



Thornhill Primary School Long Term Plan for Religious Education

revised 2022

Early Years Foundation Stage

	Autumn	Spring	Summer
Nursery	<p><u>People, Culture & Communities</u> To follow a family custom or tradition. To imitate events and actions of their own family and cultural background. To talk about themselves and what makes them the same and different to their friends. To talk about themselves and their likes and dislikes. Christian Festivals – Harvest, Christmas Hindu Festival – Divali (Nov)</p>	<p><u>People, Culture & Communities</u> To show interest in different customs and festivals of others. To understand what makes them unique. To talk about what makes them the same and different to their others. Chinese New Year – January Christian – Easter</p>	<p><u>Reception ready aims</u> Children who are accepting and respectful of all people, cultures and communities, learning through stories, plays, visitors, experiences, rhymes, songs</p>
Reception	<p><u>People, Culture & Communities</u> To know where they live and who they live with. To understand the concept of the world, talking about differences and similarities from different places around the world – weather, food, people, cultures Christian Festivals – Harvest, Christmas Hindu Festival – Divali (Nov)</p>	<p><u>People, Culture & Communities</u> To describe their immediate environment using knowledge from observations, stories, maps, stories etc To explain similarities and differences between different religious and cultural communities. Chinese New Year – January Christian – Easter Jewish Festival – Shabbat (April) Sikhism Festival – Baisakhi (April) Islam Festival – Eid (May)</p>	<p><u>Year 1 ready aims</u> Children who are accepting and respectful of all people, cultures and communities, learning through stories, plays, visitors, experiences, rhymes, songs Children who understand that religion plays an important part in people’s lives and know about special festivals, objects, music and books. Children who can talk about the special people around them, as well as understanding different roles in society and the impact they have.</p>

KEY STAGE 1 & 2 LONG TERM PLAN - CORE RELIGIONS CHRISTIANITY, JUDAISM, ISLAM, HINDUISM, SIKHISM AND BUDDHISM

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Christianity</p> <ul style="list-style-type: none"> • God • Harvest • Creation 	<p>Christianity</p> <ul style="list-style-type: none"> • Bible • Bible Stories • Christmas 	<p>Christianity</p> <ul style="list-style-type: none"> • Church and worship 	<p>Christianity</p> <ul style="list-style-type: none"> • Easter • Christian values and the community 	<p>Judaism</p> <ul style="list-style-type: none"> • God • Torah • Shabbat 	<p>Judaism</p> <ul style="list-style-type: none"> • Values/way of life • Hanukkah
Year 2	<p>Christianity</p> <p>Year 1 revision</p> <ul style="list-style-type: none"> • Jesus and his life • Harvest 	<p>Christianity</p> <ul style="list-style-type: none"> • Leaders of the Church • Sunday Worship • The Bible • Christmas 	<p>Christianity</p> <ul style="list-style-type: none"> • Baptism • Durham Cathedral • St Cuthbert 	<p>Islam</p> <ul style="list-style-type: none"> • Beliefs • Allah • Quran • Mohammed <p>Christianity</p> <ul style="list-style-type: none"> • Easter 	<p>Islam</p> <ul style="list-style-type: none"> • Salah • Id-ul-Fitr • Mosque • Belonging • Way of life 	<p>Judaism</p> <p>Yr 1 Revision</p> <ul style="list-style-type: none"> • Sheema Prayer • Torah • Objects
Year 3	<p>Christianity</p> <p>Year 1 & 2 revision</p> <ul style="list-style-type: none"> • God • Bible • Clergy • Harvest 	<p>Christianity</p> <ul style="list-style-type: none"> • Symbolic Objects • Morals, actions and attitudes • Christmas & Advent 	<p>Islam</p> <p>Year 2 revision</p> <ul style="list-style-type: none"> • Allah • Shirk • Quran • Hajj • Commitment and celebration • Morals 	<p>Judaism</p> <p>Year 1 & 2 revision</p> <ul style="list-style-type: none"> • God • Torah • Ten commandments • Synagogue • Objects • Morals <p>Christianity</p> <ul style="list-style-type: none"> • Easter 	<p>Hinduism</p> <ul style="list-style-type: none"> • Brahman/God representations • Trimurti, Avatars • Diwali • Raksha Bandhan 	<p>Hinduism</p> <ul style="list-style-type: none"> • Worship at home • Worship in a Mandir • Baby Naming ceremony • Holi celebrations • Belief, values and impact
Year 4	<p>Christianity</p> <p>Revision of Yrs1, 2 and 3</p> <ul style="list-style-type: none"> • God • Jesus • Bible • Old and New Testament • Harvest 	<p>Christianity</p> <ul style="list-style-type: none"> • Prayer • Leaders • Diversity • Commitment, belonging and impact • Christmas 	<p>Judaism</p> <p>Revision of Yrs1, 2 and 3</p> <ul style="list-style-type: none"> • Creation beliefs • Moses • Pesach, Sukkot • Home practises • Commitment and Belonging 	<p>Islam</p> <p>Revision of Yrs 2 and 3</p> <ul style="list-style-type: none"> • Shahadah • Submission • Mohammed • 5 pillars • Morals and Values <p>Christianity</p>	<p>Hinduism</p> <p>Revision of Yrs 2 and 3</p> <ul style="list-style-type: none"> • Murtis • Sacred texts • Pilgrimage • Karma 	<p>Sikhism</p> <ul style="list-style-type: none"> • God • Representation of God • The 5 Ks • 10 Gurus • Guru Nanak • Baby naming ceremony • Gurdwara

				<ul style="list-style-type: none"> Easter 		<ul style="list-style-type: none"> Langar Home and Family
Year 5	<p>Christianity</p> <p>Revision of Yrs1, 2, 3 and 4</p> <ul style="list-style-type: none"> God as Trinity Worship Bible Commitment and Belonging Christian places Northern Saints 	<p>Judaism</p> <p>Revision of Yrs1, 2, 3 and 4</p> <ul style="list-style-type: none"> Expression of God Rabbi Sefer Torah Commitment and Belonging Expressions of belief Jewish values <p>Christianity</p> <ul style="list-style-type: none"> Christmas 	<p>Islam</p> <p>Revision of Yrs2, 3 and 4</p> <ul style="list-style-type: none"> 6 beliefs Imam Mosque Muslim children 	<p>Hinduism</p> <p>Revision of Yrs1, 2, 3 and 4</p> <ul style="list-style-type: none"> Belief in Atman, Karma, Ahimsa and reincarnation Traditional stories The sacred thread ceremony Beliefs and values <p>Christianity</p> <ul style="list-style-type: none"> Easter 	<p>Sikhism</p> <p>Revision of Yrs1, 2, 3 and 4</p> <ul style="list-style-type: none"> Equality Guru Granth Sahib Baisakhi Moral Codes 	<p>Buddhism</p> <ul style="list-style-type: none"> Buddha Natural World Dharma Buddha – Life Teachings Stories Home Shrine Symbols for worship Prayer Meditation Buddhist Study Behaviours Belonging and Commitment Wheel
Year 6	<p>Christianity</p> <p>Revision of Yrs1, 2, 3, 4 and 5</p> <ul style="list-style-type: none"> Incarnation and Salvation Jesus Pilgrimage Values Commitment Harvest 	<p>Judaism</p> <p>Revision of Yrs 1, 2, 3, 4 and 5</p> <p>Islam</p> <p>Revision of Yrs2, 3, 4 and 5</p> <p>Hinduism</p> <p>Revision of Yrs3, 4 and 5</p> <p>Christianity</p> <ul style="list-style-type: none"> Christmas 	<p>Sikhism</p> <p>Revision of Yrs4 and 5</p> <ul style="list-style-type: none"> One God Guru Granth Sahib Amrit ceremony Values 	<p>Buddhism</p> <p>Revision of Yr5</p> <ul style="list-style-type: none"> Buddhist beliefs Buddha Monks/nuns Community Moral codes <p>Christianity</p> <ul style="list-style-type: none"> Easter 	<p>All religions</p> <p>Compare and Contrast</p> <p>Similarities and Differences</p>	<p>All religions</p> <p>Compare and Contrast</p> <p>Similarities and Differences</p>