



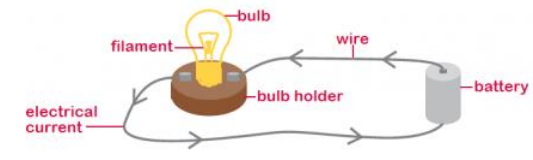
Year 4

Miss Jago

Year Four Topics

ABOUT
**WORLD
BOOK
DAY**

- ▶ Year Four long term plan can be found on the school website
- ▶ <https://www.thornhill.durham.sch.uk/our-classes/year-4/>



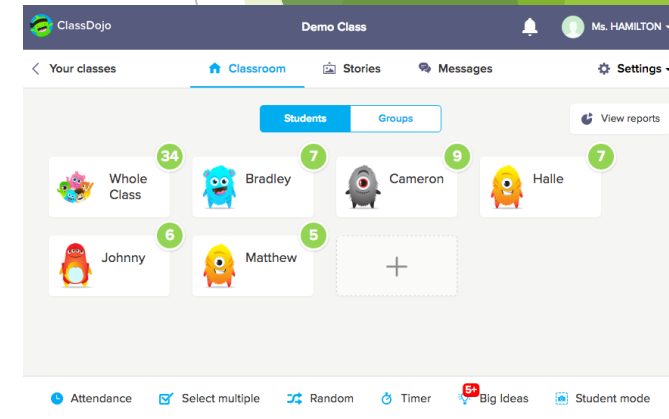
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	To cover: Number Rules, Place Value, Rounding, Roman Numerals, Measurement including time, fractions and decimals, Geometry (regular and irregular polygons, position and direction, symmetry)Area and perimeter and Statistics					
English	To cover: Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
Science	States of Matter	Sound	Electricity	Food, Teeth and the Digestive System	Living things and their habitats	
History	Stone Age	Earliest civilizations - Ancient Greece	The Romans - Invasion by Claudius and conquest - Hadrian's Wall and - British resistance - Boudicca	The Vikings - Raids and Invasions	The Victorians - Focus on the monarchy	Local study - William George Armstrong (Engineering)
Geography	Locational Knowledge (Revision) - Continents - Oceans - UK - Seas surrounding UK - UK mountains and rivers	United Kingdom - UK counties - Regions of England - Rivers and Mountains of the UK.	Italy -European country study	Physical Geography - Volcanoes Directions - 8 point compass - 4 figure grid references	Land use -Map skills - Land use change in Shildon Fieldwork - Habits of the local community	India -Place knowledge -Asian country study
Design and Technology	Structure House/ Pavilion	Digital World Mindful Moments Timer	Electrical Systems Torches	Cookery and Nutrition Biscuits	Mechanical Systems Slingshot car	Textiles Book sleeve
Religious Education	Christianity - The holy trinity - How the bible is used in private and communal worship and everyday living. -Prayer and its importance.	Christianity -Christmas story -How Christians show commitment and belonging to faith community. E.g. regular church worship.	Judaism Revision - Significance of Moses. -Practices of Pesach and Sukkot. -How they show commitment and belonging to faith.	Islam -Belief in one god and Muhammad as a prophet. Introduction to the 5 pillars. Behaviour and actions.	Hinduism - Belief in ahimsa. Introduction to sacred scriptures and how they are used. Belief in karma and how it impacts	Sikhism -Belief in one god. -Introduction to the 10 human Gurus- special reference to Guru Nanak. -How belief has an impact on values and behaviour.

Art and Design	Painting and mixed media Prehistoric painting	Drawing Power prints	Sculpture and 3D Mega materials	Craft and design Fabric of nature	Famous local artist Norman Cornish	Famous artist Georges Seurat
French	Revision of Y3 Descriptions/ adjectives	Clothing	Numbers, calendars and birthdays	Weather and water cycle	Food	Music/ Eurovision
Computing	Computer Science Hour of code Digital Literacy Rings of responsibility Information Technology Word processing	Computer Science Micro-bits Digital Literacy Passwords Information Technology Data handling	Computer Science Sphero Indi Digital Literacy This is me Information Technology Sound	Computer Science Sphero Bolt Digital Literacy Digital Citizenship Pledge Information Technology Digital Video	Computer Science Scratch Digital Literacy The Power of Words Information Technology Augmented Reality	Computer Science Scratch Digital Literacy Is seeing believing? Information Technology Presentation
P5HE	Introduction Family and Relationships	Health and Wellbeing	Safety and Changing body Mini Medics Workshop	Citizenship	Economic Wellbeing	Charity (UNICEF) Transition Lesson: Setting goals
Physical Education	Netball Tag Rugby Swimming	Football Gymnastics Festival Preparation Swimming Alternative Sports	Sports Leadership (Dodgeball) Dance Swimming	Swimming Dance (Maypole) OAA (Outdoor Adventure Activities)	Striking and Fielding (Cricket and Rounders) Athletics Swimming	Tennis Alternative Sports (frisbee , curling, boccia , archery and golf) Swimming
Music	Brass introduction	Brass CDE/Performance	Brass Instruments of the orchestra	Brass EFG	Brass Rhythm	Brass Performance

Rewards




- ▶ Class Dojo
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Every week the children can earn their Golden Time with good behaviour. If the children do not earn their Golden Time weekly they may miss some of their Golden Day if they have not earned the time back.
- ▶ PE stars
- ▶ 100% attendance award



Attendance

- ▶ 96% or above is classed as good attendance.
- ▶ Please organise family holidays for outside school term time.
- ▶ Any absence from school to be communicated with the office by 9:15am.
- ▶ Any holidays during term time please complete the holiday request form on the school website.

<https://www.thornhill.durham.sch.uk/parents/attendance/>

Application for Leave of Absence during Term Time					
A. Pupil Details					
Name:			DOB:		
Address:					
Class/Form:					
Siblings Name(s):			School(s):		
B. Leave of Absence Request Details					
Start of requested leave:				End date:	
Return to school date:				No. of days:	
What are the exceptional circumstances for your leave of absence request that you wish the school to consider?					
Name of Parent/Carer/Step Parent (FULL Name):					
Signature:				Date:	
Name of Parent/Carer/Step Parent (FULL Name):					
Signature:				Date:	
C. For School Use					
Previous LOA this academic year:					
Does the LOA request coincide with test/examination periods:					
Is LOA approved:					
YES					
NO					
If YES – No. of days to be authorised for this LOA application:					
Signature of Head Teacher/Designated member of Staff:				Date:	
Register Code to be used for this LOA:					



Uniform

- ▶ Shoes/trainers must be dark coloured
- ▶ Earrings/jewellery are not allowed to be worn for school
All earrings must be removed after October half term
- ▶ Hairbands/bobbles should be plain red or black
- ▶ Long hair to be tied back
- ▶ A simple watch that cannot receive messages or connect to the internet can be worn
- ▶ Pupils do not require a PE kit

Reminders

- ▶ All children should bring a water bottle to school every day. We do have some school water bottles the children can access.
- ▶ Air Up bottles are allowed but the flavoured pods must be removed.
- ▶ Only plain water to be in their bottles.
- ▶ Your child should bring their school bag (provided by school) every day which will have their reading books and planner inside.



Homework

- ▶ 16 spellings
- ▶ 16 maths facts
- ▶ Spellings and maths facts to be learnt for the test on a Monday they are recorded towards the back of your child's planner.
- ▶ Children record their scores on page 12 of their planner. Please initial the score once you have seen it.
- ▶ Daily reading - 20 minutes at least 5 times a week Merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed weekly.



Extra Learning Time

- ▶ Planners will be checked on a Monday, Wednesday and Friday.
- ▶ Extra learning time is for children who are scoring a total of 3 or more spellings and/or maths facts incorrectly to have extra support.
- ▶ Extra learning time takes place on an afternoon in our school library.



Forest School



- ▶ Forest school will now be carried out once per term to allow children the opportunity to learn new skills and apply them in a real-life context.
- ▶ Children to come into school wearing their Forest School clothes and a spare pair of trainers.



Booster Groups

- ▶ Extra support/group sessions will take place during the school day as well as after school. These sessions are a great opportunity for your child to further their learning and build their confidence.



Online Platforms



- ▶ All log in details recorded at the back on your child's planner.
 - ▶ Numbots
 - ▶ Times Tables Rockstars
 - ▶ Mathletics
 - ▶ Education City
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- ▶ Bitesize is a great resource for maths and English.
 - ▶ Spelling Frame








Mathletics

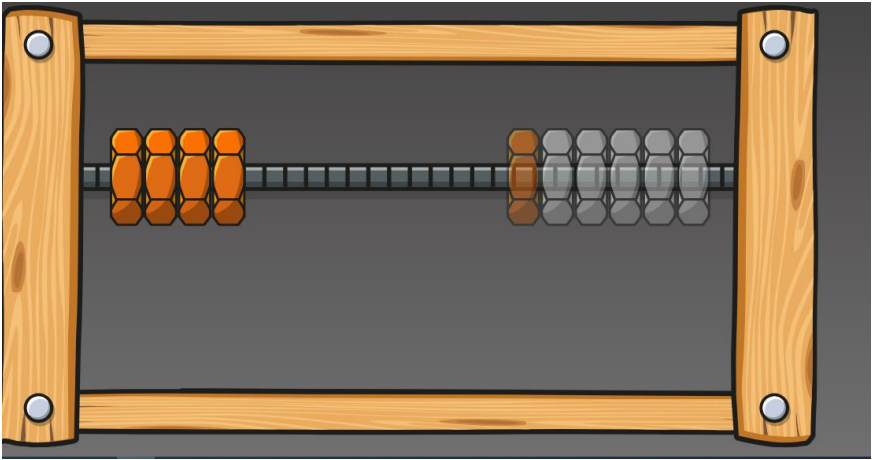
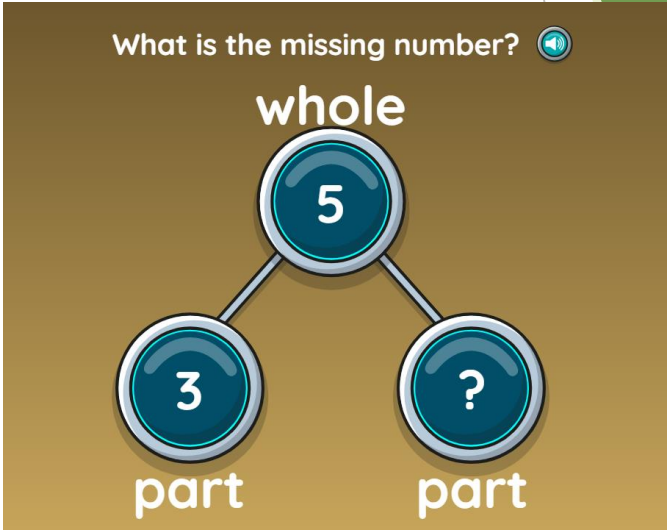
Spelling frame

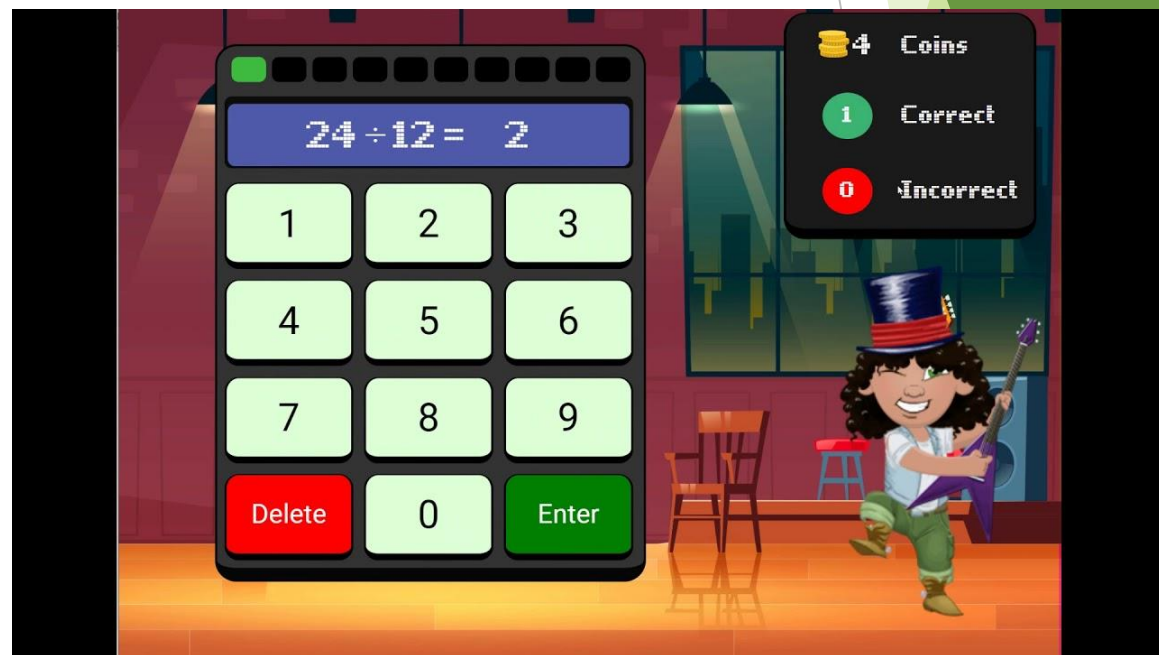
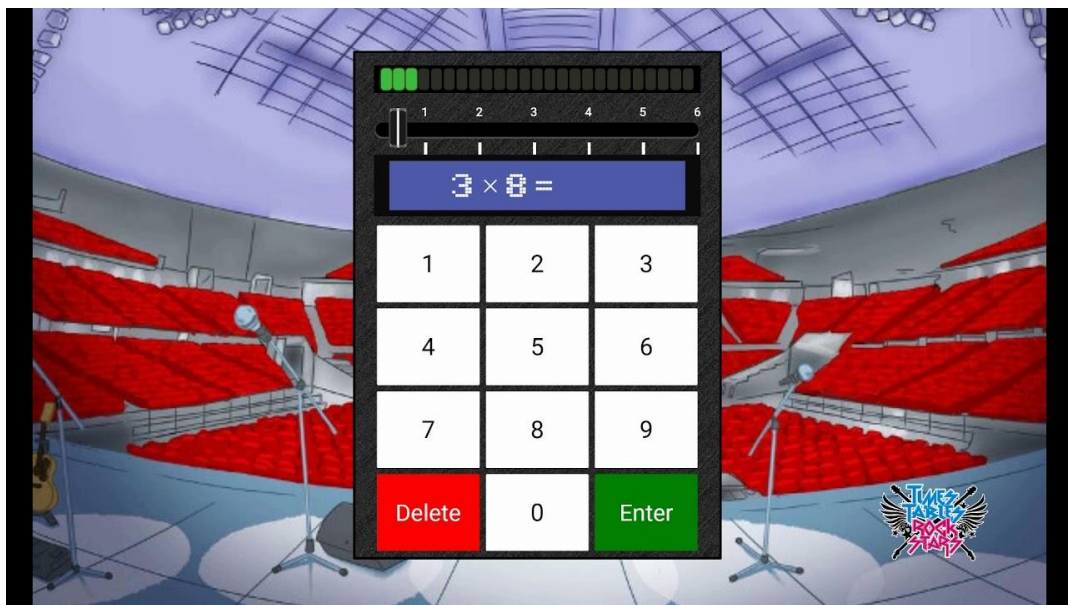
BBC Bitesize



How many nuts are there in total?





The Multiplication Tables Check (MTC)

- ▶ It's a national test for Year 4 students across the country.
- ▶ The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.
- ▶ It will also help us to identify those who need additional support.

Swimming

- ▶ Year Four will continue with their swimming lessons this year.
- ▶ They attend their session each Wednesday morning.
- ▶ By the end of Year 4 the government aim is for children to swim 25 m and have a good understanding of water safety.



Contact Information

- ▶ Please ensure that pick-up list is up to date.
- ▶ If someone not on the list is picking child up, please contact office.

- ▶ **Thank you for your continued support.**

- ▶ Teacher email address
- ▶ rjago.teacher@thornhill.durham.sch.uk