



Equality Information and Equality Objectives for Thornhill Primary School



Equality Act 2010

Thornhill Primary Schools' provision of the public sector equality duty

Date: September 2025

At Thornhill Primary School we are committed to equality. We aim for every pupil to fulfil their potential and promote inclusivity throughout the school.

We maintain the aim of embedding principles of fairness and equality across our entire curriculum, in assemblies and acts of collective worship, in break and lunchtimes, in pastoral support and in before and after school activities. We support all our pupils to be part of all aspects of school life, including where reasonable to adhere to our policies to create a safe environment.

We must under the general duty of public sector equality duty, in the exercise of our functions, have due regard to the need to:

- ☐ Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited under the Act.
- ☐ Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- ☐ Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

This will apply to all pupils, staff and others using the school facilities. We will give relevant and proportionate consideration to the public sector equality duty in all aspects of school life.

The protected characteristics for the schools provisions are:

- Disability
- Gender reassignment
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation
- Age (only applicable to staff, not pupils)
- Marriage and Civil Partnerships (only applicable to staff, not pupils)

Age and marriage and civil partnership are NOT protected characteristics for the schools provisions for pupils.

We will have **due regard** to advancing equality of opportunity including making serious consideration of the need to

- remove or minimise disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic;

- take steps to meet the needs of persons who share a protected characteristics that are different from the needs of persons who do not share it;
- encourage persons who share a relevant protected characteristic to participate in public life or in any activity in which participation by such persons is disproportionately low.

We will take into account the six Brown principles of ‘due regard’

- **awareness** - all staff know and understand what the law requires
- **timeliness** - implications considered before they are implemented
- **rigour** - open-minded and rigorous analysis, including parent/pupil voice
- **non-delegation** - the PSED cannot be delegated
- **continuous** - ongoing all academic year
- **record-keeping** - keep notes and records of decisions & meetings

We welcome the opportunity to be transparent and accountable. To this end we fulfil the specific duties of the Act by:

publishing our equality information on our website

We aim to make the information accessible, easy to read and easy to find.

Equality Information:

We maintain confidentiality and work to data protection principles. We publish information in a way so that **no pupil or staff member** can be identified.

Pupils:

Age	We have pupils aged from 4 to 11 years old in our school. We also have a Nursery.
Disability	100% pupil gave information. “Our numbers are so small it would not be appropriate to publish this information” We ensure reasonable adjustments are made where appropriate.
Gender reassignment	The school would seek relevant guidance where necessary.
Pregnancy and maternity	We comply with our equality duty and have planned to deliver education on site if and when required, or offer a place at the Young Parent Group run by the SEND & Inclusion Service.
‘Race’ / ethnicity	100% pupil gave information Our pupil profile comprises: White British, Chinese, White/Black African, Asian, White Black Caribbean/Africa
EAL (English as an Additional Language)	EAL The languages spoken within our pupil profile are: English, Chinese, Tamil

Religion and Belief / no belief	Our pupil profile comprises: 49% with no belief 46% Christian 5% Other religion or refused to give this information
SEND	20% children are listed on the SEND register
Sex - male/female	49% Boys 51% Girls
Sexual orientation	We support all pupils regardless of sexual orientation

We will update our equality information at least annually

Equality Objectives 2025-2029

Our equality objectives are:

1. To increase pupils awareness and understanding of other races, cultures, religions and communities in multi-cultural Britain
2. To enhance the ethos, curriculum, school resources and planning for visits and visitors in order to address gender stereotypes
3. To ensure that teaching and curriculum materials, resources and displays supports understanding Of protected characteristics and promotes inclusivity throughout the school.
4. To continue develop and modify the building to support pupils and adults with disabilities.
5. To ensure our pupils, staff, visitors in school all treat each other with respect.

We will update our equality objectives every four years and will publish progress and review with Governors.

We adopt a whole school approach to equality and consider it important for pupils to learn about equality and human rights. We adhere to the Equality and Human Rights Commission (EHCR) statement:

'To reap the full benefits of equality and human rights education, it is essential to teach topics in an environment which respects the rights and differences of both students and teachers. Without an equality and human rights culture within the classroom and school as a whole, learning about these topics can at best appear irrelevant, and at worst, hypocritical. The respect and tolerance it teaches will help staff and students create a healthier, happier, fairer school culture, and could lead to reductions in bullying and other negative behaviour, and improvements in attainment and aspirations.'

Headteacher: S Overfield

Chair of Governors: D Thompson

Date: September 2025