Reception Class	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RECEPTION CURRICULUM OVERVIEW					
Umbrella Topic Cornerstones Curriculum	**Let's Explore**	**Marvellous Machines**	**Long Ago Stories and Rhymes**	**Ready, Steady, Grow Signs of Spring**	**Animal Safari Creep, Crawl and Wriggle**	**On the Beach Move It and Moving On**
Learning Drivers	*My home, school and community, our new classroom, Autumn, Harvest*	*Technology in our daily lives, Machines including vehicles and robots, Bonfire Night, Diwali, Christmas, Winter*	*How we have changed since we were babies, life in the past, traditional stories and rhymes, Chinese New Year, Shrove Tuesday*	*Food and farming, how plants and animals grow, being healthy, signs of Spring, Easter, Holi*	*Animals around the world, caring for our local and global environments, minibeasts, lifecycles, habitats*	*Holidays now and in the past, animals at the seaside, sun safety,*
Key Questions	Where do you live? Who is in your family? What are the signs of Autumn?	What do you celebrate? How do others celebrate? What is the story of Christmas? How do we know winter is arriving? How do machines help us?	Why do we eat pancakes? How is Chinese New Year celebrated? How have you changed? How do we care for babies? What were houses like long ago?	Where does our food come from? How do plants grow? How do animals grow and change? How can we stay healthy? What is Easter and how is it celebrated? How is Holi celebrated? What are the signs of Spring?	How are animals different from humans? How can we sort the animals? What animals can you find in Africa? How does a caterpillar grow and change?	What animals live at the seaside? How can we keep our beaches safe? Where have you been on holiday and how did you get there? What is a habitat? Why do pirates need a map? How can we keep safe in the sun? What are the signs of Summer?
Core Texts: Inside out books	The Colour Monster, Where the Wild Things Are, We're Going on a Bear Hunt, In Every House on Every Street, Mr Gumpy's Outing,	Mrs Armitage on wheels, Car, car, truck, jeep, Rosie Revere Engineer, Clicking Chicken,	The runaway wok, Mr Wolf's Pancakes, The Growing Story, Rosie's Hat, Coming to England, Peepo,	The gigantic turnip, The Extraordinary Gardener, Jack and the Beanstalk, Jasper's Beanstalk, Handa's Surprise, Rosie's Walk,	The Lion Inside, The First Book of Animals, Little Red and the Very Hungry Lion, Omar the Bees and Me, The Very Hungry Caterpillar,	The See Saw, Who's hiding at the seaside? Somebody swallowed Stanley, Come away from the water Shirley

	Explorers: My First Heroes, Funny Bones	The story of Guy Fawkes, The Christmas story, Dipal's Diwali	There is no Big, Bad Wolf in this story, The Gingerbread Man, The Smartest Giant in town	Oliver's Vegetables, Tad, Bog Baby	Super Worm, Caterpillar Butterfly, Tadpole's Promise	
Core Rhymes and Songs	The listening song (eyes are watching) Nursery rhymes chosen from our EYFS list	Songs for our Nativity, It's Diwali Nursery rhymes chosen from our EYFS list	Chinese New year song, Nursery rhymes chosen from our EYFS list	Old MacDonald Had a Farm, Dingle Dangle Scarecrow, The Farmer's in His Den, Hot cross buns, chick, chick chicken, Nursery rhymes chosen from our EYFS list	There's a tiny caterpillar on a leaf, Nursery rhymes chosen from our EYFS list	When I was One, Nursery rhymes chosen from our EYFS list
Core Experiences	Journey around our school, visit to Forest School area Halloween	Bonfire Night, Remembrance Day, Diwali, Christmas Nativity in church, Christmas play in school, Christmas lunch, making smoothies, Music lesson with Mrs Coulls, Toothbrushing scheme	Chinese New Year Outreach Auckland Project, Pancakes, Music lesson with Mrs Coulls, Toothbrushing scheme	Making bread and butter, Fruit and vegetable tasting, planting seeds, hunting for signs of Spring, Forest School, Easter, Music lesson with Mrs Coulls, Toothbrushing scheme	Minibeast hunt in Forest School area, caterpillars in classroom, Music lesson with Mrs Coulls, Toothbrushing scheme	Pirate themed day, sharing holiday photos, Meeting our new teacher
Core School Events	Transition days at the beginning of term, Halloween Golden Day and disco	Nativity in church and performance for school, Meeting Santa, Golden Day	Making pancakes, tasting Chinese food, Dragon dancing, Golden Day	World Book Day, Easter egg hunt, Golden Day	Golden Day	Sport's Day, Auckland Castle visit, End of Year assembly, Year 6 leavers performance, Inflatable and Ice cream van on final day, transition to Year 1
Literacy: Jolly Phonics	Focus on pre-phonics skills for those children who have not secured them	Continue to develop pre-phonics skills as needed Jolly Phonics letter sounds groups 3-5	Jolly Phonics letter sounds groups 6 and 7 Tricky words Reading books as children are ready –	Step 2 Jolly Phonics including CVCC and CCVC words Tricky words Reading books as children are ready –	Step 2 Jolly Phonics including CVCC and CCVC words Tricky words Reading books as children are ready –	Step 2 Jolly Phonics including CVCC and CCVC words Tricky words Reading books as children are ready –

	Jolly Phonics letter groups 1-3 beginning with 3 sounds/week	Develop blending and segmenting Word boxes as children are ready – home and school practice with blending skills	school and home reading	school and home reading	school and home reading Becoming more confident, fluent and independent readers and writers	school and home reading Becoming more confident, fluent and independent readers and writers
Literacy: Writing	Meaningful mark making – assess dominant hand and grip	Hearing and recording initial sounds	Representing sounds in words: CVC focus	Combining words to build short phrases and sentences	Building independence in simple caption and sentence writing	Developing fluency, stamina and sequence
Physical: Handwriting Kinetic Letters	• Animal Positions: Finger Rhymes • The 6 moves and the tree • Pencil pick up • Pencil pressure • Floor writing position and slope of whiteboards • Begin jumper family	• Jumper family • Abracadabra family • Window cleaner family • Revise the 6 moves and the tree • Continue with pencil pick up and pressure • Writing position	• Fisher family and squirter • Slider family • Revision of letters taught • Revise the 6 moves and the tree • Continue with pencil pick up and pressure • Writing position	• Pushing numbers • Pulling numbers • Revise jumper family • Revise Abracadabra family • Writing position	• Revise window cleaner family • Revise Fisher family and squirter • Revise slider family • Spacing when writing • Writing position	• Revise all families and numbers • Capital letters • Writing position
White Rose Maths	• Match, sort and compare • Talk about measure and patterns • It's me, 1, 2, 3	• Circles and triangles • 1, 2,3 4, 5 • Shapes with 4 sides	• Alive in 5 • Mass and Capacity • Growing 6, 7, 8 • Length, Height and Time	• Building 9 and 10 • Explore 3D shapes	• To 20 and beyond • How many now? • Manipulate, compose and decompose • Sharing and Grouping	• Sharing and grouping con'td • Visualise, build and map • Make connections • Consolidation
PSED PSHCE Kapow taught units	Self-Regulation: My Feelings	Building Relationships: Special Relationships	Managing Self: Taking on Challenges	Self-Regulation: Listening and Following Instructions	Building Relationships: My Family and Friends	Managing Self: My Well-being
Understanding the World	People, Culture and Communities: Our local area and community	People, Culture and Communities:	People, Culture and Communities: Chinese New Year	People, Culture and Communities: Easter	People, Culture and Communities:	Past and Present: Holidays in the Past

Early History/Geography/Science/ RE	The Natural World: Autumn	Occupations – the emergency services Past and Present: Vehicles The Natural World: Magnetism, Winter	Past and Present: My personal history and life in the past (simple timelines) The Natural World: The changing seasons and weather	The Natural World: Growing and caring for plants, caring for animals and how they grow, where our food comes from, floating and sinking	occupations linked to animals, The Natural World: Animals and minibeasts – naming body parts, grouping and classifying, contrasting environments – places around the world linked to stories, shadows, seasonal changes, changes - caterpillars	The Natural World: Animals and creatures at the beach and their habitats, features of a seaside, simple food chains
Creative Development ***Early Art/DT/Music***	Making sandwiches	Large construction and wheeled models Printing with natural materials Music lessons	Traditional rhymes Music lessons	Baking bread and making butter Role pay around a story (Jack and the Beanstalk), printing with fruits and vegetables Music lessons	Observational drawing and painting, Using a range of media Artist: Matisse Music lessons	Natural art (beach) Music lessons
Physical Development PE						
Early Computing	Using the ipad to take photographs	Using the ipad to record short videos Floor Robots Staying safe online	Using tools on the Interactive Whiteboard	Using the ipad to complete a programme	Revision of all skills as part of everyday independent learning in the classroom	

	Beginning coding: Wonderblocks 1-12 (Cbeebies)	Beginning coding: Wonderblocks 13-24 (Cbeebies)	Beginning coding: Wonderblocks 25-30 (Cbeebies)
Parental Involvement Opportunities	Phonics Meeting Links to Dojo Start school planner Parent's Evening Christmas Nativity at church and fayre	Grab a grown up PE session Links to Dojo Recording reading in school planner Parent's Evening and interim reports	Reception class assembly and graduation Links to Dojo Reading Planner Sports Day Parent's Evening and end of year report Year 1 transition