



Key Stage 2 SATs Meeting

Thornhill Primary School

Assessments



- English Reading (60 minutes)
- English Grammar, Punctuation and Spelling
 - ▶ - Paper 1: questions (45 minutes)
 - ▶ - Paper 2: spelling (15 minutes)
- Mathematics
 - ▶ - Paper 1: Arithmetic (30 minutes)
 - ▶ - Paper 2: Reasoning (40 minutes)
 - ▶ - Paper 3: Reasoning (40 minutes)

SATs Week

- ▶ Monday 11th May 2026
Grammar
Spelling
- ▶ Tuesday 12th May 2026
Reading
- ▶ Wednesday 13th May 2026
Maths arithmetic
Maths reasoning
- ▶ Thursday 14th May 2026
Maths reasoning





Grammar, Punctuation & Spelling

Monday 11th May

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Example grammar paper questions

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.	<input type="checkbox"/>	<input type="checkbox"/>
Fish are eaten by otters.	<input type="checkbox"/>	<input type="checkbox"/>
Usually, otters are playful creatures.	<input type="checkbox"/>	<input type="checkbox"/>

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick one.

am

was

were

be

Example spelling paper



Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

Reading paper

Tuesday 12th May



- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested as well as their understanding of vocabulary and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Example reading paper questions



What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

1 mark

3 marks

Maths

Wednesday 13th and Thursday 14th



- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Example maths arithmetic paper



14 $25.34 \times 10 =$

1 mark

15 $60 \div (30 - 24) =$

1 mark

Example maths reasoning paper questions



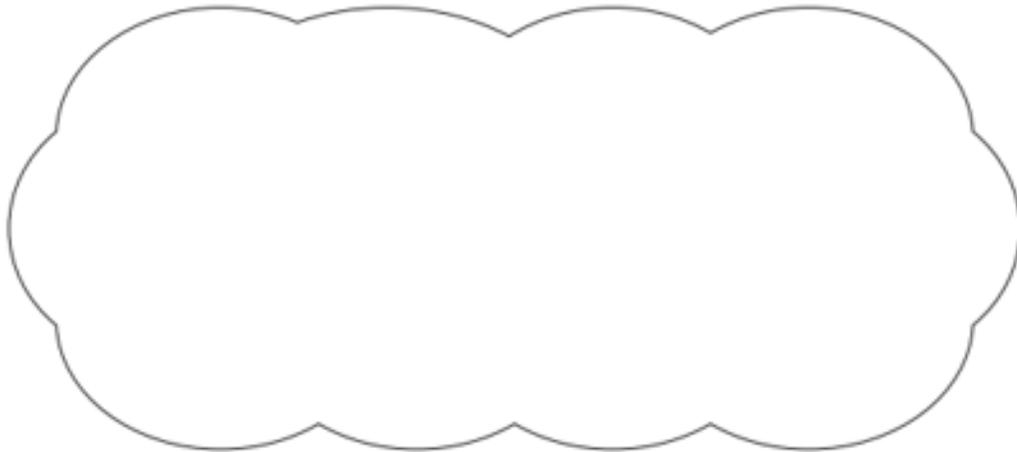
Circle the **prime** number.

95

89

87

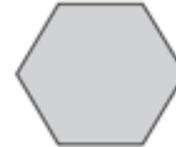
Explain how you know the other numbers are **not** prime.



17

These two shapes have the **same** perimeter.

regular hexagon



square

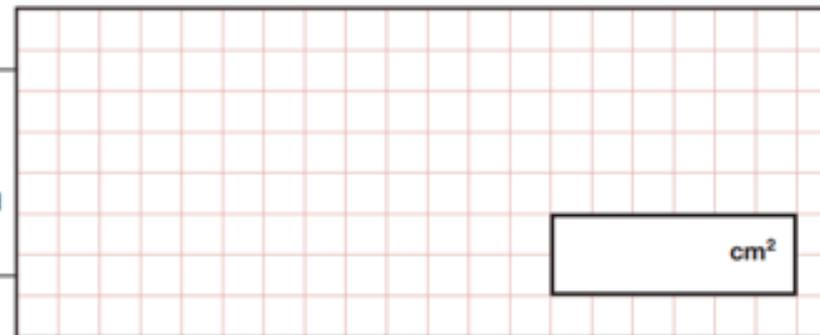


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show your method



2 marks

Test results

- ▶ At KS2, the range of scaled scores is 80 to 120.
- ▶ A scaled score:
 - ▶ • below 100 means that your child may need more support to help them reach the expected standard
 - ▶ • of 100 or more means that your child is working at, or above, the expected standard for the key stage
- ▶ Results published Tuesday 7th July 2026

Teacher Assessment

- ▶ Your child's work in the classroom is assessed against frameworks in English writing and science.
- ▶ For English writing, the judgement shows if a pupil is:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard
- ▶ For science, the judgement shows if a pupil:
 - has not met the expected standard
 - is working at the expected standard

SATs morning

- ▶ The class will have their breakfast at school
- ▶ The children can bring in a lucky charm from home that stays on their desk with them
- ▶ There will be a short revision session in class before the assessments
- ▶ The children will either be in the Year Six classroom or the Year Five classroom
- ▶ Displays in the classroom will be covered
- ▶ Each child will sit at a desk on their own
- ▶ During the assessments, a timer will be on the board
- ▶ More than one member of staff will be in the classroom with the children
- ▶ If there is more than one assessment in a morning, the children will have a break in between



Supporting your child



- ▶ First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best
- ▶ Ensure that your child has the best possible attendance in school
- ▶ Encourage your child to attend booster sessions
- ▶ Support your child with any homework tasks (reading, spellings/maths facts)
- ▶ Encourage your child to access online platforms at home (Mathletics, Spelling Frame and Times Tables Rockstars)
- ▶ Fun opportunities to practise at home (telling the time, times tables games, calculating change, reading road signs, 2D and 3D shapes in your environment, weighing ingredients, enjoy stories together, spelling challenges)

Thank you for your time.
Any questions?

