



# Year 5 Parent/Carer Meeting

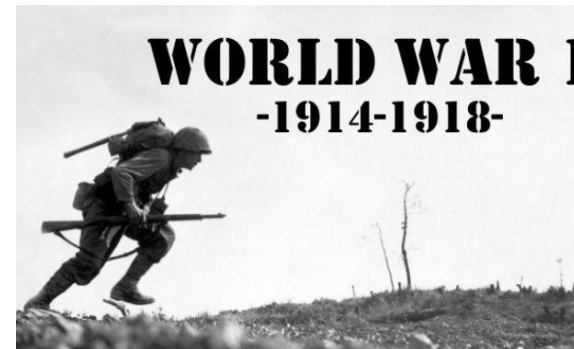
Mr Jach

# Year Five Topics

- ▶ Year Five long term plan can be found on the school website
- ▶ <https://www.thornhill.durham.sch.uk/our-classes/year-5/>

Favourites include:

- ▶ Earth and Space
- ▶ Romans
- ▶ Ancient Islam
- ▶ Earthquakes
- ▶ French -where I live
- ▶ Music -ukulele
- ▶ DT -Create a medal on a 3D printer
- ▶ Art -Vincent Van Gogh



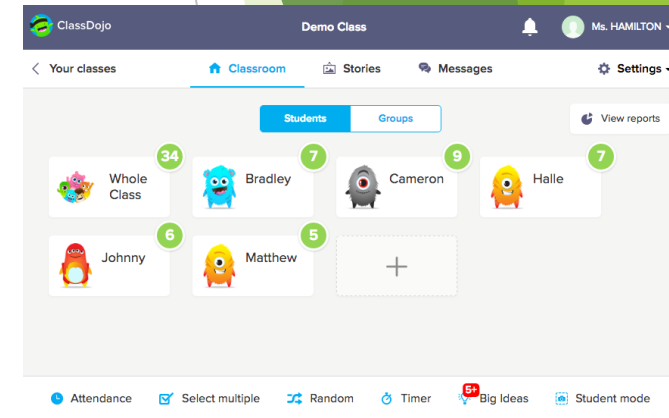
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	To cover: Number, Written methods, Fractions, Decimals, Percentages, Ratio, Proportion, Algebra, Measurement, Geometry (shapes/ Position and direction) and Statistics					
<b>English</b>	To cover: Reading, Reading Comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
<b>Science</b>	<b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>- Life cycles</li> <li>- Life process of reproduction in plants and animals</li> </ul>	<b>Forces</b> <ul style="list-style-type: none"> <li>- Gravity</li> <li>- Air and water resistance</li> <li>- Friction</li> <li>- Mechanisms</li> </ul>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>- Changes through life</li> </ul>	<b>Earth and Space</b> <ul style="list-style-type: none"> <li>- Moon</li> <li>- Earth and other planets</li> <li>- Day and night</li> </ul>	<b>Properties and changes of materials</b> <ul style="list-style-type: none"> <li>- Properties of materials</li> <li>- Separating materials</li> <li>- Reversible changes</li> <li>- Use of every day material</li> </ul>	
<b>History</b>	<b>Bronze Age</b> <ul style="list-style-type: none"> <li>- Introduction</li> <li>- Life</li> <li>- Stonehenge</li> <li>- Timeline</li> </ul>	<b>Non-European Society</b> <ul style="list-style-type: none"> <li>- Ancient Islam</li> </ul>	<b>Romans</b> <ul style="list-style-type: none"> <li>- Romanisation of Britain</li> </ul>	<b>Vikings and Anglo Saxons</b> <ul style="list-style-type: none"> <li>- Invasion and resistance by Alfred the Great (Anglo Saxon king) and Athelstan</li> </ul>	<b>World War One</b> <ul style="list-style-type: none"> <li>- Battle of Britain</li> </ul>	<b>Local Study</b> <ul style="list-style-type: none"> <li>- Mining</li> </ul>
<b>Geography</b>	<b>Revise and Locate</b> <ul style="list-style-type: none"> <li>- Continents</li> <li>- Oceans</li> <li>- Seas surrounding the UK</li> <li>- UK</li> <li>- Regions and Counties</li> </ul>	<b>Locate</b> <ul style="list-style-type: none"> <li>- Rivers and Mountains</li> <li>- <del>Shildon</del></li> <li>- Major counties of the world</li> </ul>	<b>Oceania and Australia</b> <ul style="list-style-type: none"> <li>- Compare Oceania with the Europe</li> <li>- Compare Australia with the UK               <ul style="list-style-type: none"> <li>- Land mass and water</li> <li>- Physical features</li> <li>- Human features</li> </ul> </li> </ul> <b>Directions</b> <ul style="list-style-type: none"> <li>- 8 point compass</li> <li>- 6 figure grid references</li> </ul>		<b>Physical Events</b> <ul style="list-style-type: none"> <li>- Earthquakes</li> </ul>	<b>Fieldwork</b> <ul style="list-style-type: none"> <li>- Human and Physical features in <del>Shildon</del></li> <li>- How do coasts and rivers change the land over time</li> </ul>
<b>Design and Technology</b>	<b>3D CAD</b> <ul style="list-style-type: none"> <li>- 3D medal</li> </ul>	<b>Mechanical Systems</b> <ul style="list-style-type: none"> <li>- Pop up card</li> </ul>	<b>Structure</b> <ul style="list-style-type: none"> <li>- Bridges</li> </ul>	<b>Electrical Systems</b> <ul style="list-style-type: none"> <li>- Doodlers</li> </ul>	<b>Textiles</b> <ul style="list-style-type: none"> <li>- Stuffed Planets</li> </ul>	<b>Cookery</b> <ul style="list-style-type: none"> <li>- Pasta Bolognese</li> </ul>
<b>Religious Education</b>	<b>Christianity</b> <ul style="list-style-type: none"> <li>- Revision</li> <li>- God as a trinity</li> <li>- Jesus and Rev</li> </ul>	<b>Judaism</b> <ul style="list-style-type: none"> <li>- Revision</li> <li>- Expression of God</li> <li>- <del>Sefer Torah</del></li> </ul>	<b>Islam</b> <ul style="list-style-type: none"> <li>- Revision</li> <li>- 6 beliefs</li> <li>- Imam</li> </ul>	<b>Hinduism</b> <ul style="list-style-type: none"> <li>- Revision</li> <li>- Belief in reincarnation</li> </ul>	<b>Sikhism</b> <ul style="list-style-type: none"> <li>- Revision</li> <li>- Equality</li> <li>- <del>Guru Granth</del></li> </ul>	<b>Buddhism</b> <ul style="list-style-type: none"> <li>- Buddha</li> <li>- Natural World</li> <li>- Dharma</li> </ul>

<b>Art and Design</b>	<b>Colour Painting</b> - Recreation of a van Gogh piece	<b>Painting and mixed media</b> Portraits	<b>Sculpture and 3D</b> Interactive installation	<b>Craft and design</b> Architecture	<b>Drawing</b> I need space	<b>Famous Artist</b> - Tom McGuinness
<b>Computing</b>	<b>Programming</b> Rapid Router, Code for Life <b>Digital Literacy</b> - My Media Choices <b>ICT</b> - Keynote	<b>Programming</b> - Hour of Code Sphero Indie <b>Digital Literacy</b> - Private and Personal Information <b>ICT</b> - Pages	<b>Programming</b> - Sphero Bolt <b>Digital Literacy</b> - Our Online Tracks <b>ICT</b> - iMovie	<b>Programming</b> - Scratch - Maze <b>Digital Literacy</b> - Keeping Games Fun and Friendly <b>ICT</b> - Numbers	<b>Programming</b> - J2 Code <b>Digital Literacy</b> - Be a Super Digital Citizen <b>ICT</b> - Clips	<b>Programming</b> - Scratch – Hide and Seek <b>Digital Literacy</b> - A Creator' Rights and Responsibilities <b>ICT</b> - Reality Composer
<b>French</b>	<b>To be taught by specialist teacher</b>					
	<b>Monster pets and animals</b>	<b>Space</b>	<b>Shopping</b>	<b>A French speaking world</b> (direction, language, countries)	<b>Verbs (actions)</b>	<b>Family</b>
<b>PE</b>	<b>To be taught by a specialist teacher</b>					
	<b>Tag Rugby</b> <b>Orienteering</b>	<b>Netball/Football</b> <b>Dodgeball</b>	<b>Basketball</b> <b>Gymnastics</b>	<b>Dance</b> <b>Football/Netball</b>	<b>Athletics</b> <b>Cricket</b>	<b>Tennis</b> <b>OAA</b>
<b>Music</b>	<b>To be taught by a specialist teacher.</b>					
	<b>Learn to play the ukulele</b> <b>Songs, singing and rhythm games</b> <b>Musical knowledge</b>	<b>Learn to play the ukulele</b> <b>Songs, singing and rhythm games</b> <b>Musical knowledge</b>	<b>Learn to play the ukulele</b> <b>Songs, singing and rhythm games</b> <b>Musical knowledge</b>	<b>Learn to play the ukulele</b> <b>Songs, singing and rhythm games</b> <b>Musical knowledge</b>	<b>Learn to play the ukulele</b> <b>Songs, singing and rhythm games</b> <b>Musical knowledge</b>	<b>Learn to play the ukulele</b> <b>Songs, singing and rhythm games</b> <b>Musical knowledge</b>
<b>PSHE</b>	<b>Family and Relationships</b>	<b>Health and Wellbeing</b>	<b>Safety and Changing Bodies</b>	<b>Citizenship</b>	<b>Economic Wellbeing</b>	<b>Charity – Save the Children</b>

# Rewards



- ▶ Class Dojo  
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Golden days
- ▶ PE stars
- ▶ 100% attendance award



# Golden Time

- ▶ Behaviour is an area of learning just like learning to read and it is our job to support the children to make good decisions as well as modelling positive behaviour and attitudes.
- ▶ We are very proud of the behaviour in our school and all staff work hard to support pupils so that we have a safe, respectful environment.
- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week this will lead to a Golden Day at the end of each half term.
- ▶ If the children are unable to follow the classroom or school rules it could result in a lost playtime which means that they don't earn their golden time for that week.
- ▶ We support pupils to earn golden time. Children are still able to earn enough golden time with future positive behaviour.
- ▶ More information can be found within our behaviour policy on the school website.

<https://thornhill.durham.sch.uk/wp-content/uploads/2024/10/Behaviour-Policy-2024.pdf>



# Attendance

- ▶ Expected attendance is 96%.
- ▶ Attendance is tracked on a weekly basis and the school will provide support if necessary.
- ▶ Good attendance is vital.
- ▶ School start time is 8:45am but the children can come in from 8:30am.
- ▶ Any absence from school to be communicated with the office by 9am.
- ▶ Medical appointments to be made outside of school time if possible - school requires confirmation.

## Application for Leave of Absence during Term Time



A. Pupil Details			
Name:		DOB:	
Address:			
Class/Form:			
Siblings Name(s):		School(s):	

B. Leave of Absence Request Details			
Start of requested leave:		End date:	
Return to school date:		No. of days:	
What are the <u>exceptional circumstances</u> for your leave of absence request that you wish the school to consider?			
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	

C. For School Use			
Previous LOA this academic year:			
Does the LOA request coincide with test/examination periods:			
Is LOA approved:	YES	NO	
If YES – No. of days to be authorised for this LOA application:			
Signature of Head Teacher/Designated member of Staff:		Date:	
Register Code to be used for this LOA:			



# Attendance



- ▶ Please organise family holidays for outside school term time.
- ▶ Holidays will not be authorised.
- ▶ Please do not base holiday bookings in hope the holiday will be authorised.
- ▶ 5 or more days will result in a Fixed Penalty Notice.
- ▶ Any holidays/planned absence during term time please complete the holiday request form on the school website.  
<https://www.thornhill.durham.sch.uk/parents/attendance/>



# Uniform

- ▶ Shoes/trainers must be dark coloured
- ▶ Earrings/jewellery are not allowed to be worn for school  
All earrings must be removed after October half term
- ▶ Hairbands/bobbles should be plain red or black
- ▶ Long hair to be tied back
- ▶ A simple watch that cannot receive messages or connect to the internet can be worn
- ▶ Pupils do not require a PE kit



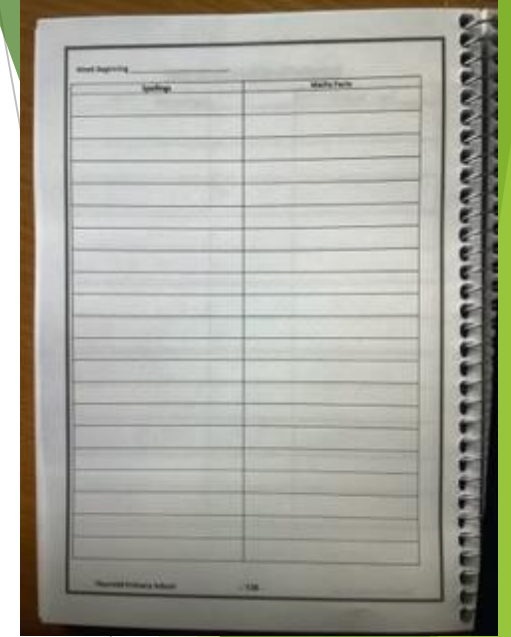
# Reminders

- ▶ All children should bring a water bottle to school every day. We do have some school water bottles the children can access.
- ▶ Air Up bottles are allowed but the flavoured pods must be removed.
- ▶ Only plain water to be in their bottles.
- ▶ Your child should bring their school bag (provided by school) every day which will have their reading books and planner inside.



# Homework - Spellings and Maths Facts

- ▶ 20 spellings
- ▶ 20 maths facts
- ▶ Spellings and maths facts to be learnt for the test on a Monday they are recorded towards the back of your child's planner.
- ▶ Children record their scores on page 12 of their planner.  
Please initial the score once you have seen it.



# Homework - Reading

- ▶ Daily reading - 30 minutes at least 5 times a week  
Merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed weekly or when the child has finished their book.
- ▶ Children are heard reading individually within school each week by different members of staff.
- ▶ Your support with reading makes a HUGE difference.
- ▶ We will support children who cannot read at home by listening to them in school.



# Extra Learning Time

- ▶ If your child is not completing or are unable to complete their reading at home, they will be supported in school to catch up with their reading.
- ▶ Planners will be checked on a Monday, Wednesday and Friday.
- ▶ Extra learning time is a time for children who are scoring a total of 3 or more spellings and/or maths facts incorrectly to have extra practise.
- ▶ Extra learning time takes place on a Tuesday in our school library.



# Booster Groups

- ▶ Extra support/group sessions will take place during the school day as well as after school. These sessions are a great opportunity for your child to further their learning and build their confidence.



# Online Platforms



- ▶ All log in details are recorded at the back on your child's planner.
- ▶ Times Tables Rockstars
- ▶ Numbots
- ▶ Mathletics
- ▶ Bitesize is a great resource for Maths and English.
- ▶ Spelling Frame



Mathletics

BBC Bitesize

Spelling frame



# Year 5 camping experience

An overnight camping experience run by a company called The Outdoor People.

24hrs of exciting activities which include putting up their own tents, playing energetic games and taking part in a bush-tucker challenge.



**7th May, 2026**

The cost for the night is £50 which can be paid in £10 instalments.

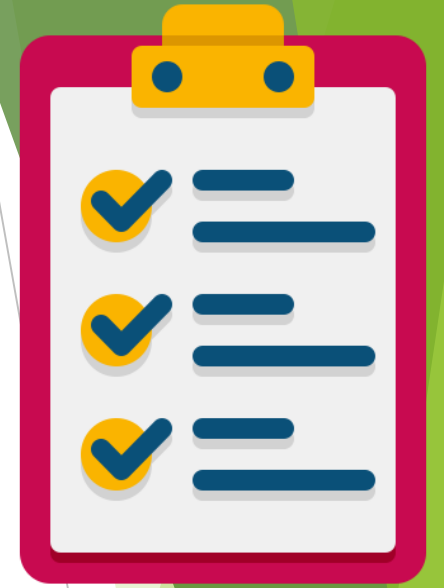
# Year Five Special Events

- ▶ Y5 Camping meeting - Monday 19<sup>th</sup> Jan 5pm.
- ▶ Y5 Camping
- ▶ Sports events
- ▶ Curriculum visits
- ▶ End of year special activities



# General information

- ▶ Packed lunches - we are a nut free school.
- ▶ Arbor - we are now a cashless school.  
School lunches, after school care and breakfast club to be paid via the Arbor app or website.
- ▶ Arbor - please check the app for attendance, wrap around care and paying balances.
- ▶ Wrap around care must be paid for in advance.  
Pupils can only be picked up at 4:30pm and 5:30pm on the school yard.



# General information

## ► School yard

Please can parents/carers wait on the 3G surface and not wait on pavements, steps or the terrace.

Pupils cannot play on the low level, climbing frame and sandpit before or after school.

No dogs allowed on the yard.

Scooters and bikes to be pushed across the yard and not ridden.

## ► Communication

Parents/carers can email the teachers or the office. Emails will be responded to within 48 hours Mon-Fri between 8:30am and 4:30pm.

Any urgent queries please ring the office between 8am and 3:30pm.

Alternatively, parents/carers can speak to a member of staff on the yard.



# Contact Information

► Thank you for your continued support.

► [pjach.teacher@thornhill.durham.sch.uk](mailto:pjach.teacher@thornhill.durham.sch.uk)

► [thornhill@durhamlearning.net](mailto:thornhill@durhamlearning.net)

► 01388 772906