style="list-style-type: none"> écoutez - listen regardez - look parlez - speak écrivez - write lisez - read ouvrez - open fermez - close asseyez-vous - sit down levez-vous - stand up <ul style="list-style-type: none"> faux - false vrai - true répétez ! - repeat silence - silence Jacques a dit - Jacques said qu'est-ce qui manque ? - what's missing? <ul style="list-style-type: none"> un crayon - a pencil un taille-crayon - a pencil sharpener <ul style="list-style-type: none"> un stylo - a pen un cahier - an exercise book <ul style="list-style-type: none"> un sac - a bag une règle - a ruler une gomme - a rubber une trousse - a pencil case des ciseaux - some scissors <ul style="list-style-type: none"> j'ai... - I have got... je n'ai pas - I haven't got... tu as...? - have you got ...? dans mon sac ... - in my bag ... <p>Transport-</p> <ul style="list-style-type: none"> un autobus - a bus un avion - an aeroplane un ballon - a balloon un bateau - a boat un ferry - a ferry un hélicoptère - a helicopter une moto - a motorbike à pied – on foot un scooter - a scooter (motorised) un sous-marin - a submarine un taxi - a taxi un train - a train 	<ul style="list-style-type: none"> douze - twelve treize - thirteen quatorze - fourteen quinze - fifteen seize - sixteen dix-sept - seventeen dix-huit - eighteen <p>Weather and water cycle-</p> <p>quel temps fait-il aujourd'hui ? - what's the weather like today?</p> <ul style="list-style-type: none"> il fait beau - it's nice weather il fait mauvais - it's bad weather <ul style="list-style-type: none"> il fait chaud - it's hot il fait froid - it's cold il pleut - it's raining/it rains il neige - it's snowing il y a du soleil - it's sunny il y a du vent - it's windy il y a des nuages - it's cloudy <ul style="list-style-type: none"> le nord - north le sud - south l'est - east l'ouest - west dans le - in the <p>quel temps fait-il dans le nord? - what is the weather in the north?</p> <ul style="list-style-type: none"> dix - ten vingt - twenty trente - thirty quarante - forty cinquante - fifty soixante - sixty soixante-dix - seventy quatre-vingts - eighty quatre-vingts-dix - ninety cent - one hundred nord-est - north-east sud-est - south-east <p>Food</p> <ul style="list-style-type: none"> le restaurant - the restaurant <ul style="list-style-type: none"> le café - the cafe le menu - the menu une boisson - a drink une entrée - a starter un plat principal - a main course <ul style="list-style-type: none"> la soupe - the soup la pizza - the pizza le hot-dog - the hotdog le hamburger - the hamburger 	<ul style="list-style-type: none"> vingt-et-un - twenty-one vingt-deux - twenty-two vingt-trois - twenty-three vingt-quatre - twenty-four vingt-cinq - twenty-five vingt-six - twenty-six vingt-sept - twenty-seven vingt-huit - twenty-eight <p>French speaking world-</p> <ul style="list-style-type: none"> au nord - to the North au sud - to the South à l'est - to the East à l'ouest - to the West le nord-est - North East le nord-ouest - North West le sud-est - South East le sud-ouest - South West je vais - I go / I'm going tu vas - you go/ you are going <ul style="list-style-type: none"> mètres – metres pas – steps <p>j'ai trouvé le trésor ! – I've found the treasure!</p> <ul style="list-style-type: none"> tu as trouvé – you've found les trésors - the treasures <ul style="list-style-type: none"> la France - France la Grande-Bretagne - Great Britain <ul style="list-style-type: none"> la Suisse - Switzerland L'Algérie - Algeria le Luxembourg - Luxembourg <ul style="list-style-type: none"> la Tunisie - Tunisia le Maroc - Morocco Madagascar - Madagascar <ul style="list-style-type: none"> le Québec - Quebec la Martinique - Martinique la Guinée Française - French Guiana <ul style="list-style-type: none"> le Laos - Laos la Belgique - Belgium <p>Verbs in a French week-</p> <ul style="list-style-type: none"> chanter - to sing courir - to run danser - to dance dormir - to sleep écrire - to write jouer - to play lire - to read manger - to eat nager - to swim j'aime - I like <ul style="list-style-type: none"> je - I 	<ul style="list-style-type: none"> une grande maison - a big house une petite maison - a little house une maison jumelée - semi-detached house <ul style="list-style-type: none"> une ferme - a farm la salle à manger - dining room <ul style="list-style-type: none"> la cuisine - kitchen le salon - lounge room la chambre de mes parents - my parents' bedroom <ul style="list-style-type: none"> ma chambre - my bedroom la salle de bain - bathroom <ul style="list-style-type: none"> le jardin - the garden le garage - the garage qu'est-ce que c'est ? - what is it? <ul style="list-style-type: none"> c'est la salle à manger - it's the dining room <ul style="list-style-type: none"> il y a - there is il n'a y a pas - there isn't ma mère - my mother mon père - my father mon frère - my brother mon petit frère - my little brother <ul style="list-style-type: none"> ma soeur - my sister ma grand-mère - my grandmother mon grand-père - my grandfather <ul style="list-style-type: none"> ma tante - my aunt <p>Holiday-</p> <ul style="list-style-type: none"> L'Angleterre (f) - England L'Écosse (f) - Scotland Le Pays de Galles (m) - Wales L'Irlande du Nord (f) - Northern Ireland L'Irlande (f) - Ireland (Republic of Ireland) <ul style="list-style-type: none"> la France (f) - France la Belgique (f) - Belgium L'Allemagne (f) - Germany <ul style="list-style-type: none"> L'Italie (f) - Italy L'Australie (f) - Australia L'Espagne (f) - Spain le Canada (m) - Canada les Pays-Bas (m) - the Netherlands les États-Unis d'Amérique (m) - United States of America <ul style="list-style-type: none"> en - to (a feminine country) au - to (a masculine country) <ul style="list-style-type: none"> aux - to (a plural country) <p>je vais en France - I am going to France je vais au Canada - I am going to Canada je vais aux États-Unis d'Amérique - I am going to the United States of America</p> <ul style="list-style-type: none"> cet été - this summer cet hiver - this winter cette année - this year ce mois-ci - this month
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		<ul style="list-style-type: none"> à trottinette - by (push-along) scooter un vélo - a bicycle une voiture - a car bleu - blue blanc (m) - white blanche (f) - white jaune - yellow orange - orange noir - black rouge - red orange - orange noir - black rouge - red je vais en... - I am going by... puis - then Comment tu vas à l'école? - How do you go to school? Je vais à l'école - I go to school Combien de personnes vont à l'école en bus? - How many people go to school by bus? è (accent grave) - grave accent é (accent aigu) - acute accent <p>Animals and habitats-</p> <ul style="list-style-type: none"> les animaux - the animals <ul style="list-style-type: none"> un lapin - a rabbit un loup - a wolf un oiseau - a bird un poisson - a fish un serpent - a snake un singe - a monkey un ver - a worm une baleine - a whale une grenouille - a frog une tortue - a tortoise le - the (for masc. singular nouns) la - the (for fem. singular nouns) l' - the (for singular nouns beginning with a vowel or an 'h' (usually)) <ul style="list-style-type: none"> qui ? - who? où est ? - where is? il/elle habite - he/she/it lives <ul style="list-style-type: none"> dans - in la jungle - the jungle le désert - the desert la forêt - the forest la savane - the savannah <ul style="list-style-type: none"> la mer - the sea l'étang - the pond (masc.) <ul style="list-style-type: none"> le lapin - the rabbit le loup - the wolf 	<ul style="list-style-type: none"> le croissant - the croissant la baguette - the baguette un Coca-Cola - a Coca Cola une limonade - a lemonade un jus d'orange - an orange juice <ul style="list-style-type: none"> j'aime - I like je n'aime pas - I don't like <p>Bonjour je voudrais une table pour un - Hello, I would like a table for one</p> <ul style="list-style-type: none"> voilà le menu - here is the menu je voudrais - I would like <p>Vou désirez une boisson? - Would you like a drink?</p> <p>Excusez-moi, l'addition s'il vous plaît - Excuse me, can I have the bill please</p> <p>Alors, ça fait dix Euros, s'il vous plaît - so that will be ten Euros please</p> <p>Et voilà ! Merci - There you are! Thank you</p> <ul style="list-style-type: none"> merci - thank you au revoir - goodbye excellent - excellent super - super <p>Music/ Eurovision</p> <ul style="list-style-type: none"> le piano - the piano le violon - the violin le saxophone - the saxophone le clavier - the keyboard la guitare - the guitar <ul style="list-style-type: none"> la flûte - the flute la flûte à bec - the recorder la clarinette - the clarinette <ul style="list-style-type: none"> la batterie - the drums la trompette - the trumpet jouer de - to play (an instrument) jouer du piano - to play the piano jouer du violon - to play the violin jouer du saxophone - to play the saxophone jouer du clavier - to play the keyboard jouer de la guitare - to play the guitar jouer de la flûte à bec - to play the recorder <ul style="list-style-type: none"> jouer de la flûte - to play the flute jouer de la clarinette - to play the clarinette jouer de la batterie - to play the drums jouer de la trompette - to play the trumpet tu joues d'un instrument ? - do you play an instrument ? <ul style="list-style-type: none"> je joue du/de la ... - I play the ... je ne joue pas d'instrument - I don't play an instrument tu joue du piano ? - do you play the piano tu joue de la guitare ? - do you play the guitar <ul style="list-style-type: none"> quel genre de musique aimes-tu ? - 	<ul style="list-style-type: none"> tu - you (singular and informal) <ul style="list-style-type: none"> il - he elle - she nous - we vous - you (plural and formal) <ul style="list-style-type: none"> ils - they (masculine plural) elles - they (feminine plural) <ul style="list-style-type: none"> je chante - I sing tu chante - you sing (singular, informal) <ul style="list-style-type: none"> nous chantons - we sing vous chantez - you sing <p>(plural and singular formal)</p> ils chantent - they sing (masculine plural) elles chantent - they sing (feminine plural) <ul style="list-style-type: none"> aimer - to like habiter - to live regarder - to look écouter - to listen <p>Family-</p> <ul style="list-style-type: none"> j'ai un frère - I have a brother j'ai une sœur - I have a sister j'ai deux frères - I have two brothers j'ai deux sœurs - I have two sisters j'ai un frère et une sœur - I have a brother and a sister je n'ai pas de frère - I haven't got a brother je n'ai pas de sœur - I haven't got a sister je n'ai pas de frère ou de sœur - I haven't got a brother or a sister j'ai une sœur mais je n'ai pas de frère - I have a sister but I don't have a brother je suis fils unique - I am an only child (boy) je suis fille unique - I am an only child (girl) <ul style="list-style-type: none"> mon - my (and a masculine noun) ma - my (and a feminine noun) mes - my (and a plural noun) <ul style="list-style-type: none"> mon père - my father ma mère - my mother mes parents - my parents mon grand-père - my grandfather ma grand-mère - my grandmother mes grands-parents - my grandparents <ul style="list-style-type: none"> mon frère - my brother ma sœur - my sister le fils - the son la fille - the daughter mon oncle - my uncle ma tante - my aunt mon cousin - my cousin (boy) ma cousine - my cousin (girl) 	<ul style="list-style-type: none"> pourquoi ? - why? parce que - because <ul style="list-style-type: none"> aller - to go je vais - I go <p>Visiting a town-</p> <p>comment vas-tu à l'école ? - how do you get to school?</p> <ul style="list-style-type: none"> je vais à l'école - I go to school <ul style="list-style-type: none"> en voiture - by car en autobus - by bus à vélo - on a bicycle <ul style="list-style-type: none"> à pied - on foot sur - on sous - under derrière - behind devant - in front of <ul style="list-style-type: none"> dans - in entre - between à côté de - next to près de - near to loin de - far from il y a ... - there is ... il y a aussi - there is also <ul style="list-style-type: none"> un parc - a park un musée - a museum un marché - a market une école - a school une plage - a beach une gare - a train station une bibliothèque - a library il y a un parc près de chez moi - there is a park near my house le parc est loin de chez moi - the park is far from my house près de chez moi il y a ... - near my house, there is ... loin de chez moi il y a ... - far from my house there is ...
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			<ul style="list-style-type: none"> le singe - the monkey le poisson - the fish 	<p>what kind of music do you like?</p> <ul style="list-style-type: none"> la musique jazz - jazz music 		
Listening			<ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words 	<ul style="list-style-type: none"> Identifying items by colour and other adjectives Listening and selecting information Using language detective skills to decode vocabulary Listening to songs, joining in with songs and noticing sound patterns Noticing and beginning to predict key word patterns and spellings 	<ul style="list-style-type: none"> Listening and beginning to understand information from an extended text using language detective skills such as cognates Listening and following the sequence of a story, song or text including some unfamiliar language Matching unknown written words to new spoken words Recognising blends of sounds and selecting words to recognise common spelling patterns 	<ul style="list-style-type: none"> Using prepositions to indicate the location of objects relative to something Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school Recognising present and near future tense sentences (using aller + infinitive) Recalling and performing an extended song or rhyme Listening to stories, songs or texts in French
Speaking/ pronunciation			<ul style="list-style-type: none"> Asking and/or answering simple questions Forming simple statements with information including the negative Practising speaking with a partner Using short phrases to give information Beginning to adapt phrases from a rhyme/song Listening and repeating key phonemes with care Repeating short phrases accurately, including liaison of final consonant before vowel Introducing self to a partner with simple phrases Recognising and using adjectives 	<ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrases for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and spelling patterns with English Listening and repeating further key phonemes with care Rehearsing and performing a short presentation Choosing appropriate adjectives from a wider range of adjectives 	<ul style="list-style-type: none"> Forming a question in order to ask for Information Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Using intonation and gesture to differentiate between statements and questions Making realistic attempts at pronunciation of new, unknown vocabulary Listening and repeating key phonemes with care applying pronunciation rules Adapting a story and retelling to the class Using adjectives with correct placement and agreement 	<ul style="list-style-type: none"> Developing extended sentences, for example to justify a fact or opinion Planning, asking and answering extended questions Engaging in conversation and transactional language Planning and presenting a short descriptive text Modifying, expressing and comparing opinions Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary Recognising and using a wide range of descriptive phrases Giving a presentation drawing upon learning from a number of previous topics

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<p>Reading and writing</p>			<ul style="list-style-type: none"> • Recognising some familiar words in written form • Reading aloud some words from simple songs, stories and rhymes • Beginning to develop dictionary skills • Identifying cognates and near cognates • Recalling and writing simple words from memory • Experimenting with simple writing, copying with accuracy • Recognising and using adjectives of colour and size 	<ul style="list-style-type: none"> • Noticing and discussing cognates and beginning to identify language detective strategies • Following a short text or rhyme, listening and reading at the same time • Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using cognates and near cognates along with other detective skills to gist information • Selecting and writing short words and phrases • Making short phrases or sentences using word cards • Using adapted phrases to describe an object or person 	<ul style="list-style-type: none"> • Recognising features of different text types • Using a range of language detective strategies to decode new vocabulary including context and text type • Reading and adapting a range of different format short texts • Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words, with increasing confidence • Using contextual clues and cues to gist and make predictions about meanings • Using existing knowledge of vocabulary and phrases to create new sentences • Completing a gapped text with key words/phrases • Writing a short text using word and phrase cards to model or scaffold • Using different adjectives, with correct positioning and agreement 	<ul style="list-style-type: none"> • Making increasingly accurate attempts to read unfamiliar words and phrases • Reading and using language detective skills to assess meaning including sentence structure • Reading and responding to. an extract from a story, an e-mail message or song • Reading short texts for enjoyment or information • Using a bilingual dictionary to select alternative vocabulary for sentence building • Choosing words, phrases and sentences and writing as a text or captions • Constructing a short text on a familiar topic • Using a wide range of descriptive phrases • Recognising and using verbs in different tenses
<p>Grammar and phonics</p>			<ul style="list-style-type: none"> • Beginning to recognise gender of nouns, definite and indefinite article • Identifying plurals of nouns • Recognising adjectives and placement relative to the noun • Beginning to understand that verbs have patterns • Noticing the negative form • Beginning to use prepositions 	<ul style="list-style-type: none"> • Using indefinite article in the plural form • Recognising and using possessive adjective 'my' and pronouns he/she/it • Recognising and beginning to apply rules for placement and agreement of adjectives • Recognising and using the negative form • Using prepositions • Making comparisons of word order in French and English 	<ul style="list-style-type: none"> • Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' • Applying placement and agreement rules for adjectives • Recognising and applying verb endings for present regular 'er' verbs • Exploring verbs in infinitive form • Learning and using some high frequency irregular verbs e.g. to have, to be, to go • Using comparative language 	<ul style="list-style-type: none"> • Accurately applying placement and agreement rules for adjectives • Recognising and beginning to form some verbs in near future tense using aller • Recognising and applying verb endings for present regular 'er' verbs • Learning and using some common irregular verbs, e.g. faire - 'to make/do' • Understanding how word order differs between French and English • Identifying word classes within a sentence
<p>Intercultural understanding</p>			<ul style="list-style-type: none"> • Recognising that different languages are spoken in the community/world • Showing awareness of the capital and identifying some key cultural landmarks 	<ul style="list-style-type: none"> • Comparing schools and celebrations between France and the UK • Comparing shops and high streets of France and UK 	<ul style="list-style-type: none"> • Identifying and locating other countries in the world where French is spoken • Comparing geographical features and climates of different French-speaking countries 	<ul style="list-style-type: none"> • Learning about France's sporting culture and events • Asking question and making insightful commentary on cultural

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			<ul style="list-style-type: none">• Recognising cultural similarities and differences between customs and traditions in France and England	<ul style="list-style-type: none">• Recognising and using the Euro currency• Identifying some French-speaking countries		differences, including some understanding of stereotype
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