



Year One transition meeting

Miss Stanger

The school day

- ▶ Assembly to start the day (Tuesday PE lesson with Mr Ayres)
- ▶ English/phonics, PE, maths and guided reading on a morning
- ▶ Lunch time and outdoor time - big yard
- ▶ Mental maths and foundation lessons on an afternoon
- ▶ 15 minute outdoor break every afternoon
- ▶ Free flow activities for part of the afternoon during Autumn term
- ▶ All children in KS1 are offered a bagel on a morning and piece of fruit on an afternoon
- ▶ Stories and rhymes throughout the day
- ▶ Weekly music lesson with Mrs Coulls

Forest school

- ▶ Shelter building, map skills, tying knots, using tools, using fire for cooking.
- ▶ The session is led by Mr Ayres.
- ▶ Each class will take part in a termly session- Tuesday afternoon.
- ▶ A letter with more details will be sent closer to the date.
- ▶ Further information can be found on the school website:
<https://www.thornhill.durham.sch.uk/pupils/forest-school/>



Reading

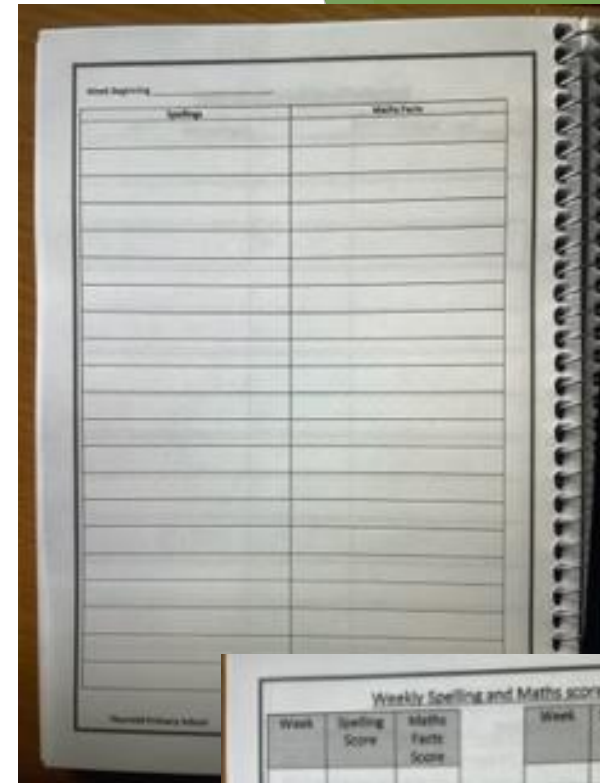
- ▶ Daily reading at home - 20 minutes each day - merit mark awarded for 5 sessions of reading. Sound books continued in year 1.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed by an adult twice a week - Monday and Thursday.
- ▶ Children are heard reading individually and as part of a group during the week.
- ▶ Children take part in guided reading sessions- small adult led groups that focus on developing children's reading skills.
- ▶ Your support with reading makes a HUGE difference.
- ▶ We will support pupils who cannot read at home by listening to them in school during extra learning sessions.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

Spellings and maths facts

- ▶ After October half term, children will receive spellings and maths facts (recorded in planners).
- ▶ 5 spellings and 5 maths facts each week.
- ▶ They will need to be learnt for a test the following Monday.
- ▶ Scores will be recorded on page 12 of their planner- please initial the score once you have seen it.
- ▶ Prizes awarded for 100% at the end of a term and at the end of the year.



Planners

- ▶ Reading comments from home
- ▶ Reading comments/targets recorded by adults in school from guided reading sessions/individual reading
- ▶ Spellings and maths facts (after October half term)
- ▶ Termly targets

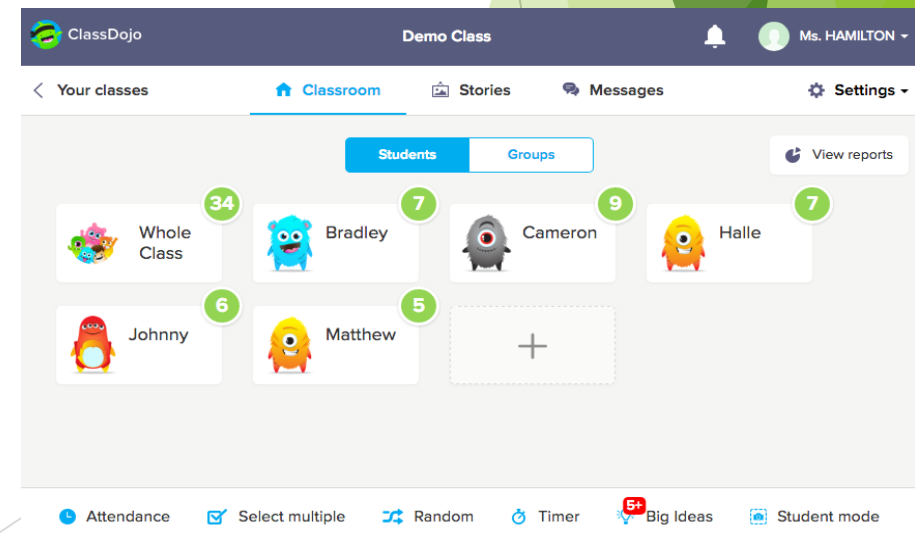
Extra learning time

- ▶ If the children do not complete their homework (reading, spellings, maths facts) they will be given additional support during extra learning time.
- ▶ More information can be found within our behaviour policy:
<https://www.thornhill.durham.sch.uk/key-information/school-policies/>

Rewards



- ▶ Class Dojo- small prizes each week for top three scores
- ▶ Merit marks- Bronze, Silver, Gold, Platinum awards
- ▶ Star of the week and head teacher's award
- ▶ Spellings and maths facts prizes for 100% at the end of each full term and at the end of the year
- ▶ PE stars
- ▶ 100% attendance award
- ▶ Golden Days at the end of each half term



Golden time

- ▶ Behaviour is an area of learning like learning to read and it is our job to support them to make good decisions and show good behaviour and attitudes. We are very proud of the behaviour in our school and our staff work hard to support pupils with behaviour so that we have a safe, respectful and caring environment.
- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week, this will lead to a golden day at the end of the half term.
- ▶ If children are unable to follow the classroom or school rules it could result in a lost playtime, which means they do not earn their golden time for the week.
- ▶ We support pupils to earn golden time. Children are still able to earn enough golden time with future good behaviour.
- ▶ More information can be found within our behaviour policy:
<https://www.thornhill.durham.sch.uk/key-information/school-policies/>

The logo for 'Golden Time' is located in the bottom right corner. It features the words 'Golden' and 'Time' in a large, ornate, golden-yellow serif font with a slight 3D effect and a shadow. The background of the slide is white with green geometric shapes on the right side, and the logo is positioned over a green triangular area.

Uniform

- ▶ Black shoes or trainers (PE everyday)
- ▶ Long hair should be tied back
- ▶ No jewellery/make up/nail polish should be worn
- ▶ Information about our uniform can be found online:

<https://www.thornhill.durham.sch.uk/parents/our-school-uniform/>

Attendance

- ▶ We are aiming for 96% or above.
- ▶ Attendance is tracked on a weekly basis and the school will support if needed.
- ▶ Good attendance is vital.
- ▶ School starts at 8:45am and gates locked at 8:50am. Doors are open from 8:30am. Please can we ask pupils are punctual.
- ▶ Medical / dental appointments are to be made outside of school if possible - school requires confirmation.
- ▶ Please organize family holidays outside school term time. Holidays will not be authorized. 5 days or more will result in a Fixed Penalty Notice. Further information on website and links to DCC. Please do not base holiday bookings in the hope that a holiday will be authorized.
- ▶ Attendance is tracked on a weekly basis.
- ▶ For any holidays during term time, please complete the holiday request form on the school website.
- ▶ <https://thornhill.durham.sch.uk/?s=holiday+request>

Application for Leave of Absence during Term Time



A. Pupil Details			
Name:			DOB:
Address:			
Class/Form:			
Siblings Name(s):			School(s):

B. Leave of Absence Request Details			
Start of requested leave:		End date:	
Return to school date:		No. of days:	
What are the <u>exceptional circumstances</u> for your leave of absence request that you wish the school to consider?			
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	

C. For School Use	
Previous LOA this academic year:	
Does the LOA request coincide with test/examination periods:	
Is LOA approved:	YES NO
If YES – No. of days to be authorised for this LOA application:	
Signature of Head Teacher/Designated member of Staff:	Date:
Register Code to be used for this LOA:	

General

- ▶ Packed lunches - we are a nut free school. You can pre-select your child's meal choices.
- ▶ Arbor - please check the app for attendance, wrap around care and paying balances.
- ▶ Arbor - we are a cashless school and school lunches and wrap around care are paid via the app.
- ▶ Wrap around care - must be now paid for in advance. Pupils can only be picked up at 4:30pm or 5:30pm on the school yard.
- ▶ School yard - please can parents/carers wait on the 3G surface and not on the yard area or sit on the steps. No dogs allowed on the school yard. Pupils cannot play on the low level, climbing frame or sand pit before or after school. Please can children push bikes and scooters out of the yard rather than riding on them.
- ▶ Communication - parents/carers can email teachers or the office. Emails will be responded to with 48 hours Mon-Fri between 8:30 and 4:30pm. For urgent queries, please ring the office between 8am and 3:30pm. Parents/carers could speak to a member of staff on the yard.



Year One Phonics Meeting

What is phonics?

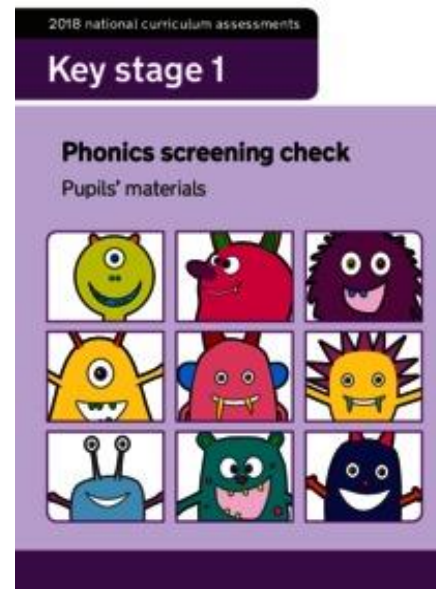
It is the first strategy that we teach children to help them to read and write.

It is the link between written letters and the sounds that they make.

- ▶ Identifying sounds in spoken words.
- ▶ Recognising the common spellings of each sound/ phoneme.
- ▶ Blending sounds/ phonemes into words for reading.
- ▶ Segmenting words into sounds/phonemes for spelling.

Phonics screening check

- The phonics screening check is designed to confirm whether children have learnt their decoding and blending skills to an appropriate standard.



Phonics screening check

- ▶ Children will complete the phonics screening in the summer term.
- ▶ If the children do not meet the pass mark, they will take the check again at the end of Year Two.

What happens during the test?

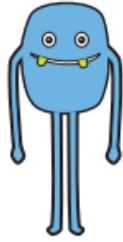
- ▶ Each child will sit one to one with a teacher.
- ▶ The test contains 40 words and the child will read each word aloud.
- ▶ The test contains 20 real words and 20 nonsense ('alien') words.

Nonsense words

- ▶ The nonsense words will be shown with a picture of an alien which shows the children that they will not have seen this word before.
- ▶ These words are included because they will be new to all of the children.

Example- nonsense words

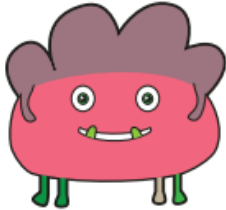
blem



drell



fusp



quisk



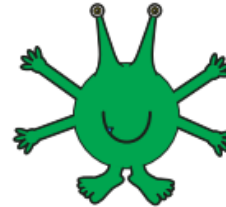
brend



throst



stret



spraw



Example- real words

plug

sweep

soft

yards

high

feast

goal

shape

How can you help at home?

- ▶ Make sure the children are pronouncing the sounds correctly- the sounds do not have an /uh/ sound at the end
e.g. **sss** not suh
(SSS-U-NNNN instead of SUH-UH-NUH)
- ▶ Practice with sound books and reading books.
- ▶ Play sound and listening games with your child.
(Phonicsplay.co.uk has some good games)
- ▶ Read daily with your child and practice their sounds- both reading aloud and listening to stories
- ▶ Correct letter formation
- ▶ Encourage and praise
- ▶ Just ask if you are unsure 😊

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Thank you for your ongoing support.

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