



Year 2 Parent/Carer Meeting

Mrs. Jones

Year 2 Timetable

- ▶ Monday - Mrs. Jones and Mrs. Penny
- ▶ Tuesday - Mrs. Jones
- ▶ Wednesday - Mrs. Jones and Mrs. Penny
- ▶ Thursday - Mrs. Jones
- ▶ Friday - Mrs. Jones



Thornhill Primary School

Long Term Planning

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	To cover: Number: place value, addition, subtraction, multiplication and division, fractions. Measurement. Geometry: properties of shapes, position and direction. Statistics					
English	To cover: Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
Science	Animals including humans Growing Up, survival needs, keeping healthy- exercise, food, hygiene	Uses of everyday materials	Uses of everyday materials	Living things and their habitats Begin planting	Plants	Plants
History	Gunpowder plot	Toys in the past Christmas in the past	Famous explorers -Ibn Battuta -Christopher Columbus -Robert Falcon Scott	Nelson Mandela	History of transport	Grace Darling
Geography	Fieldwork Human and physical features of school	The United Kingdom Capital cities, seas (map skills, human & physical, locational)	Oceans and continents	Place knowledge Africa (focus on South Africa)	Weather and climate Hot and cold areas of the world	Place knowledge Fame Islands
D + T	Textiles - Pouches	Structures - Chairs	Cookery and Nutrition - Wrap	Textiles- jewellery	Mechanisms – Fairground Wheel	Mechanisms – Moving Monsters
R.E	Christianity Revise Year 1, Stories of Jesus, Care of Christians	Christianity Leaders of the church, Sunday worship	Christianity Baptism, Durham Cathedral, St Outhbert	Islam Allah, Mohammed, Qur'an, Id-ul-fitr	Islam Salah, Mosque, belonging, way of life	Judaism Revise Year 1, creation, ten commandments, synagogue
Art and Design	Mark making/drawing Telling a Story	Famous Artist Lowry and his Matchstick men	Painting and mixed media Life in Colour	Sculpture and 3D Clay House	Craft and Design Map it out	Famous Local Artist Frank Bowling
Computing	Computer Science – Beebots Probots Digital Literacy – Pause and think online How do we communicate online? Information Technology – Word processing Pages / Word Key Note		Computer Science – Beebots Probots Dash Scratch Digital Literacy – Sharing Pictures How can you be safe online? How technology makes you feel Information Technology – Sound iMovie Garage Band		Computer Science – Scratch Digital Literacy – Internet Traffic Light Online Gaming Chatting Online Information Technology – Clip Reality Composer	

Personal development	Families and Relationships	Health and Wellbeing	Safety and Changing Body	Citizenship	Economic Wellbeing	Charity
PE	Fundamental movement skills	Handball Dodgeball	Basketball Gymnastics	Dance Football	Athletics Cricket	Dance Tennis
	Forest schools session each half term					
Music	To be taught by specialist teacher Recorders/ singing					

Year Two Topics

- ▶ Year Two long term plan can be found on the school website
- ▶ Favourites include:

The Gunpowder Plot- History

Moving Monsters- D&T

Lowery- Art

Programming - Dash



Forest school

- ▶ Shelter building, map skills, tying knots, using tools, using fire for cooking.
- ▶ Full day every term - AM will be led by the class teacher and PM will be led by Mr Ayres
- ▶ Further information can be found on the school website:
<https://www.thornhill.durham.sch.uk/pupils/forest-school/>

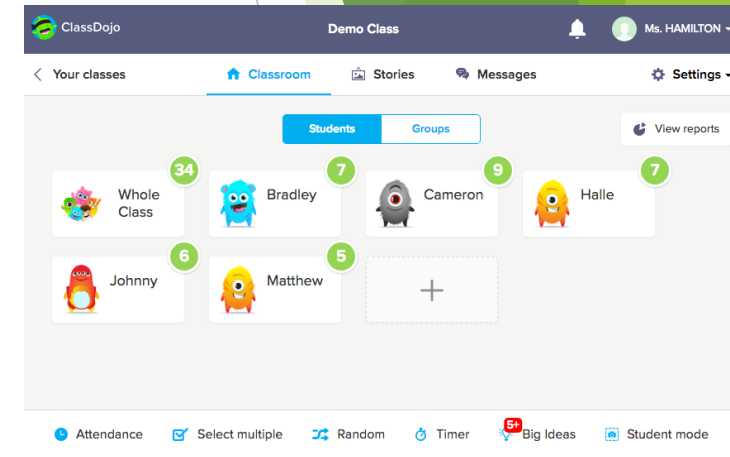


The school day

- ▶ All children are have snack on a morning. Children on the milk list will have their milk during morning snack time.
- ▶ Assembly each day.
- ▶ Maths, English, guided reading and PE on a morning.
- ▶ Mental maths and foundation lessons on an afternoon.
- ▶ 15 minute break or extra learning time every afternoon.
- ▶ All children in KS1 are offered a piece of fruit on an afternoon.
- ▶ Stories and poems throughout the day.
- ▶ Music lesson with Mrs Coulls on a Friday.

Rewards

- ▶ Class Dojo
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Golden Days at the end of each half term
- ▶ PE stars
- ▶ 100% attendance award



Golden time

- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week, this will lead to a golden day at the end of the half term.
- ▶ If children are unable to follow the classroom/school rules it could result in a lost playtime, which means they do not earn their golden time for the week.
- ▶ Children are still able to earn enough golden time with future good behaviour.
- ▶ More information can be found within our behaviour policy:
<https://www.thornhill.durham.sch.uk/key-information/school-policies/>

The logo for 'Golden Time' is located in the bottom right corner. It features the words 'Golden' and 'Time' in a stylized, ornate font. 'Golden' is in a light yellow/gold color with a white outline, and 'Time' is in a darker gold color with a white outline. The letters are intertwined with decorative flourishes. The background of the slide has a green geometric pattern on the right side.

Attendance

- ▶ 96% or above is classed as good attendance.
- ▶ Please organise family holidays for outside school term time.
- ▶ Any holidays during term time please complete the holiday request form on the school website.
<https://www.thornhill.durham.sch.uk/parents/attendance/>

Application for Leave of Absence during Term Time



A. Pupil Details			
Name:		DOB:	
Address:			
Class/Form:			
Siblings Name(s):		School(s):	

B. Leave of Absence Request Details			
Start of requested leave:		End date:	
Return to school date:		No. of days:	
What are the exceptional circumstances for your leave of absence request that you wish the school to consider?			
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	

C. For School Use			
Previous LOA this academic year:			
Does the LOA request coincide with test/examination periods:			
Is LOA approved:	YES	NO	
If YES – No. of days to be authorised for this LOA application:			
Signature of Head Teacher/Designated member of Staff:		Date:	
Register Code to be used for this LOA:			

Reading

- ▶ Daily reading at home - 20 minutes at least 5 times a week - merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed by an adult on Monday and Thursday.
- ▶ Children will be heard reading individually and as part of a group during the week.
- ▶ Children will take part in a guided reading session - a small adult led group that focuses on developing children's reading skills.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

KS1 Comprehension Questions

Page 7

Key Stage One Reading Comprehension Questions

Check comprehension of the text by asking questions. Choose two or three from the list below.

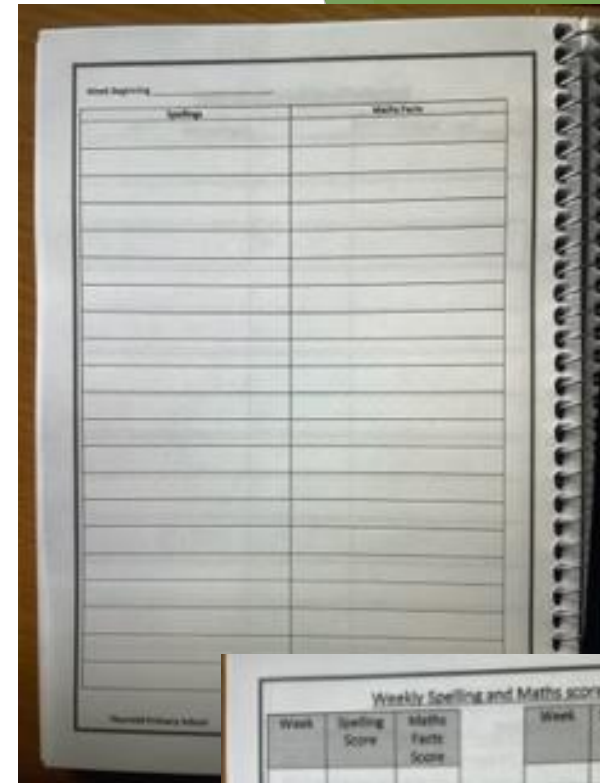
- Can you tell me what happened at the beginning/ middle/ end of the story?
- Who is the most important character in the book? What are they like? Do you like that character? Why?
- Where is the story set? Is it like anywhere you have ever been? Can you find any words in the text which describe this place?
- At intervals through the book ask what has happened so far? What might happen next?
- At the end of the book ask if they enjoyed the book. Can they find some interesting words in the book?
- Did the story end as expected? How else could it have ended?
- Encourage your child to find words and phrases in the text to support their answers.

Looking at the language in the text

- Can you find a question mark/ exclamation mark/ speech marks?
- Can you find 3 verbs/ nouns/ compound words/ joining words?

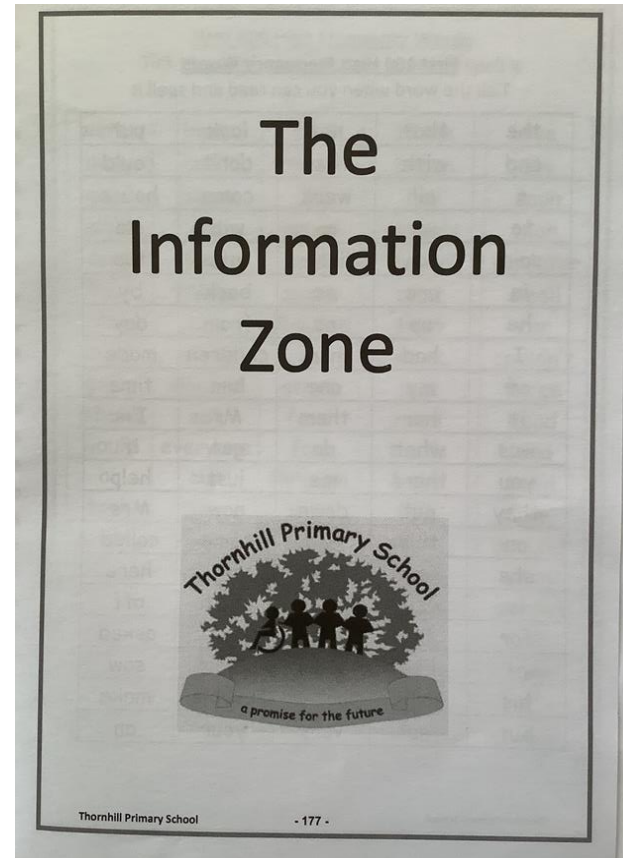
Spellings and maths facts

- ▶ Children receive spellings and maths facts.
- ▶ 12 spellings and 12 maths facts each week.
- ▶ They will need to be learnt for the test on a Monday.
- ▶ 3 new spellings will be given to the children each day. (Tues-Fri).
- ▶ All maths facts will be given to the children on a Tuesday.
- ▶ They are recorded towards the back of your child's planner.
- ▶ Scores will be recorded on page 12 of their planner- please initial the score once you have seen it.
- ▶ Prizes awarded for 100% at the end of a term and at the end of the year.



Supporting Learning

- ▶ Daily reading. Reading planners are checked three times per week. If reading is not recorded children will be asked to read in extra learning time to ensure daily practice is completed.
- ▶ Learn weekly spellings and maths facts.
- ▶ Information Zone in the back of the planner (page 177).



First 100 High Frequency Words
Tick the word when you can read and spell it

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

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100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Booster sessions

Weekly booster sessions take place every Wednesday from 3.30 - 4.30.

These sessions provide small group support to children and focus on developing basic skills in English and Mathematics.

The sessions are great fun, and the children very much enjoy them.

If your child is offered a place in booster sessions, please try to ensure that they attend every week for them to be of maximum benefit.

Uniform

Please ensure children wear school uniform

Pupils must wear school uniform:

- Red or white polo short, red sweatshirt or cardigan
- Grey/black/navy trousers skirt, track suit bottoms
- **Sensible dark, plain shoes (trainers/leisure wear are preferred as we have PE everyday) no open toed sandals or flip flops**
- PE kits are provided by the school

Further details on uniform, hairstyles and jewellery can be found

at <https://www.thornhill.durham.sch.uk/parents/our-school-uniform/>

Contact Information

- ▶ Thank you for your continued support.
- ▶ Teacher email address:
jjones.teacher@thornhill.durham.sch.uk