



PE and Sport Premium 2025/26

Rationale

Physical Education, School Sport and Physical Activity are at the heart of Thornhill Primary School. We have the following ambitions for PESSPA:

- For our children to enjoy being active
- For all children to be physically literate
- For all children to have the knowledge, skills and motivation to equip them for a healthy lifestyle moving into adulthood
- For all children to have the potential to participate in lifelong physical activity and sport
- For all our children to experience competitive sport
- For our children to develop important life skills through regular sport and outdoor activities
- For our children to take part in daily high quality PE lessons (30 minutes per day) and daily physical activity/sport (at least 30 minutes per day)
- Be able to swim confidently and understand how to stay safe around water

The following analysis indicates how our PE and Sport Premium funding of approximately £18,000 has been allocated to ensure that our children receive a broad range of high-quality physical experiences. It should be noted that historically we have always also spent more than this figure on the provision of PE within our school.

Details with regard to funding
Please complete the table below.

Total amount allocated for 2025/26	£18,060 Approx
------------------------------------	----------------

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated: Oct 2025		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist sports coaches/health professionals to deliver a range of sports during/after school to motivate and encourage our children to take part in at least 30 minutes of physical activity per	Fundamental Movement Development Programme for EYFS ran by Education Enterprise Legacy			

day	Curriculum Support from Education Enterprise Legacy Fun Fitness sessions ran by Rob Proud			
Parental engagement to help engage children in sport outside of school.	Parent/child sessions including Grab a Grown Up			
Community Engagement – Use local sports facilities and links in the community to encourage sports participation	Use of facilities at Shildon Football Club (including PE lessons, parent/child events and children being mascots for Shildon Football Club)			
To engage at least 60%+ of the children to take part in extracurricular sport and physical activity	After school club ran on a Tuesday and Wednesday after school			
To encourage children to use active modes of travel to school to encourage active healthy lifestyles	To use the WOW travel tracker to promote active travel to school. The scheme tracks how pupils get to school and rewards active travel with monthly			

	badges			
	Bike ability – Level 1 and 2 delivered by DCC			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Achievements celebrated in weekly assembly to highlight the successes and efforts of pupils throughout our daily PE sessions. Children who have represented the school in competitions, leagues and festivals are also presented with medals and certificates. Furthermore, children's successes outside of school are praised.	Children to be awarded with star of the week certificate. Termly and half term prizes given for the PE Stars in different classes. Continued presentation of certificates, medals and trophies in whole school assemblies to promote the achievements and opportunities available within and outside of school.			

There are designated notice boards around school that celebrate the pupils' successes in a variety of sports, both in and out of school. This enhances the profile and raises awareness of sports which are on offer in school and locally.	To use the notice boards to promote the profile of PESSPA. Including upcoming sports events, achievements, school games values, sports clubs in the local area and after school			
The school uses its half termly newsletter and social media outlets to inform parents of sporting successes, fixtures and further information on how to access sport within school.	PE and sport updates included in the half termly newsletter. Regular use of social media to inform parents of achievements and developments in school			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Continued professional development in PE for teaching staff and wider school staff	Staff to attend CPD events and network meetings			
To purchase a dance teaching resource that includes session plans, units of work and fun ideas to further develop and improve dance lessons	I Moves subscription			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Extra swimming lessons to enable our year 3 and 4 class to swim for the whole academic year	Year 3 Weekly swimming lesson Year 4 weekly swimming lesson			

Purchase and update PE, forest school and playground equipment to help children to excel in a broad range of physical activities	PE Equipment (boxercise equipment) Playground Equipment Forest School equipment			
Training year 5 and 6 children to be buddies (playground leaders) to help organise and run sports activities on a playtime	Year 6 Buddy + (peer mentoring training) Year 5 Buddy (playground games training)			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Engage in competitive sports and activities (inter school) to help pupils become physically confident, build character and embed values	Partnership with Education Enterprise Legacy Ltd • X6 league package • Festival package • Competition package			
Engage in competitive sports and activities (intra school) to help pupils become physically confident, build character and embed values	To offer children competitive sporting opportunities to include personal challenges and intra school competitions. Money to be used towards certificates, advertising and prizes			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	G Ayres
Date:	Oct 2025
Governor:	
Date:	

