PROGRESSION OF KNOWLEDGE AND SKILLS – Geography

EYFS	**Nursery** • Understand the concept of the world E.g through stories about different environments such as Owl Babies, Rumble in the Jungle, Farmyard Hullabaloo • Know where they live – town E.g Discussion when walking through Shildon to visit the library. • Know who they live with E.g Making their family members with pebbles to enter into a discussion with adults. • Talk about the daily weather and link to seasons E.g. Daily weather chart is completed with the children. • Understand modes of transport E.g. Transport topic explores trains, boats and aeroplanes. Children have access to a range of vehicles with the small world area in continuous provision. • Follow simple directions – backwards, forwards E.g. In Pe lessons or outdoor games			**Reception** • Understand the concept of the world and that different people live in different places E.g Children learn about the Arctic and the Antarctic, other countries are discussed when reading class stories and children find out about China during their work on Chinese New Year. • Identify similarities and differences in different environment E.g. Children are able to compare Shildon with a seaside town when reading The Lighthouse Keeper's Lunch. • Develop understanding of locational knowledge – beach, city, river, country E.g often linked to stories – Lighthouse keeper's lunch, Six Dinner Sid, Scarecrow's Wedding • To know where they live – first line of address, house number, town - this is a taught activity. • Develop understanding of transport and make links – e.g. cars –road, train – tracks E.g Through enhanced provision in small world area – train set, road maps and cars etc. • Draw information from a simple map - follow a simple route or describe position of key features using positional language. E.g Children create a 3D map using road pieces, placing buildings and describing their position. We have a 'Where in the World…?' area in continuous provision with globes, maps and atlases.		
	Y1	**Y2**	**Y3**	**Y4**	**Y5**	**Y6**
Location	Find Shildon and London on a map. Identifying seaside towns on a map, including local areas Name and locate the four countries and the capital cities of the UK Name and locate Europe and Asia	Revise Shildon – NE town in Co Durham, in UK, in Europe. Locate the UK and name its countries and capital cities using a map. Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans. Locate the Farnes Islands Locate South Africa on a map and its key places. Locate the equator and find places on the equator	Revise and locate: - Shildon - UK Countries - UK capital cities - Seas surrounding the UK - Continents - 5 oceans Teach - major rivers and mountains of the UK - Locating Antarctic – North and south Poles - Cities in the UK	Revise and locate: - Shildon - UK Countries - UK cities - Seas surrounding the UK - Continents - 5 oceans - major rivers and mountains of the UK Teach - Regions, e.g. north east, south east - UK Counties - Locating Asia on a map with the main focus being India - Locating Italy on a map	Revise and locate: - Shildon - UK Countries - UK capital cities - Seas surrounding the UK - Continents - 5 oceans - Regions in the UK - Counties in the UK - major rivers and mountains of the UK - UK cities Teach - Major countries of the world - Locating Oceania and its key places	Revise and Locate: - Shildon - regions in the UK - Counties in the UK - Countries in the UK - Capital cities in the UK - Seas surrounding the UK - major rivers and mountains of the UK - Continents - 5 oceans of the world - Major countries of the World Teach - Major cities of the world - Locating places and landmarks in North and South America
	Place focus – Asia (China) and Europe, London	Place focus – Africa, Farne Islands	Place Focus – Antarctica	Place Focus – Asia – India and Italy - Europe	Place Focus – Oceania	Place Focus – North and South America

PROGRESSION OF KNOWLEDGE AND SKILLS – Geography

Investigate and Compare and Contrast Places	Understand similarities and differences of Shildon and a local city - Durham Understand similarities and differences of Shildon and local town – Bishop Auckland Investigate Europe -Where is Europe? - Know that UK is part of Europe and a world continent - Know that Europe is made up of a number of countries - Major places in Europe. - Understanding the UK in in the continent of Europe. - Weather, currency, language, food differences across parts of Europe Investigate China - Country in the continent of Asia - China is one of many countries in Asia - What is life like in different parts of China – education, work, family - Understanding the key Chinese cultures - Landscape Compare and contrast different seaside locations	Identify the characteristics of the four countries and capital cities of the UK. Understand key facts about the continents and how they differ to others. Understand similarities and differences of Shildon and of a small area in the UK – Farne Island Understand similarities and differences of Shildon and a contrasting non-European country - Africa To know that life is different in variety of places in Africa To understand human geography of Africa – Buildings, Trade (gold, diamonds), Tourism, currency, population To understand physical geography of – Landscape, rivers/lakes, coast, desert, climate	Investigate the key information of Antarctica and compare with the human and physical geography of the UK. Investigate the key information and features of the major cities in the UK.	Investigate the key features of Italy. Location, population, culture, food, currency, land use, landmarks and economy. Compare to the UK. Investigate the key information of India and compare with the human and physical geography of the UK Compare and investigate the land use of the local area and the significant impact of different types of land use.	To investigate the key features of Oceania and compare the human and physical features with Europe. Identify a region of Oceania and compare the human and physical features with an area in the UK Investigate and compare volcanoes across the world. Investigate rivers and coastlines - why they are important and the impact of changes.	To investigate the key features of North and South America and compare the human and physical features.
Human Geography	Look at local area- What amenities do we have? Exploring London and famous landmarks Seaside Towns – restaurants, hotels, attractions, lighthouse Landmarks in China – Great Wall	Identifying human features of Shildon Identify human feature of Farne Islands Identify human features of Africa	To compare the human features of Antarctica with the UK. Focus on population, settlements and tourism To identify and compare the human features of the major cities of the UK.	Italy – population, culture, landmarks, economy, currency and food. To compare the human features of India with the UK. Focus on landmarks, culture and economy (supply of food and its trade).	To compare the human features of Oceania with the UK. Focus on culture, economy, landmarks, tourism, trade links and the countries natural resources.	To compare the human features of a region in North America. Arizona and New York – tourism To compare the human features of a region in South America To know the impact of tourism – e.g. Arizona and New York To know the sources of income, economy and trade (including links with other countries) To know the varying cultures across North and South America

PROGRESSION OF KNOWLEDGE AND SKILLS – Geography

Physical Geography	Identify the physical features of Shildon and London Seaside Towns – scenery, beaches, wildlife, Landmarks in China – Himalayas, Yangtze River	Identify physical features of Shildon Identify physical features of Farne Islands Identify physical features of Africa	To compare the physical features of Antarctica with the UK. Focus on climate, animal species and habitats and landscape. To identify and compare the physical features of the major cities of the UK.	Italy – Focus on mountainous area and the topic of volcanoes. - Famous volcanoes in Italy - Famous volcanoes in the world - What are volcanoes? - How are volcanoes made? - What are the parts of a volcano? - Different types of volcanoes To compare the physical features of India with the UK. Focus on the wide range of landscapes that India has - cold mountains to arid deserts, vast plains, hot and humid plateau and wide sea shores and tropical islands, the physical features of India cover every terrain.	To compare the physical features of Oceania with the UK. Focus on the amount of water in comparison to land mass, numerous islands, great barrier reef, the Outback (a region of deserts and semi-arid land) and Papua New Guinea's highland rain forests.	To compare the physical features of a region in North America. To compare the physical features of a region in South America To identify physical features of North and South America – rivers, mountains, countries.
Map Skills	Use maps, atlases and globes to identify the UK and its countries Use maps, atlases and globes to identify Europe and Asia Look at the purposes of a map to see the local area and school grounds Trip around Shildon - following a map. Identifying seaside towns	Look at different plan perspectives and devise a simple map and use and construct basic symbols in a key. Use maps, atlases and globes to identify the UK and its countries. Use maps, atlases and globes to identify continents and oceans Be able to use a variety of different maps to identify significant places in Shildon – school, churches, Locomotion Museum, park Devise a simple map and use and construct basic symbols in a key. Locate South Africa on a map and its key places. Locate the equator and find places on the equator	Use maps and atlases to find the locations already learnt. Use maps and atlases to locate Antarctica. Use a physical, atlases and digital maps of the UK to locate the main rivers and mountains of the UK. Map sketching of a local area with physical and human features. Understanding different types of maps and what they can show.	Use maps and atlases to find the locations already learnt. Use historical maps to identify how towns and cities have changed their land use over time – Shildon has had a continued land use change due to the rail industry. The North East has vast rural areas with agriculture being an important industry. Use maps to identify land use in the local area.	Use maps and atlases to find the locations already learnt. Use maps to identify how coasts and river change the land over time. Using maps to understand the pattern of locations of volcanoes	Use maps and atlases to find the locations already learnt. Use an atlases and globes to identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Topics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
Directions	Use directional language to describe the location of features and routes on a map – example, near and far; left and right. (PE – orienteering topic)	Use a compass to show the direction of North, South, East and West (PE – orienteering topic)	8 point compass. 2 figure grid references. (PE – orienteering topic)	(PE – orienteering topic)	8 point compass. 6 figure grid references. (PE – orienteering topic)	(PE – orienteering topic)

PROGRESSION OF KNOWLEDGE AND SKILLS – Geography

Using Sources Inc. ICT	Explore maps on the iPad of famous places in London. Use aerial photographs to compare Shildon to London. Using aerial maps and iPad maps to locate and investigate seaside towns	Use aerial photographs to compare Shildon to the Farne Islands	Use photographs to identify the effects of extreme weather. Understanding the different types of digital maps and what they show.	Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Use photographs, digital images and research technology to investigate and compare new places. Use digital maps to compare land use in present and past.	Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Use photographs, digital images and research technology to investigate and compare new places.	Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Use photographs, digital images and research technology to investigate and compare new places.
Weather, Climate and physical events.	Identify seasonal and daily weather patterns in the United Kingdom Know weather types and symbols Observe the weather forecast The impact of weather	Locate the hottest and coldest places on earth and understand what they look like. Locate the North and South Pole – polar regions. Know that 'weather' means short-term conditions and 'climate' means long-term conditions. The UK has a 'temperate' climate, meaning neither very hot nor very cold: warm summers, mild winters and rainfall spread throughout the year.	To investigate different types of extreme weather and how this can affect different areas in the UK and world.	Volcanoes and their impact	Earthquakes and their impact	The water cycle Investigate Biomes across the world – Linking this to the physical climate and how it has created the different types of habitats. To know the varying climate across North and South America
Vocabulary	Town, location, North East England, amenities, pharmacy, library, church, map, aerial map, population, similar, different, local area Countries, capital city, locate, maps, atlases, aerial photographs, human features, physical features, landmarks, significant places, Buckingham Palace, London Eye, Houses of Parliament, River Thames, Tower of London, Tower Bridge, Trafalgar Square, Hyde Park, St Paul's Cathedral, continent, area, place, live, world, food, currency, language, landmark, locate, map, globe, United Kingdom, weather, climate, country, Europe, China, food, currency, weather, seasons, culture, locate, continent, country, landmark, landscape, city, countryside, money, currency, language, maps, weather, UK, changes, seasons, daily/ day to day, weather recording, observation (looking), temperature/thermometer, sun, rain, thunder, snow, wind.	Town, Shildon, County Durham, human features, physical features, museum, landmarks, millennium, jubilee, maps, aerial photographs, compass, directions, symbols, sketch, key Country, capital city, United Kingdom, map, atlas, globe, characteristics, population, languages, traditions, flags, human and physical features, mountainous Ocean, continent, population, climate, globe, map, equator, countries, area island, Continent, Africa, Cairo, landmark, human feature, physical feature, currency, variety, rand, pound, Mount Kilimanjaro, Pyramids of Giza, Timbuktu, Table Mountain, Victoria Falls, desert, safari, wild animals, tourism, Sahara Desert, Cape Town, River Nile, weather, climate, Hot, cold, polar regions, North Pole, South Pole, Antarctica, Arctic, climate, wildlife, location, located, warmer, colder, temperature, daylight, compass, continent, equator, temperate, weather, climate	Local area, town, city, country, United Kingdom, sea, ocean, continent, capital city, locate, river, mountains, source of a river, high land, maps, city, settlement, population, locate, city status, university, cathedral, significant features, Continent, area, country, atlas, globe, map, investigate, compare, population, settlement, tourism, climate, animal species, habitat, landscape, polar regions, north pole, south pole, Compass, direction, north, east, south, west, north east, south east, north west, south west, locate, grids, references, maps, globes, atlas Weather, climate, tornados, flooding, hurricanes, drought, monsoon, blizzards, disaster, destruction, uninhabitable, extreme, desert, Antarctica, survival, Places, directions, digital maps, A political, Physical maps, A thematic map, Topographical maps, Nautical	Local area, town, city, country, United Kingdom, sea, ocean, continent, capital city, locate, river, mountains, source of a river, high land, maps, characteristics Mountains, rivers, source of a river, high land, United Kingdom, regions, government, counties, areas, North East, North West, Yorkshire and The Humber, East Midlands, West Midlands, East of England, London, South East and South West, maps, locate Maps, globes, atlas, continent, country, location, population, economy, culture, land use, currency, landmarks, human geography, physical geography, food, Crust, mantle, core, inner core, ring of fire, magma, earth's surface, erupts, lava, ash, explosive, sill, vent, crater, ash cloud, summit, active, dormant, extinct, composite, shield, cinder cone, Mount Vesuvius, Krakatoa, Mount St. Helens, Mount Tambora, Mauna Loa Eyjafjallajokull, Mount	Local area, town, city, country, United Kingdom, sea, ocean, continent, capital city, locate, river, mountains, source of a river, high Regions, areas, counties, countries, locate, characteristics, population, human and physical characteristics, research, maps, globes, atlases, capital cities, landmarks land, maps, characteristics Continent, country, culture, economy, trade links, tourism, natural resources, human features, physical features, land mass, islands, Great Barrier Reef, Outback, arid, desserts, rain forests, comparisons, climate Compass, direction, north, east, south, west, north east, south east, north west, south west, locate, grids, references, maps, globes, atlas	Geographer, fieldwork, survey, traffic, results, conclusion, data, impact, environment, sustainable, modes of transport, pollution, water cycle, water, condensation, transpiration. Evaporation, precipitation, runoff, oceans, water vapour, resources, renewable, liquid, groundwater, aqua, humidity, moisture, hydrochloric cycle, Continent, countries, rivers, seas, economy, culture, trade links, physical features, human features, income, river, mountains, tourism, climate, impact, comparisons, Regions, areas, counties, countries, locate, characteristics, population, human and physical characteristics, research, maps, globes, atlases, capital cities, landmarks, features, monarch, capital cities Local area, town, city, country, United Kingdom, sea, ocean,

PROGRESSION OF KNOWLEDGE AND SKILLS – Geography

	Coast, sea, beach, rockpools, sand dunes, tide, attractions, tourists, lighthouse, pier, harbour, fishing boats,	Islands, wildlife, conservation, nature reserve, nest and breed, rangers, tourists, lighthouse, puffin, seal,	maps, Road maps, local area, symbols, key, sketch, proportion,	Pelée, Thera, Nevado del Ruiz, Mount Pinatubo, Pompeii Rural, urban, land use, population, agriculture, forestry, business, maps, commercial, leisure, tourism, residential, transport India, Asia, population, climate, landmarks, physical features, climate, terrain, plains, arid, humid, culture, religion, currency, economy, traditions, diet, export,	Explore, layers, centre, crust, mantle, tectonic plates, Earthquake, Tsunami, Fault line, Epicentre, Seismic waves Rivers, river bed, river bank, flood plains, seas, coastline, wildlife, rocks, tide, cliffs, bay, headland, beach, dune, erosion, destruction, chemical, physical, biological, changes, alter	continent, capital city, locate, river, mountains, source of a river, high land, maps, characteristics Latitude, Longitude, Equator, Hemisphere, Prime Meridian, Time Zone, Arctic Circle, Antarctic Circle, Tropic of Cancer, Tropic of Capricorn Biome, Climate, Habitat, Ecosystem, Adaptation, Vegetation, Biodiversity, Tropical Rainforest, Desert, Tundra, Conservation, Deforestation
Experiences	Town walk around Shildon – Identifying human and physical features and local amenities Map route around local town Draw a map of Shildon	Farm Visit Durham Cathedral visit	Auckland Park – Identifying human and physical geography workshop, map sketching. Draw a map of Auckland Park	Auckland Park - Land use over time.	Camping Experience Auckland Park - River study and how it can change the landscape.	Residential Experience John Muir Award Auckland Park – Traffic Survey
Sustainability and environmental issues						Traffic pollution – electric cars
Disciplinary Skills	Geographical Enquiry Locational Map Skills Compare and Contrasting	Geographical Enquiry Locational Map Skills Compare and Contrasting Investigating	Geographical Enquiry Locational Map Skills Compare and Contrasting Investigating	Geographical Enquiry Locational Map Skills Compare and Contrasting Investigating	Geographical Enquiry Locational Map Skills Compare and Contrasting Investigating	Geographical Enquiry Locational Map Skills Compare and Contrasting Investigating