



Year One Parent/ Carer Meeting

Mrs Ball

The school day

- ▶ Assembly to start the day
- ▶ Maths, English, guided reading and PE on a morning
- ▶ Mental maths and foundation lessons on an afternoon
- ▶ 15 minute break every afternoon
- ▶ All children in KS1 are offered a piece of fruit on an afternoon
- ▶ Stories and rhymes throughout the day
- ▶ Music lesson with Mrs Coulls on a Friday

Forest school

- ▶ Shelter building, map skills, tying knots, using tools, using fire for cooking.
- ▶ The session is led by Mr Ayres and Mrs Penny.
- ▶ Each class will take part in a termly session- Tuesday afternoon.
- ▶ A letter with more details will be sent closer to the date.
- ▶ Further information can be found on the school website:
<https://www.thornhill.durham.sch.uk/pupils/forest-school/>

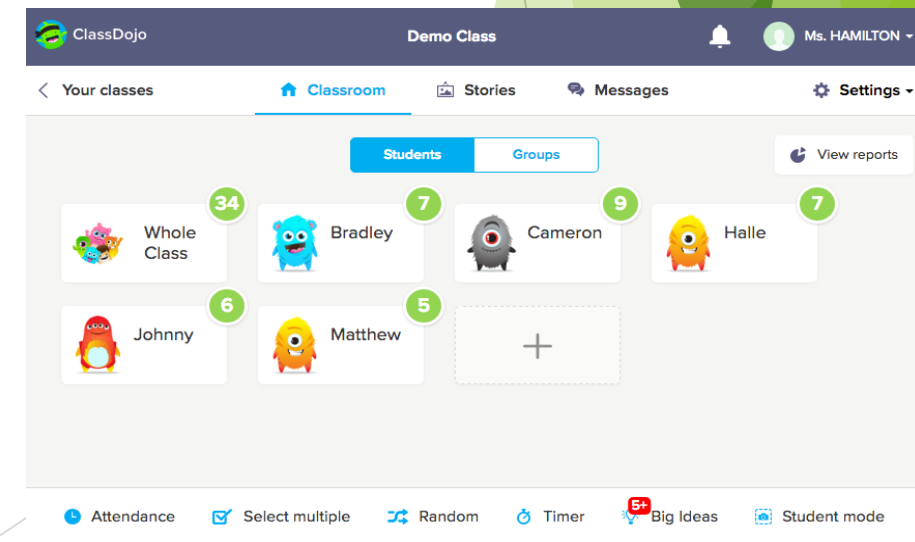


Rewards



ClassDojo

- ▶ Class Dojo- small prizes each week for top three scores
- ▶ Merit marks- Bronze, Silver, Gold, Platinum awards
- ▶ Star of the week and head teacher's award
- ▶ Spellings and maths facts prizes for 100% at the end of each full term and at the end of the year
- ▶ PE stars
- ▶ 100% attendance award
- ▶ Golden Days at the end of each half term



Golden time

- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week, this will lead to a golden day at the end of the half term.
- ▶ If children are unable to follow the classroom or school rules it could result in a lost playtime, which means they do not earn their golden time for the week.
- ▶ Children are still able to earn enough golden time with future good behaviour.
- ▶ More information can be found within our behaviour policy:
<https://www.thornhill.durham.sch.uk/key-information/school-policies/>

The logo for 'Golden Time' is located in the bottom right corner. It features the words 'Golden' and 'Time' in a stylized, golden-yellow font with a white outline and a subtle glow effect. The letters are intertwined, with 'Golden' positioned above 'Time'. The background behind the text consists of overlapping green and yellow geometric shapes, creating a dynamic, abstract design.

Golden
Time

Reading

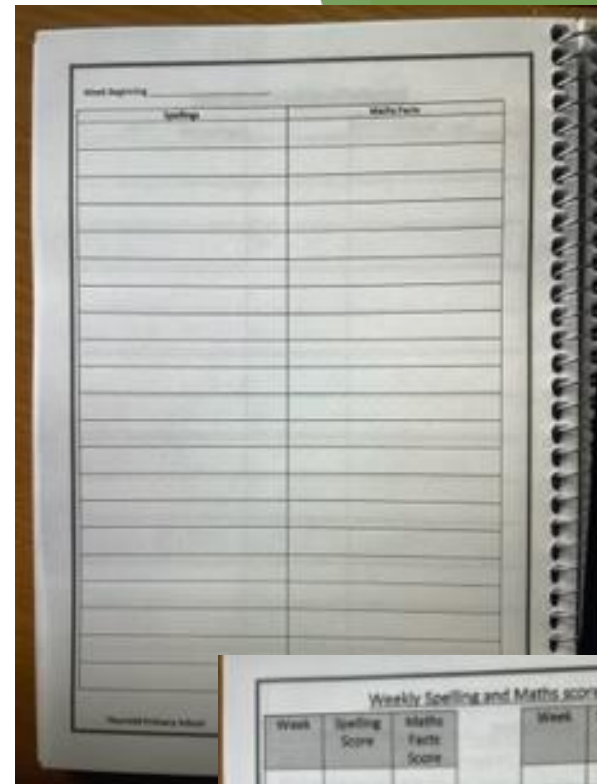
- ▶ Daily reading at home - 20 minutes each day - merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed by an adult during the week.
- ▶ Children are heard reading individually and as part of a group during the week.
- ▶ Children take part in guided reading sessions- small adult led groups that focus on developing children's reading skills.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

Spellings and maths facts

- ▶ After October half term, children will receive spellings and maths facts (recorded in planners).
- ▶ 5 spellings and 5 maths facts each week.
- ▶ They will need to be learnt for the test on a Monday.
- ▶ Scores will be recorded on page 12 of their planner- please initial the score once you have seen it.
- ▶ Prizes awarded for 100% at the end of a term and at the end of the year.



Planners

- ▶ Reading comments from home
- ▶ Reading comments/targets recorded by adults in school from guided reading sessions/individual reading
- ▶ Spellings and maths facts (after October half term)
- ▶ Termly targets
- ▶ Key vocabulary recorded at the start of the week

Extra learning time

- ▶ If the children do not complete their homework (reading, spellings, maths facts) they will be given additional support during extra learning time.
- ▶ This is 15 minutes during afternoon break time.
- ▶ More information can be found within our behaviour policy: <https://www.thornhill.durham.sch.uk/key-information/school-policies/>

Uniform

- ▶ Black shoes or trainers (PE everyday).
- ▶ Long hair should be tied back.
- ▶ No jewellery should be worn.
- ▶ Information about our uniform can be found online:

<https://www.thornhill.durham.sch.uk/parents/our-school-uniform/>

Attendance

- ▶ We are aiming for 96% or above.
- ▶ Attendance is tracked on a weekly basis.
- ▶ Please organise family holidays for outside school term time.
- ▶ For any holidays during term time, please complete the holiday request form on the school website.
<https://www.thornhill.durham.sch.uk/parents/attendance/>

Application for Leave of Absence during Term Time



| A. Pupil Details | | | |
|-------------------|--|------------|--|
| Name: | | DOB: | |
| Address: | | | |
| Class/Form: | | | |
| Siblings Name(s): | | School(s): | |

| B. Leave of Absence Request Details | | | |
|---|--|--------------|--|
| Start of requested leave: | | End date: | |
| Return to school date: | | No. of days: | |
| What are the <u>exceptional circumstances</u> for your leave of absence request that you wish the school to consider? | | | |
| | | | |
| Name of Parent/Carer/Step Parent (FULL Name): | | | |
| Signature: | | Date: | |
| Name of Parent/Carer/Step Parent (FULL Name): | | | |
| Signature: | | Date: | |

| C. For School Use | | | |
|---|-----|-------|--|
| Previous LOA this academic year: | | | |
| Does the LOA request coincide with test/examination periods: | | | |
| Is LOA approved: | YES | NO | |
| If YES – No. of days to be authorised for this LOA application: | | | |
| Signature of Head Teacher/Designated member of Staff: | | Date: | |
| Register Code to be used for this LOA: | | | |



Year One Phonics Meeting

Friday 22nd September 2023

What is phonics?

It is the first strategy that we teach children to help them to read and write.

It is the link between written letters and the sounds that they make.

- ▶ Identifying sounds in spoken words.
- ▶ Recognising the common spellings of each sound/ phoneme.
- ▶ Blending sounds/ phonemes into words for reading.
- ▶ Segmenting words into sounds/phonemes for spelling.

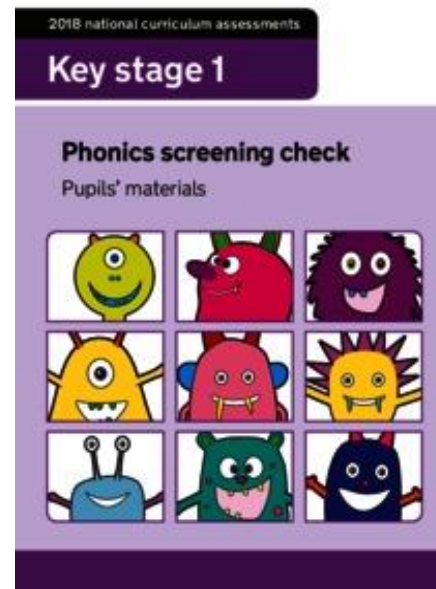
- ▶ A phoneme can be represented in more than one way (c**a**t, k**e**nnel, c**h**oir).
- ▶ The same grapheme may represent more than one phoneme (m**e**, m**e**t).

Phonics screening

- ▶ Children will complete the phonics screening at the end of Year One- week commencing Monday 10th June 2024.
- ▶ If the children do not meet the pass mark, they will take the check again at the end of Year Two.

What is the phonics screening check?

- ▶ The phonics screening check is designed to confirm whether children have learnt their decoding and blending skills to an appropriate standard.



What happens during the test?

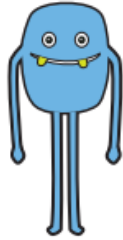
- ▶ Each child will sit one to one with a teacher.
- ▶ The test contains 40 words and the child will read each word aloud.
- ▶ The test contains 20 real words and 20 nonsense ('alien') words.

Nonsense words

- ▶ The nonsense words will be shown with a picture of an alien which shows the children that they will not have seen this word before.
- ▶ These words are included because they will be new to all of the children.

Example- nonsense words

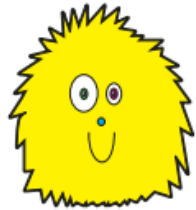
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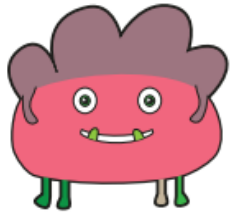
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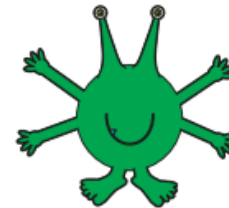
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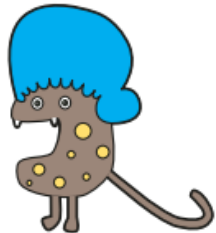
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stret



quisk



spraw



Example- real words

plug

sweep

soft

yards

high

feast

goal

shape

How can you help at home?

- ▶ Make sure the children are pronouncing the sounds correctly- the sounds do not have an /uh/ sound at the end e.g. **sss** not suh
- ▶ Play sound and listening games with your child. (Phonicsplay.co.uk has some good games)
- ▶ Read daily with your child- both reading aloud and listening to stories
- ▶ We ask children in Year One to read for 20 minutes each day
- ▶ Correct letter formation
- ▶ Encourage and praise
- ▶ Just ask if you are unsure 😊

**Thank you for your ongoing
support.**

aball.teacher@thornhill.durham.sch.uk