



Year 6 Parent/Carer Meeting

Mr Cluskey

Year Six Topics

WORLD WAR II

- ▶ Year Six long term plan can be found on the school website
- ▶ <https://www.thornhill.durham.sch.uk/our-classes/year-6/>
- ▶ Favourites include:
 - World War Two - History
 - Christmas stockings - DT
 - Scratch - Computing
 - Evolution - Science
 - Banksy - Art



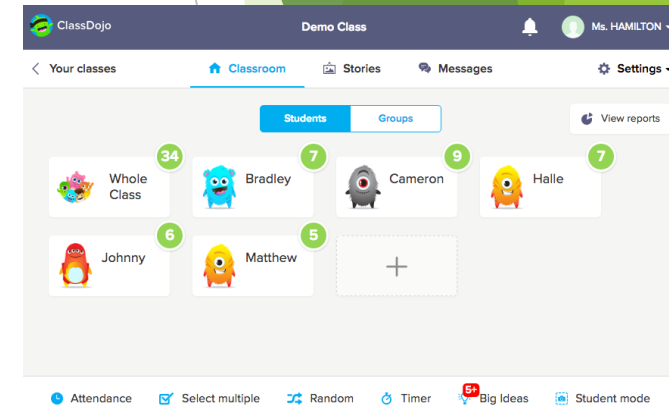
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value Addition, subtraction, multiplication and division Fractions Measurement – Converting units		Ratio Algebra Decimals Fractions, decimal and percentages Area, perimeter and volume Statistics		Shape Position and direction Revision of all topics Themed projects Consolidaton Problem solving	
English	Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
Science	Living Things and their Habitats	Evolution and Inheritance	Light	Animals Including Humans	Animals Including Humans	Electricity
History	Iron Age	The Shang Dynasty of Ancient China	Anglo-Saxons	Anglo-Saxons	World War Two	Local Study: Agriculture
Geography	Locational Knowledge Map skills	Compass and grid references Latitude, Longitude, Equator, Northern/Southern Hemisphere, Tropics and Time zones	Place Focus – North and South America		Water Cycle	Fieldwork Traffic Survey
D + T	Mechanical systems Automata Toy	Textiles Stocking	Cookery and Nutrition Three course meal	Structure Playgrounds	Digital world Navigation tool	Electrical Systems Steady hand game
R.E	Christianity	Judaism	Sikhism	Buddhism	Compare and contract all religions studied	
Art and Design	Drawing Making my voice heard	Sculpture and 3D Making memories	Famous local artist Lubaina Himid	Craft and design Photo opportunity	Famous artist Banksy	Production artwork Props/costumes/scenery
Computing	Computer Science Rapid Router Sphero Indi Debugging Digital Literacy Media balance Online safety Information Technology Presentation	Computer Science Scratch Digital Literacy You won't believe this Information Technology Augmented reality	Computer Science Sphero Bolt Networks Digital Literacy Gender stereotypes Online data Information Technology Word processing	Computer Science Hour of Code Light Bot The Internet Digital Literacy Digital friendships Information Technology Digital video	Computer Science Logo World Wide Web Digital Literacy Cyberbullying Being respectful online Information Technology Data handling	Computer Science Scratch Search technologies Digital Literacy Reading news online Information Technology Sound

French	Revision	Sport and Olympics	Football	My house and family	Holiday	Visiting a town
PE	Tag Rugby / Hand Ball	Football / Dance	Basketball / Sports Leadership	Gymnastics/ Netball	Outdoor Adventure Activities / Tennis / Golf	Athletics/ Striking and Fielding
	Forest Schools					
Music	Playing the Recorder Listening / Analysis of structure	Playing the Recorder Listening / Analysis of structure	Playing the Recorder Listening / Analysis of structure	Playing the Recorder Listening / Analysis of structure	Playing the Recorder Listening / Analysis of structure	Playing the Recorder Listening / Analysis of structure
PSHE	Family and relationships	Health and Wellbeing	Safety and changing body	Citizenship	Economic well-being	Charity focus

Rewards



- ▶ Class Dojo
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Golden Days at the end of each half term
- ▶ Every week the children can earn their Golden Time with good behaviour. If the children do not earn their Golden Time weekly they may miss some of their Golden Day if they have not earned the time back.
- ▶ PE stars
- ▶ 100% attendance award



Golden Time

- ▶ Behaviour is an area of learning just like learning to read and it is our job to support the children to make good decisions as well as modelling positive behaviour and attitudes.
- ▶ We are very proud of the behaviour in our school and all staff work hard to support pupils so that we have a safe, respectful environment.
- ▶ Good behaviour during the week leads to children earning their golden time for the week.
- ▶ If the children earn their golden time each week this will lead to a Golden Day at the end of each half term.
- ▶ If the children are unable to follow the classroom or school rules it could result in a lost playtime which means that they don't earn their golden time for that week.
- ▶ We support pupils to earn golden time. Children are still able to earn enough golden time with future positive behaviour.
- ▶ More information can be found within our behaviour policy on the school website.

<https://thornhill.durham.sch.uk/wp-content/uploads/2024/10/Behaviour-Policy-2024.pdf>



Attendance

- ▶ Expected attendance is 96%.
- ▶ Attendance is tracked on a weekly basis and the school will provide support if necessary.
- ▶ Good attendance is vital.
- ▶ School start time is 8:45am but the children can come in from 8:30am.
- ▶ Any absence from school to be communicated with the office by 9am.
- ▶ Medical appointments to be made outside of school time if possible - school requires confirmation.

Application for Leave of Absence during Term Time



A. Pupil Details			
Name:		DOB:	
Address:			
Class/Form:			
Siblings Name(s):		School(s):	

B. Leave of Absence Request Details			
Start of requested leave:		End date:	
Return to school date:		No. of days:	
What are the <u>exceptional circumstances</u> for your leave of absence request that you wish the school to consider?			
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	
Name of Parent/Carer/Step Parent (FULL Name):			
Signature:		Date:	

C. For School Use			
Previous LOA this academic year:			
Does the LOA request coincide with test/examination periods:			
Is LOA approved:	YES	NO	
If YES – No. of days to be authorised for this LOA application:			
Signature of Head Teacher/Designated member of Staff:		Date:	
Register Code to be used for this LOA:			

Attendance



- ▶ Please organise family holidays for outside school term time.
- ▶ Holidays will not be authorised.
- ▶ Please do not base holiday bookings in hope the holiday will be authorised.
- ▶ 5 or more days will result in a Fixed Penalty Notice.
- ▶ Any holidays/planned absence during term time please complete the holiday request form on the school website.
<https://www.thornhill.durham.sch.uk/parents/attendance/>



Uniform

- ▶ Shoes/trainers must be dark coloured
- ▶ Earrings/jewellery are not allowed to be worn for school
All earrings must be removed after October half term
- ▶ Hairbands/bobbles should be plain red or black
- ▶ Long hair to be tied back
- ▶ A simple watch that cannot receive messages or connect to the internet can be worn
- ▶ Pupils do not require a PE kit

Reminders

- ▶ All children should bring a water bottle to school every day. We do have some school water bottles the children can access.
- ▶ Air Up bottles are allowed but the flavoured pods must be removed.
- ▶ Only plain water to be in their bottles.
- ▶ Your child should bring their school bag (provided by school) every day which will have their reading books and planner inside.

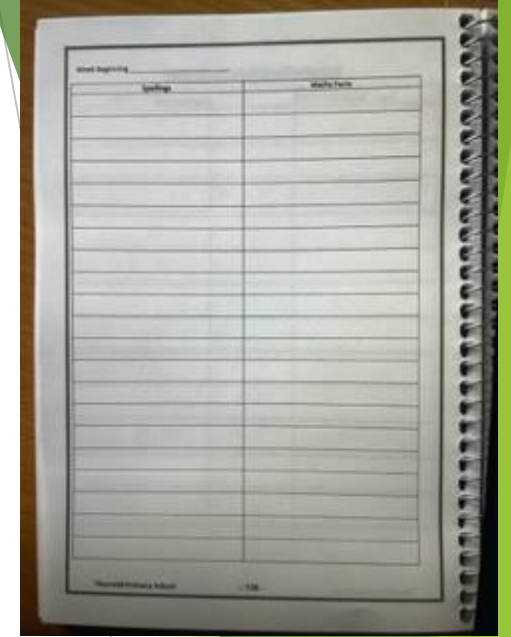


Walking Home/Collection

- ▶ Letters have been handed out
- ▶ A letter signed and returned provides consent for your child to walk home.
- ▶ Children cannot walk home alone after a club, after-school care or a school trip where the children return after 3:15pm.
- ▶ Please inform school, via email, if there are any changes to the list of adults who can pick up your child.

Homework - Spellings and Maths Facts

- ▶ 20 spellings
- ▶ 20 maths facts
- ▶ Spellings and maths facts to be learnt for the test on a Monday they are recorded towards the back of your child's planner.
- ▶ Children record their scores on page 12 of their planner. Please initial the score once you have seen it.



Homework - Reading

- ▶ Daily reading - 30 minutes at least 5 times a week
Merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed weekly or when the child has finished their book.
- ▶ Children are heard reading individually within school each week by different members of staff.
- ▶ Your support with reading makes a HUGE difference.
- ▶ We will support children who cannot read at home by listening to them in school.
- ▶ Planners will be checked on a Monday, Wednesday and Friday.



New Weekly Homework

- ▶ Starting next week your child will receive additional maths and English homework that is compulsory.
- ▶ They will get a maths booklet and an English booklet to take home.
- ▶ Each week they will be asked to complete one maths test and one English test.
- ▶ The children will bring the booklets back to school each week and we will mark the answers as a class.



Extra Learning Time

- ▶ Children will be supported with English, maths and spelling throughout the day.
- ▶ We want to ensure all children feel supported and are able to access their learning.



Booster Groups

- ▶ Multiple staff work with Year Six children over the course of the year during the day and after school.
- ▶ Extra support/group sessions will take place during the school day as well as after school. These sessions are a great opportunity for your child to further their learning and build their confidence.



SATs

- ▶ More in depth SATs meeting after Christmas:

SATS/Residential meeting: 11th January 2027 at 5pm

- ▶ SATs week - **Week beginning 10th May 2027**

- ▶ SATs tests

Reading paper

Grammar paper

Spelling test

Mental arithmetic

Maths reasoning paper x 2

- ▶ Support you can provide at home:

Daily reading

Practising spellings and maths facts

Ensure your child is completing the maths and English homework booklets

Encourage your child to access the online platforms we have available



Online Platforms



- ▶ All log in details are recorded at the back on your child's planner.
- ▶ Times Tables Rockstars
- ▶ Numbots
- ▶ Mathletics
- ▶ Doodle Spell and Doodle English
- ▶ Bitesize is a great resource for maths and English.
- ▶ Spelling Frame



Mathletics

BBC Bitesize

Spelling frame

Year Six Special Events

- ▶ Easter school
- ▶ End of year performance
- ▶ End of year special activities
- ▶ Durham Cathedral leavers celebration
- ▶ **Residential - taking place 26th-28th May 2027**
- ▶ Sports events



General information

- ▶ Packed lunches - we are a nut free school.
- ▶ Arbor - we are now a cashless school.
School lunches, after school care and breakfast club to be paid via the Arbor app or website.
- ▶ Arbor - please check the app for attendance, wrap around care and paying balances.
- ▶ Wrap around care must now be paid for in advance.
Pupils can only be picked up at 4:30pm and 5:30pm on the school yard.



General information

► School yard

Please can parents/carers wait on the 3G surface and not wait on pavements, steps or the terrace.

Pupils cannot play on the low level, climbing frame and sandpit before or after school.

No dogs allowed on the yard.

Scooters and bikes to be pushed across the yard and not ridden.

► Communication

Parents/carers can email the teachers or the office. Emails will be responded to within 48 hours Mon-Fri between 8:30am and 4:30pm.

Any urgent queries please ring the office between 8am and 3:30pm.

Alternatively, parents/carers can speak to a member of staff on the yard.



Contact Information

- ▶ Thank you for your continued support.
- ▶ Teacher email address
- ▶ dcluskey.teacher@thornhill.durham.sch.uk