

Annual Governance Statement for the Governing Body of Thornhill Primary School 2024/25

(updated Summer term to reflect new Governors)



School Vision/Mission Statement

Thornhill Primary School is a wonderful place to work and learn and we are very proud of our children and all their achievements. It is a happy, caring environment, where everyone feels valued!

Our motto 'A promise for the future' means our aim is to ensure our children leave our school ready and prepared for the next chapter of their life!

We provide all of our pupils with quality teaching and we are proud of the curriculum and opportunities we offer. Our inclusive ethos means all pupils can achieve their potential. We have high standards in everything we do!

At Thornhill Primary School we provide a happy, caring and stimulating learning environment where every child is valued, safe, feels confident and enjoys learning. We have high expectations for all our pupils to ensure they are fully prepared for the next stage of their education journey and their life ahead.

Our pupils deserve the very best education. We provide all of our pupils with quality teaching and a broad, ambitious and enriched curriculum, which ensures our pupils gain the necessary knowledge and skills. We have high standards for behaviour, attitudes and attendance to create a safe and supportive environment.

We care and value about each and every child in our school. We nurture their strengths and talents. We provide our pupils with the support and guidance that they need.

We strongly believe in giving our children the best possible start to their education, so they can achieve their potential, be lifelong learners and are happy in their future!

The Governing Body of Thornhill Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head teacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements	<p>Our Governing Body consists of 14 members and all positions are currently filled.</p> <p>The Governing Body is made up of ;</p> <table><tr><td>5 Co-opted Governors</td><td>1 Authority Governor</td><td>4 Parent Governors</td><td>1 Staff Governor</td><td>1 Head teacher</td><td>1 Associate Member</td></tr><tr><td>Mrs D Halton-Cason Mr D Thompson Miss J Foster Mr C Nisbett Mrs L Nesbitt</td><td>Cllr D Mather</td><td>Mrs N Brown Mrs S meek Mrs H Meadows Mrs J Nisbet</td><td>Mr D Cluskey</td><td>Miss S Overfield</td><td>Mr. D. Jackson Mrs. J M Jones</td></tr></table> <p>The Committee Structure is as follows;</p> <table><tr><td>Committee</td><td>Members</td></tr><tr><td>Appeals</td><td>3</td></tr><tr><td>Curriculum and standards</td><td>All</td></tr><tr><td>Finance and Premises</td><td>5</td></tr><tr><td>Personnel and Pay Review</td><td>4</td></tr><tr><td>Head teacher's Performance</td><td>3</td></tr><tr><td>Staffing</td><td>5</td></tr></table> <p>Our full Governing Body meets once each term and we also have termly Finance and Curriculum committee meetings and termly Curriculum and Standards meetings. We have an annual Pay Review including HT Performance and Staffing.</p>	5 Co-opted Governors	1 Authority Governor	4 Parent Governors	1 Staff Governor	1 Head teacher	1 Associate Member	Mrs D Halton-Cason Mr D Thompson Miss J Foster Mr C Nisbett Mrs L Nesbitt	Cllr D Mather	Mrs N Brown Mrs S meek Mrs H Meadows Mrs J Nisbet	Mr D Cluskey	Miss S Overfield	Mr. D. Jackson Mrs. J M Jones	Committee	Members	Appeals	3	Curriculum and standards	All	Finance and Premises	5	Personnel and Pay Review	4	Head teacher's Performance	3	Staffing	5
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Key Issues faced and addressed by the Governing Body	<p>The Governing Body continues to be actively involved in school focusing on continuous school improvement, implementation and monitoring of the curriculum with regular monitoring visits with curriculum coordinators in areas specifically highlighted in the SIP.</p> <p>Governors attend meetings, monitoring visits, learning walks and special occasions in school.</p> <p>All monitoring is reported at meeting and a report is completed.</p> <p>Governors access a wide range of training.</p>																										
Assessment of Impact	<p>This is completed through monitoring reports and minutes of meetings.</p> <p>Governor training is also recorded.</p> <p>Governors complete an annual skills matrix and Finance Governor complete an annual financial skills matrix.</p> <p>All new Governors receive a full induction.</p>																										
Future plans for the	<p>There is always a SIP target in Leadership & Management related to the Governance of the school.</p>																										

Governing Body	
Contact Details	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>