



Year 3 Parent/Carer Meeting

Mr Bromley

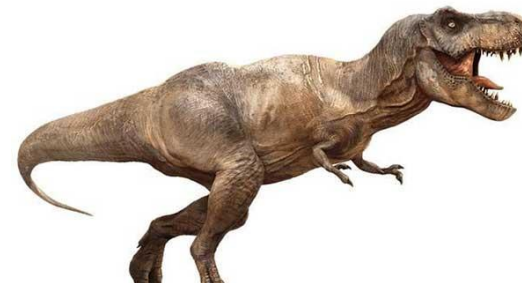
‘A promise for the future’

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	To cover: Number Rules, Partitioning, Four Operations – written methods, Angles, 2D and 3D Shapes, Statistics, Fractions, Problem Solving, Real-Life Application, Times Tables to 8x, Shapes and Space, Long and Short Time – Analogue and Digital and Money					
English	To cover: Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
Science	Rock;	Light	Force; and Magnets	Animals including Humans	Plants	
History	Pre Historic World / Dinosaurs Mary Anning Fossils Dinosaurs	Ancient Egypt Earliest Civilizations	Roman Julius Caesar's attempted invasion in 55-54 BC The Roman Empire by AD 42 and the power of its army.	Viking Raids and Invasion	Tudors	Local Study/ Railway; Timothy Hackworth
Geography	Revise Continents/Oceans/UK regions/UK cities/Shildon Major Rivers and Mountains;	Antarctica and Russia Locating Russia and its key places Locating Antarctica. Geographical similarities/differences through study of human and physical geography of UK with Antarctica and Russia.		Fieldwork Use 8 point compass, 2 figure grid ref, symbols and key to build knowledge of UK Inc. use of OS maps	Extreme Weather Climate Zones (Fieldwork = measure and record weather with digital tech)	Local Fieldwork Sketch maps and plans- labelling the human and physical features. Questionnaires – local shopping, habits, people, etc.
D + T	Pneumatic Dinosaurs;	Fruity Muffins;	Kites Sled Kite Design (Graphic Image) and Manufacture	Viking Ships;	Tudor House	Build a weather station
R.E	Christianity A recap of Year 1 and 2 Content: God; Bible; Harvest	Christianity How and why is Advent important to Christians?	Islam	Christianity What can Christians remember from Palm Sunday? Judaism	Christianity Pentecost Hinduism Gods and Diwali	Hinduism Worship in the home and Mandir. Beliefs and Values.
Art and Design	Painting Lighten/ darken tones using black and white. -Mix and match colours -Form colours from direct observations of objects	Sculpture Using clay to create an Egyptian artefact	Textiles and Collage Investigate tie dye patterns.	Mark Making (drawing) Sketch – crosshatch, light dark tones. Timed sketches Caricatures	Printing Polystyrene printing and roller and dink printing. Blending two colours	Printing Experiment with other objects (leaf print) Andy Warhol
Computing	Computer Science Rapid Router Digital Literacy Passwords I.T Word	Computer Science ALEX/Lightbot Digital Literacy Passwords I.T Word	Computer Science Scratch Digital Literacy Privacy Settings I.T PowerPoint	Computer Science Rapid Router Digital Literacy Privacy Settings I.T Digital Video	Computer Science Probots Digital Literacy Search Engines I.T Handling Information	Computer Science Probots Digital Literacy Search Engines I.T Digital Imagery

French	Introductions Classroom Routines Numbers, Months, Days, Name, Age, Greetings, etc.	Christmas Christmas in France	Birthdays Colours Pencil case/bag Gender of nouns Agreements Adjectives		Easter Easter in France	My Life The Weather Things you do in different weather scenarios Song Weather forecast
PE	Sport Specific Skills	Netball/Football	Basketball	Dance	Athletics	Tennis
	Tag Rugby	Dodgeball	Gymnastics	Football/Netball	Cricket	Outdoor Adventure Activities
	Forest School					
Music	Recorder/Singing To be taught by specialist music teacher					
Personal Development	Healthy Families	Health and Wellbeing	Safety and Changing Body	Citizenship	Economic Wellbeing	Charity

Year Three Topics

- ▶ Year Three long term plan can be found on the school website
- ▶ Favorites include:
 - History
 - Creating an Egyptian Collar - D&T
 - Speaking and listening - French
 - Computing - Scratch, Pages, Numbers
 - Ipads - Numbots, DoodleSpell, TTRS

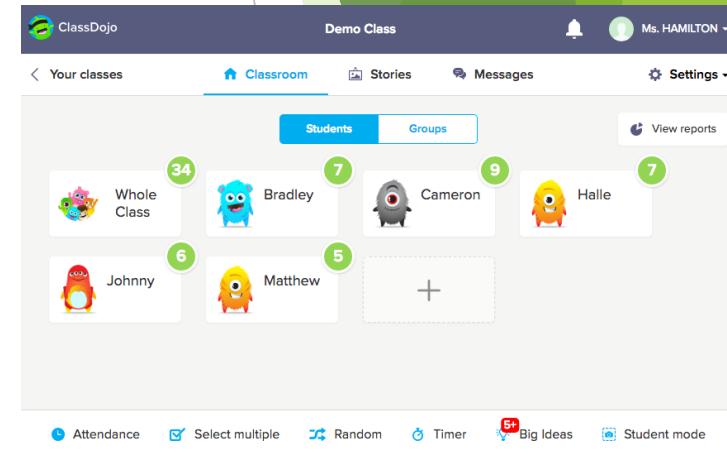


The school day

- ▶ All children practise spellings and maths facts
- ▶ Assembly each day.
- ▶ Maths, English, guided reading and PE on a morning.
- ▶ Snack and a story every morning.
- ▶ Mental maths and foundation lessons on an afternoon.
- ▶ 15 minute break and extra learning time every afternoon.
- ▶ All children in KS2 are offered a bagel each morning.
- ▶ Stories and poems throughout the day.
- ▶ Music lesson with Mrs Coulls on a Wednesday. (Recorder)

Rewards

- ▶ Class Dojo
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Golden Days at the end of each half term
- ▶ PE stars
- ▶ 100% attendance award



Golden time

- ▶ Behaviour is an area of learning life like learning to read and it is our job to support them to make good decisions and show good behaviour and attitudes. We are very proud of the behaviour in our school and our staff work hard to support pupils with behaviour so that we have a safe, respectful and caring environment.
- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week, this will lead to a golden day at the end of the half term.
- ▶ If children are unable to follow the classroom/school rules it could result in a lost playtime, which means they do not earn their golden time for the week.
- ▶ We support pupils to earn golden time. Children are still able to earn enough golden time with future good behaviour.
- ▶ More information can be found within our behaviour policy:
<https://www.thornhill.durham.sch.uk/key-information/school-policies/>

The logo for 'Golden Time' is located in the bottom right corner. It features the words 'Golden' and 'Time' in a large, ornate, golden-yellow serif font with a slight 3D effect and a shadow. The background of the slide is decorated with abstract green and yellow geometric shapes, including triangles and polygons, creating a vibrant, modern look.

Reading

- ▶ Daily reading at home - 25 minutes each day- merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books are changed by the children.
- ▶ Children will be heard reading individually and as part of a group during the week.
- ▶ Children will take part in a guided reading session - a small adult led group that focuses on developing children's reading skills.
- ▶ Your support with reading makes a HUGE difference.
- ▶ We will support pupils who cannot read at home by listening to them in school during extra learning sessions.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

Extra Learning Time

- ▶ If your child is not completing or is unable to complete their reading or homework books at home, they complete extra learning time to catch up with their learning/reading.
- ▶ Planners will be checked on a Monday, Wednesday and Friday.
- ▶ Extra learning time is also a time for children who are scoring a total of 3 or more spellings and/or maths facts incorrectly to have extra support.
- ▶ Extra learning time takes place on an afternoon in our school library.



Attendance

- ▶ We are aiming for 96% or above.
- ▶ Attendance is tracked on a weekly basis and school will support if needed.
- ▶ School starts at 8.45am. Doors are open from 8.30am. Please can we ask that pupils are punctual.
- ▶ Medical/dental appointments to be made outside of school if possible. School requires confirmation.
- ▶ Please organise family holidays for outside school term time. Holidays will not be authorized. 5 days or more will result in a Fixed Penalty Notice. Further information on website and links to DCC. Please do not base holiday bookings in the hope that it will be authorised.
- ▶ Any holidays during term time please complete the holiday request form on the school website.

<https://www.thornhill.durham.sch.uk/parents/attendance/>

Application for Leave of Absence during Term Time



A. Pupil Details				
Name:			DOB:	
Address:				
Class/Form:				
Siblings Name(s):			School(s):	

B. Leave of Absence Request Details				
Start of requested leave:			End date:	
Return to school date:			No. of days:	
What are the exceptional circumstances for your leave of absence request that you wish the school to consider?				
Name of Parent/Carer/Step Parent (FULL Name):				
Signature:			Date:	
Name of Parent/Carer/Step Parent (FULL Name):				
Signature:			Date:	

C. For School Use				
Previous LOA this academic year:				
Does the LOA request coincide with test/examination periods:				
Is LOA approved:	YES	NO		
If YES – No. of days to be authorised for this LOA application:				
Signature of Head Teacher/Designated member of Staff:			Date:	
Register Code to be used for this LOA:				



Uniform

- ▶ Shoes/trainers must be dark coloured
- ▶ Earrings/jewellery are not allowed to be worn for school
All earrings must be removed after October half term
- ▶ Hairbands/bobbles should be plain red or black
- ▶ Long hair to be tied back
- ▶ A simple watch that cannot receive messages or connect to the internet can be worn
- ▶ Pupils do not require a PE kit

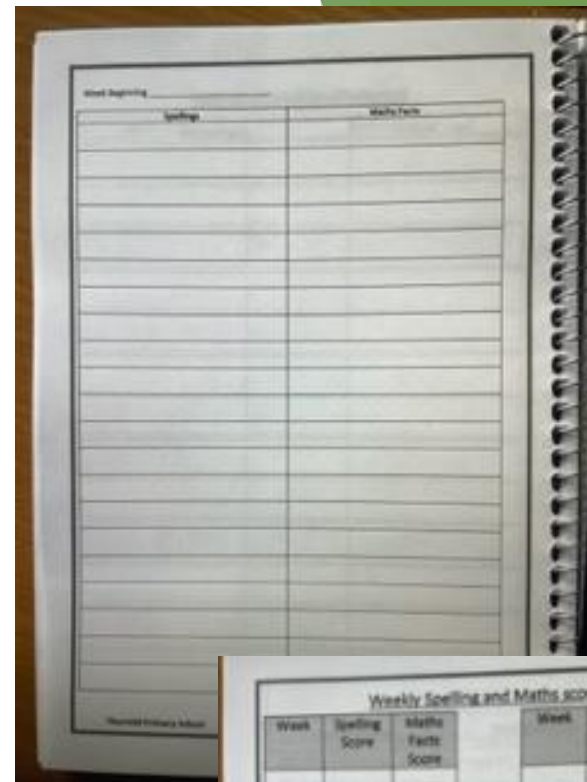
General

- ▶ Packed lunches - we are not free school.
- ▶ Arbor - please check the app for attendance, wrap around care and paying balances. We are a cashless school.
- ▶ Wrap Around Care - must be now paid for in advance. Pupils can only be picked up at 4.30 or 5.30.
- ▶ School yard - please can parents/carers wait on the 3G surface not on the yard area or steps. No dogs allowed on school yard. Pupils cannot play in low level, climbing frame or sand pit before or after school.
- ▶ Your child should bring their school bag (provided by school) every day which will have their reading books and planner inside.



Spellings and maths facts

- ▶ Children receive spellings and maths facts.
- ▶ 16 spellings and 16 maths facts each week.
- ▶ They will need to be learnt for the test on a Monday.
- ▶ 4 new spellings will be given to the children each day. (Tues-Fri).
- ▶ All maths facts will be given to the children on a Tuesday.
- ▶ They are recorded towards the back of your child's planner.
- ▶ Scores will be recorded on page 12 of their planner- please initial the score once you have seen it.
- ▶ Prizes awarded for 100% at the end of a term and at the end of the year.
- ▶ ELT available if children need practice.



Online Platforms

- ▶ All log in details recorded at the back on your child's planner.
- ▶ Numbots
- ▶ Times Tables Rockstars
- ▶ Mathletics
- ▶ Bitesize is a great resource for maths and English.
- ▶ Spelling Frame









Mathletics

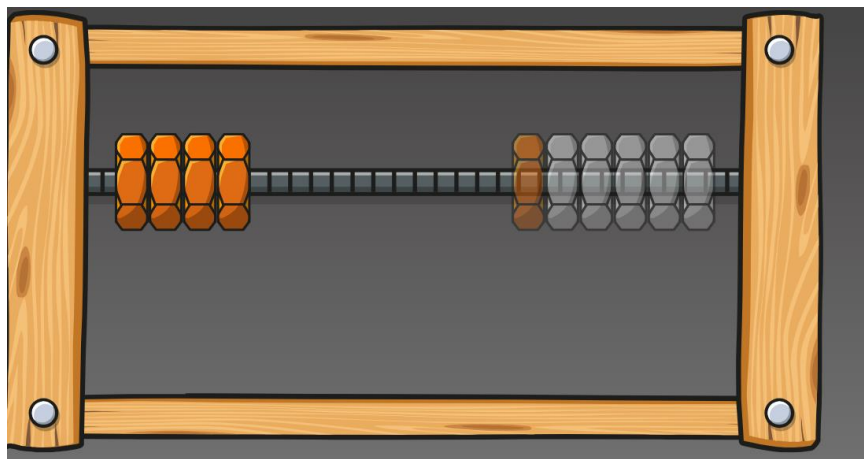
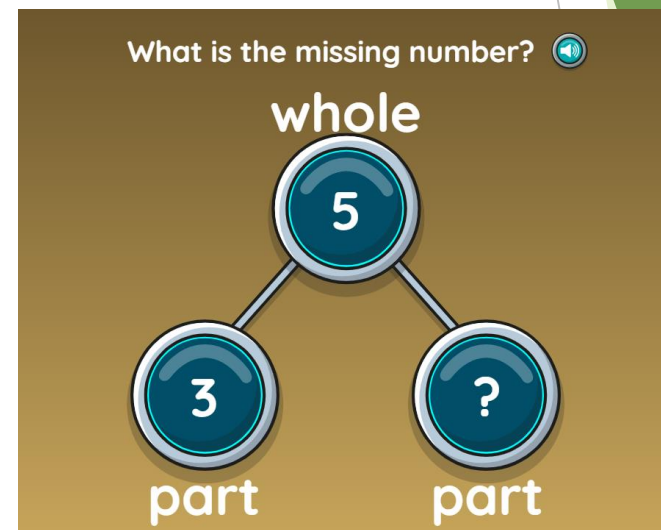
Spelling frame

BBC Bitesize



How many nuts are there in total? 



Contact Information

- ▶ Thank you for your continued support.
 - ▶ Please get in touch with any concerns or queries.
 - ▶ I am here to help.
-
- ▶ Teacher email address:
`jbromley.teacher@thornhill.durham.sch.uk`